



ADVISING
COMMUNITIES

Division Unit Report for Distance Advising for Online Education
Submitted by Holli Fergus

Please complete Columns 1 through 6 and return by November 15, 2021.

Columns 7 and 8 are completed for the progress report due August 15, 2022. Please send your report to your [Cluster Rep](#) and the ACD Reps: Gavin Farber (gavin.farber@temple.edu), Wendy Schindler (wkschindler@gmail.com) and EO Liaison: Liz Alcantara ([lizbeth@ksu.edu](mailto:lizabeth@ksu.edu)). Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2022 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2022 report)</i>
Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members	Host an online lunch and learn/web discussion	Work with the Veterans group to host a lunch and learn that is beneficial to both groups	Was the lunch and learn held prior to the annual conference in October 2021? Track attendance	Distance Advising for Online Education Steering Committee Veterans community chair	Finding volunteers willing to lead and discuss issues, challenges, and successes relating to both veterans and those studying at a distance		

Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising	Prior to 2021 Annual conference, combined a resource that demonstrates a spotlight on any distance advising related session (including but not limited to hot topics and committee sponsored sessions).	Review the annual conference schedule to determine which sessions may relate to distance advising, including but not limited to hot topics and committee sponsored sessions, and develop a quick guide or resource for committee members.	Was the resource created and distributed?	Distance Advising for Online Education Steering Committee	Finding a volunteer to assist.		
Provide practices that allow members to identify and cultivate their long-term professional development and engagement with the association	Develop a more interactive social media platform that is a resource to those who are part of the Facebook group or find other means to encourage conversations about relevant and important topics	Provide a resource link or conversation topic by posting in the Facebook group at least once per quarter or other means of communication	Was a new post completed at least once per quarter and was the group responsive?	Distance Advising for Online Education Steering Committee	Potential lack of interaction via Facebook. May need to poll what people are looking for. May need to find another means outside of social media.		

INSERT rows as needed

Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EqP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing