Division Unit Report for High School to College Submitted by Melissa Recknor

Please complete Columns 1 through 6 and return by November 15, 2021. Columns 7 and 8 are completed for the progress report due August 15, 2022.

Please send your report to your Cluster Rep and the ACD Reps: Gavin Farber (gavin.farber@temple.edu), Wendy Schindler (schindlerw1@nku.edu) and EO Liaison: Liz Alcantara (lizbeth@ksu.edu). Thank you!

<table>
<thead>
<tr>
<th>1. NACADA Strategic Goal(s)</th>
<th>2. Specific desired outcome</th>
<th>3. Actions, activities, or opportunities for outcome to occur</th>
<th>4. Outcome measurements &amp; related data instrument(s)</th>
<th>5. Other groups or individuals to connect</th>
<th>6. Anticipated challenges</th>
<th>7. Progress toward outcome</th>
<th>8. Future action(s) based on data</th>
</tr>
</thead>
<tbody>
<tr>
<td>(List one of NACADA’s 8 strategic goal(s) related to the specific desired outcome in #2)</td>
<td>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</td>
<td>(What processes need to be in place to achieve desired outcome)</td>
<td>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</td>
<td>(List opportunities for collaboration with other groups)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provide professional development opportunities that are responsive to the needs of advisors and advising administrators</td>
<td>- Increase attendance at meetings  - Expand steering committee  - Increase supported options at conference(s)  - Increase engagement</td>
<td>- Hold open “zoom” meetings  - Increase Facebook page activity  - Networking opportunities at conference(s)</td>
<td>- Increased participation in events  - Increased conference proposals  - Increased engagement in various meetings</td>
<td>- Two-Year Colleges  - Transfer Students  - First-Year students</td>
<td>- COVID- have to hold events virtually  - Limited participation- promote to other communities and work with more active divisions</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*This table represents the structure of the division unit report, with columns for NACADA strategic goals, specific desired outcomes, actions, and other details to track progress and challenges.*
- Provide professional development opportunities that are responsive to the needs of advisors and advising administrators
  - Increase attendance at meetings
  - Expand steering committee
  - Increase supported options at conference(s)
  - Increase engagement
- Hold open “zoom” meetings
  - Increase Facebook page activity
  - Networking opportunities at conference(s)
- Increased participation in events
  - Increased conference proposals
  - Increased engagement in various meetings
- Two-Year Colleges
  - Transfer Students
  - First-Year students
- COVID- have to hold events virtually
  - Limited participation
  - Promote to other communities
  - Work with more active divisions

**Resources:**

- Advising Community Self-Assessment Rubric - [https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISbZIYhYzG-EgP0o/edit?usp=sharing](https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISbZIYhYzG-EgP0o/edit?usp=sharing)
- Advising Community Chair Self-Assessment Rubric - [https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing)