

Division Unit Report for High Achieving Students
Submitted by Kelly Briggs

Please complete Columns 1 through 6 and return by November 15, 2021.

Columns 7 and 8 are completed for the progress report due August 15, 2022. Please send your report to your [Cluster Rep](#) and the ACD Reps: Gavin Farber (gavin.farber@temple.edu), Wendy Schindler (wkschindler@gmail.com) and EO Liaison: Liz Alcantara ([lizbeth@ksu.edu](mailto:lizabeth@ksu.edu)). Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2022 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2022 report)</i>
Provide practices that allow members to identify and cultivate their long-term professional development and engagement with the association	Create 3 standing sub-committees within the community – resources, programming, communication	Identify chair(s) for each committee and solicit volunteers	Creation and continuation of each sub-committee	Membership as a whole and steering committee for support	Possible lack of interest in participation as well as possibility that a committee will exist only as long as there is a member willing to lead it.		

Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising.	Continue #nerdybynature Community Chat series	Subcommittee to plan out dates and topics in advance and foster communication in advance	Count how many attend and solicit feedback from attendees	Conference presenters and other communities to co-sponsor EO Liaison	Timing won't work for everyone – how make recordings accessible Advertising/communication – broaden reach		
Foster communities of practice that empower members to advance the scholarship of academic advising	Expand and organize Resource Repository – now housed in GoogleDrive	Subcommittee – determine organizational structure and solicit/recommend resources	Clear structure and ease of use.	Conference presenters, recent publications, community as a whole	Willingness of members to share resources of work in progress; maintaining access and up-keep of drive		
Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members	Review community mission and definition of high-achieving	Subcommittee/task-force	Revised mission/definition and communication plan	EO Liaison; current membership	Communication – how to reach all members		

Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing