Division Unit Report for  
**Students with Disabilities Advising Community**  
Submitted by  
**Autumn Grant**

Please complete Columns 1 through 6 and return by November 15, 2020.

Columns 7 and 8 are completed for the progress report due August 15, 2021. Please send your report to your Cluster Rep and the ACD Reps: Amber Kargol (akargol@iastate.edu), Wendy Schindler (wkschindler@gmail.com) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Thank you!

1. **NACADA Strategic Goal(s)**  
   (List one of NACADA’s 7 strategic goal(s) related to the specific desired outcome in #2)

   Provide professional development opportunities responsive to the needs of advisors and advising administrators

2. **Specific desired outcome**  
   (What you want to occur as a result of your efforts; what you want someone to know, do, or value)

   Present two free Online Forums for members of the Community and beyond.

3. **Actions, activities or opportunities for outcome to occur**  
   (What processes need to be in place to achieve desired outcome)

   Selection of dates, topics, and presenters for the Forums

4. **Outcome measurements & related data instrument(s)**  
   (How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)

   Success will be measured by the delivery of the Forums and a satisfaction or evaluation instrument to be sent to members afterwards

5. **Other groups or individuals to connect**  
   (List opportunities for collaboration with other groups)

   Academic Coaching, Technology in Advising

6. **Anticipated challenges**  
   (How will you address issues that arise as you work to achieve the outcome?)

   Recruiting participants, setting expectations, engaging participants. Selecting relevant and appealing topics.

7. **Progress toward outcome**  
   (Complete in August 2021 report)

   Completed one free online forum in April titled Supporting Neurodiverse Students.

8. **Future action(s) based on data**  
   (Data-informed decisions)  
   (Complete in August 2021 report)

   Another forum is planned for the Fall focusing on mental health based on feedback and attendance from first forum.
| Provide professional development opportunities responsive to the needs of advisors and advising administrators | Engage the two-through-one-year advising community through social media to gauge interest and co-presenters from another Advising Community | Solicitation of frequent posts on social media as well as engagement on the listserv through questions on the topic of the spring. Let community members know that the listserv is a place to ask questions. | Count the number of submissions to Annual Conference that have interest and co-presenters from another Advising Community or a community that is not related to Advising. | Engage the community throughout the year through social media and the use of the listserv. Create a more frequent presence on social media. Engage community members through the listserv with questions on the topic of the spring. Let community members know that the listserv is a place to ask questions. Count the number of social media posts each month. Count the engagement with the listserv monthly. Connect with other communities (e.g., Faculty Advising, Technology in Advising, Small Colleges, Academic Coaching, First Generation College Students, Two-year colleges). |

| Provide professional development opportunities responsive to the needs of advisors and advising administrators | Provide opportunities for community members to come together for collaboration on annual conference proposals | Solicit ideas from the community for annual/regional conference topics and match interested members to pursue a proposal. | Connect with other communities that are connected to advising student with disabilities. Academic Coaching, Advisor Training and Development, First Generation College Students, Two-year colleges. | Reaches out to community members to determine interest in presenting at the annual conference. Matched two members in hopes of collaboration. |

**Resources:**