



ADVISING  
COMMUNITIES

**Division Unit Report for Education Majors Advising Community  
Submitted by Shawntae Harris Mintline**

Please complete 1 through 6 and return by November 15, 2021.

Columns 7 and 8 are completed for the progress report due August 15, 2022. Please send your report to your [Cluster Rep](#) and the ACD Reps: Gavin Farber ([gavin.farber@temple.edu](mailto:gavin.farber@temple.edu)), Wendy Schindler ([wkschindler@gmail.com](mailto:wkschindler@gmail.com)) and EO Liaison: Liz Alcantara ([lizbeth@ksu.edu](mailto:lizabeth@ksu.edu)). Thank you!

<b>1. NACADA Strategic Goal(s)</b>  <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	<b>2. Specific desired outcome</b>  <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	<b>3. Actions, activities or opportunities for outcome to occur</b>  <i>(What processes need to be in place to achieve desired outcome)</i>	<b>4. Outcome measurements &amp; related data instrument(s)</b>  <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	<b>5. Other groups or individuals to connect</b>  <i>(List opportunities for collaboration with other groups)</i>	<b>6. Anticipated challenges</b>  <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	<b>7. Progress toward outcome</b>  <b><i>(Complete in August 2022 report)</i></b>	<b>8. Future action(s) based on data</b>  (Data-informed decisions)  <b><i>(Complete in August 2022 report)</i></b>
Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.	Create space for EdMAC members to connect with the AC, and by extension, NACADA, throughout the year rather than just at the annual conference. Attendance at the annual conference is a privilege not afforded to all members, and we want to connect with our AC members in the most equitable ways possible.	Opportunities for on-going connection for EDMAC members need to be established (monthly Conversation Café meetings)  Revisiting a Hot Topics topic from annual conference in a mid-year virtual session to re-connect with EDMAC members  Create a space for EDMAC members to connect on an on-going basis (promoting social media, exploring Slack/Canvas/Google Classroom/etc.)	Track attendance at monthly Conversation Café meetings & Hot Topics Deep Dive sessions  Survey members at the end of the year on how useful they found the additional meetings/events  Track participation in EDMAC Facebook group and uses of the new hashtags on twitter/Instagram #EDMAC #nacadaEDmajors	We will be connecting with other ACs for some of our Conversation Café discussions (for example we will be inviting the High Achieving Students AC, the Students with Disabilities AC, and the First Gen Students AC).	This type of ongoing engagement is not the norm for our AC, so it may take our members awhile to get used to it.  The work of our advisors can vary greatly from state to state, depending on teacher certification rules. We hope to create space during our monthly meetings for EDMAC members to connect w/ advisors from their state to collaborate on state-specific teacher certification issues		

Provide practices that allow members to identify and cultivate their long-term professional development and engagement with the association.	Expand volunteer opportunities within the AC to include more space for EDMAC members to get involved in new ways	<p>Revamped EDMAC volunteer flyer and interest form to show new volunteer opportunities.</p> <p>Will start inviting EDMAC members to lead or co-lead monthly conversation topics</p> <p>This will hopefully lead to more engagement in the AC and NACADA overall.</p>	<p>Track number of EDMAC volunteers throughout the year</p> <p>Track number of EDMAC members that take on leadership roles within the AC</p>	This is a good opportunity to collaborate with other AC chairs and our Cluster rep to learn best practices for volunteer engagement and creating leadership pathways for steering committee members.	Advisors are already so over extended, asking members to take on more responsibility can be challenging. Creating a ladder of volunteer opportunities that shows how EDMAC members can get involved on a small scale and build up their engagement might help people feel comfortable getting more involved without getting overwhelmed.		
Foster communities of practice that empower members to advance the scholarship of academic advising.	Create an EDMAC specific writing group through NACADA that works to produce scholarship and conference presentations based on topics related to advising Education Majors.	<p>Create and recruit members to join a writing group that meets at least monthly</p> <p>Provide space for members to collaborate and share ideas for presentations/articles</p> <p>Send out reminders with deadlines for AAT submissions and conference proposal submissions.</p> <p>Encourage EDMAC presenters to turn their presentations into an article submission</p>	<p>Track number of EDMAC members participating in writing group and writing session days</p> <p>Track number of EDMAC members that are submitting articles for publication and submitting conference proposals for AC sponsorship.</p>	We will connect with the editors from the NACADA Journal and AAT, as well as the NACADA Research committee to see if they would be interested in meeting with our AC for those interested in writing/publishing.	Getting over the hurdle between wanting to write/publish and actually writing/publishing can be challenging. Making the process feel manageable and creating space for people to collaborate throughout the process will be important. Our Scholarship committee will help create and share resources to support aspiring writers throughout the process.		

*INSERT rows as needed*

**Resources:**

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZiYhYzG-EqP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - [https://docs.google.com/document/d/1Z-4O7ir\\_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing)