



ADVISING
COMMUNITIES

**Division Unit Report for STEM Advising Community
Submitted by Julia Yang Bedell**

Please complete Columns 1 through 6 and return by November 15, 2021.

Columns 7 and 8 are completed for the progress report due August 15, 2022. Please send your report to your [Cluster Rep](#) and the ACD Reps: Gavin Farber (gavin.farber@temple.edu), Wendy Schindler (wkschindler@gmail.com) and EO Liaison: Liz Alcantara ([lizbeth@ksu.edu](mailto:lizabeth@ksu.edu)). Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2022 report)</i>	8. Future action(s) based on data <i>(Data-informed decisions)</i> <i>(Complete in August 2022 report)</i>
Strategic Goal #1 Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.	<ul style="list-style-type: none"> Restructure steering committee both in size and in diversity. Plan bi-monthly steering committee meetings to build connections with the new members and to plan upcoming activities 	<ul style="list-style-type: none"> Review and revise the steering committee application to include questions that will help us be more inclusive. Distribute the application. Review & select new steering committee members. 	<ul style="list-style-type: none"> The steering committee membership should reflect greater diversity and inclusion. This can be measured by the profile of the expanded leadership. 	<ul style="list-style-type: none"> Plan to reach out to other ACD chairs for input on their application process and learn from best practices. 	<ul style="list-style-type: none"> It's important to have a transparent process & support open dialogue in the selection of the members. Schedule regular steering committee meeting times and stay in communication with all members. 		

<p>Strategic Goal #2 Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.</p>	<ul style="list-style-type: none"> • Add subcommittees to focus on areas of need. 	<ul style="list-style-type: none"> • Align members' roles and interests with each subcommittee. 	<ul style="list-style-type: none"> • Periodic reviews of the progress of each subcommittee. 	<ul style="list-style-type: none"> • Plan to reach out to other ACD chairs for input on their application process and learn from best practices. 	<ul style="list-style-type: none"> • Be prepared to support each subcommittee, particularly the ones with newer steering committee members. 		
<p>Strategic Goal #3 Provide practices that allow members to identify and cultivate their long-term professional development and engagement with the association.</p>	<ul style="list-style-type: none"> • Provide "Learn & Grow" sessions that increase our membership's knowledge about how to participate in regional and national NACADA conferences. • Continue to provide STEM advising hot topic web events. 	<ul style="list-style-type: none"> • Utilize the expanded steering committee leadership to develop PD activities that are more inclusive. • Form a subcommittee to develop "Learn & Grow" topics and host two sessions. • Plan to host web events with at least one joint event with another advising community. 	<ul style="list-style-type: none"> • As we plan each activity, we will develop a survey to capture feedback. 	<ul style="list-style-type: none"> • As we develop each activity, we will identify and seek partnership with other advising communities that have intersecting advising interests. 	<ul style="list-style-type: none"> • There may be scheduling or attendance challenges when trying to plan with other Advising Communities. • With any web events plan as early as possible and coordinate closely with the EO. 		

INSERT rows as needed

Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZiYhYzG-EgP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGN0sC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing