



ADVISING  
COMMUNITIES

**Division Unit Report for the Appreciative Advising  
Community Submitted by Mykel  
Beorchia**

Please complete Columns 1 through 6 and return by November 15, 2021.

Columns 7 and 8 are completed for the progress report due August 15, 2022. Please send your report to your [Cluster Rep](#) and the ACD Reps: Gavin Farber ([gavin.farber@temple.edu](mailto:gavin.farber@temple.edu)), Wendy Schindler ([wkschindler@gmail.com](mailto:wkschindler@gmail.com)) and EO Liaison: Liz Alcantara ([lizabeth@ksu.edu](mailto:lizabeth@ksu.edu)). Thank you!

| <b>1. NACADA Strategic Goal(s)</b><br><br><i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>     | <b>2. Specific desired outcome</b><br><br><i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>                           | <b>3. Actions, activities or opportunities for outcome to occur</b><br><br><i>(What processes need to be in place to achieve desired outcome)</i>  | <b>4. Outcome measurements &amp; related data instrument(s)</b><br><br><i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i> | <b>5. Other groups or individuals to connect</b><br><br><i>(List opportunities for collaboration with other groups)</i> | <b>6. Anticipated challenges</b><br><br><i>(How will you address issues that arise as you work to achieve the outcome?)</i>                                 | <b>7. Progress toward outcome</b><br><br><b><i>(Complete in August 2022 report)</i></b> | <b>8. Future action(s) based on data</b><br><br>(Data-informed decisions)<br><br><b><i>(Complete in August 2022 report)</i></b> |
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| Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising. | From January-October 2022, our community will host three Zoom discussion groups addressing the needs expressed in November Appreciative Advising Community needs assessment. | A steering committee member will be assigned leadership of this series. We will advertise through Facebook, the listserv, and NACADA's email to those who have selected the Appreciative Advising community. | The outcome will be measured as successful when the events have occurred.   | The steering committee will involve other groups if the session topics lend themselves to a collaboration.              | Working with NACADA Executive Office to ensure regular, consistent communication so the emails announcing the events are sent to community members on time. |   |   |

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| <p>Provide practices that allow members to identify and cultivate their long-term professional development and engagement with the association.</p> | <p>Update the Appreciative Advising Community website by October 2022.</p>   | <p>A steering committee member will be assigned leadership of this outcome.</p>   | <p>The outcome will be measured as successful when the resource is posted on the website.</p>   | <p>The Advising Community on Transfer Students website is our north star. We will connect with this group to learn how they collected the resources for this website.</p> | <p>Due to the current challenges facing advising and students, advisors are already working long hours to meet the needs of their institutions. We have scaled this goal to be one resource and will expand to additional resources if committee members or other members have interest and capacity to contribute more.</p> |  |  |
| <p>Foster communities of practice that empower members to advance the scholarship of academic advising.</p>   | <p>Continuation of goals from last year.<br/><br/>This community will continue to offer a writing group to help those interested in pursuing academic work but may be intimidated.</p> | <p>One member of the steering committee will take on this area. Through zoom meetings and online discussions, a group will be requested to come together to talk about how to get started</p> | <p>An active writing group with attendance and meeting data will be one measure. Also, qualitative feedback from the members in the group via survey to ensure it was useful.</p> | <p>Working closely with steering committee and the NACADA resources and Wendy Troxel to ensure members feel supported.</p>  | <p>The challenge would be low interest in joining. If this occurs another email will be sent asking for a final time. As of right now the interest in this is strong so we expect a continued growth in this area.</p>   |  |  |

*INSERT rows as needed*

**Resources:**

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EqP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - [https://docs.google.com/document/d/1Z-4O7ir\\_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing)