

Cluster Summary Report – 2016 Annual Reports

Cluster Name: __ Theory, Practice and Delivery of Advising I _____

Cluster Steering Committee Member: __ Rebecca Cofer _____

Common Goals or Themes (if any): Development of active commission steering committees to develop and sustain Association leadership.

All wanted to increase scholarship and discussion within their group in some format.

Individual Goals and Progress to Completion for each CIG:

C/IG: __ Peer Advising & Mentoring _____

- Develop and sustain effective Association leadership- Next chair voted in and recommended this planning of succession continue; 5th SC member found
- Increase # of proposals submitted for annual- goal of 45- 19 submitted- work on future emails to go out
- Propose advising award to support travel- on the list for the Award Committee's
- Expand commission scholarship- many interested writers found but many did not have the time to write; possible blog article and online course option could be doable for the future
- Have first award winner for their commission- Dana Zahorik won Service to CIGD award- continue to nominate folks

C/IG: Faculty Advising _____

- Update Faculty Advising Pocket Guide- completed and session will be presented at annual relating to the pocket guide
- Reinstate NACADA blog posts- not much interest in this idea at the annual meeting

C/IG: __ Theory, Philosophy and History _____

- Develop an active steering committee- SC has been formed and is active- they meet about once a month- idea for possible brownbag discussions in the future
- Create at least one new way for the commission to engage in dialogue- achieved goal with the 3 brownbag zoom events hosted- future goal is to see how well TED style would work; updates also made to the website and will be sent to E

C/IG: _____

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What support is needed for your cluster from the Division Reps or EO?

Possible option for a TED Talk style for the one commission and more support for the award Megumi is proposing- just stay in communication about this.

Additional Items of Note: