



### Division Unit Report for Health Professions Advising Community Submitted by Amanda Freyaldenhoven

Please complete Columns 1 through 6 and return by November 15, 2021. Columns 7 and 8 are completed for the progress report due August 15, 2022.

Please send your report to your [Cluster Rep](#) and the ACD Reps: Gavin Farber ([gavin.farber@temple.edu](mailto:gavin.farber@temple.edu)), Wendy Schindler ([schindlerw1@nku.edu](mailto:schindlerw1@nku.edu)) and EO Liaison: Liz Alcantara ([lizbeth@ksu.edu](mailto:lizabeth@ksu.edu)). Thank you!

1. NACADA Strategic Goal(s)	2. Specific desired outcome	3. Actions, activities, or opportunities for outcome to occur	4. Outcome measurements & related data instrument(s)	5. Other groups or individuals to connect	6. Anticipated challenges	7. Progress toward outcome	8. Future action(s) based on data
<i>(List one of NACADA's 8 strategic goal(s) related to the specific desired outcome in #2)</i>	<i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	<i>(What processes need to be in place to achieve desired outcome)</i>	<i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	<i>(List opportunities for collaboration with other groups)</i>	<i>(How will you address issues that arise as you work to achieve the outcome?)</i>	<b><i>(Complete in August 2022 report)</i></b>	<i>(Data-informed decisions)</i>  <b><i>(Complete in August 2022 report)</i></b>
Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.	Take time as a Steering committee to review possible barriers to accessibility so that we may remove those barriers to allow growth within the community and the association. Find ways to foster equity and inclusion and work on those steps.	Create at least 1 specific meeting time a year as a Steering committee to discuss possible barriers to accessibility, and then follow-up on that discussion to move our goals forward and remove those barriers. Make a point to discuss this at least briefly at each monthly steering meeting.	We will hold at least 1 Steering meeting and then add an item to the following agendas to discuss accessibility and how to continue to foster equity.	We could work with other Communities or leadership that have gone through the REI training to share ideas on what they are doing to create accessibility in their communities and foster equity.	Challenges could be not getting a lot of feedback or input on what we could do to improve, or not digging deep enough to identify possible barriers.		

<p>Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising.</p>	<p>Provide regular Lunch and Learn opportunities for HPAC members to hear from the Health Professions Community and discuss current topics together, sharing information, materials and engaging with other HPAC members on a monthly basis.</p>	<p>Set dates for monthly Lunch and Learn meetings with the HPAC community. Meet with the Steering Committee and use the survey information from the Annual meeting to create a list of at least 3 topics to discuss in the Spring semester for the monthly L&amp;L series. And continue to establish meetings with Health Profession Associations to discuss application information for Pre-Health students.</p>	<p>We will set dates, and provide at least 3 meetings. Use past survey results to come up with the topic areas for the monthly meetings.</p>	<p>Depending on the topics, we could reach out to other communities to collaborate and provide a co-community lunch and learn.</p>	<p>Challenges, could be not having topics that are relevant, so make sure that we have a broad spectrum of topics that could be interesting and useful to many Health Professions Advisors.</p>		
<p>Provide practices that allow members to identify and cultivate their long-term professional development and engagement with the association.</p>	<p>We recently started the HPAC Mentor/Mentee Program and we have a small group that just started this Fall semester. We hope to continue it into the following year and start with a big event for Mentors and Mentees in the summer to see more involvement into the 2022/2023 academic year. This will provide more opportunities for leadership and networking within our community through the year.</p>	<p>Reach out to the HPAC Community at our Spring Community meeting, and send out a survey to see who is interested in a Mentor/Mentee Pairing and then send out a date with plenty advance notice.</p>	<p>We will provide a survey at and immediately following the Spring Community Meeting to gain Community information and interest. We will provide Mentor/Mentee dates for the upcoming year so that everyone can save the dates and times.</p>	<p>We can continue to work with other communities that also have a community Mentor/Mentee program to compare notes on how the programs have been going and look for ways to make improvements from this past/current year.</p>	<p>Challenge may be that there is little interest and it is a very small group again or that the dates in the summer do not work well for those interested in the program, so we can always provide a doodle poll to see when individuals can meet for Mentor/Mentee Meetings.</p>		

INSERT rows as needed

**Resources:**

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

*Advising Community Self-Assessment Rubric* - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing>

*Advising Community Chair Self-Assessment Rubric* - [https://docs.google.com/document/d/1Z-4O7ir\\_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing)