



Division Unit Report for Institutions Serving Hispanic Students Submitted by Cassie Jaquez

Please complete Columns 1 through 6 and return by November 15, 2021. Columns 7 and 8 are completed for the progress report due August 15, 2022.

Please send your report to your [Cluster Rep](#) and the ACD Reps: Gavin Farber (gavin.farber@temple.edu), Wendy Schindler (schindlerw1@nku.edu) and EO Liaison: Liz Alcantara ([lizbeth@ksu.edu](mailto:lizabeth@ksu.edu)). Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 8 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities, or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2022 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2022 report)</i>
Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.	Host Zoom events to provide increased access to resources for those unable to attend the conference.	Identify days/time with greatest availability, advertise and host multiple events to reach a greater audience	Log number of attendees and request session feedback.	Depending on session content reach out to appropriate AC(s) to co-sponsor event	Identifying availability		

Provide practices that allow members to identify and cultivate their long-term professional development and engagement with the association.	Developing content for Advising Community	Identify appropriate resources	Analyze Facebook and possible webpage traffic.	Connect with other ACs or colleagues who are subject matter experts as needed.	Ensuring content is inclusive		
Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising.	Establish steering committee with sub-committees if needed	Identify members who are interested in positions, identify areas of need	Log number of members interested in leadership and host first meeting	Connect with other ACs, colleagues or former AC chairs to distinguish what works and doesn't work for steering committees	Lack of willing participants		

INSERT rows as needed

Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EqP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing