## Division Unit Report for Student-Athlete Community Submitted by Will Lewis

Please complete Columns 1 through 6 and return by November 15, 2021. Columns 7 and 8 are completed for the progress report due August 15, 2022.

Please send your report to your Cluster Rep and the ACD Reps: Gavin Farber (gavin.farber@temple.edu), Wendy Schindler (schindlerw1@nku.edu) and EO Liaison: Liz Alcantara (lizbeth@ksu.edu). Thank you!

<table>
<thead>
<tr>
<th>1. NACADA Strategic Goal(s)</th>
<th>2. Specific desired outcome</th>
<th>3. Actions, activities, or opportunities for outcome to occur</th>
<th>4. Outcome measurements &amp; related data instrument(s)</th>
<th>5. Other groups or individuals to connect</th>
<th>6. Anticipated challenges</th>
<th>7. Progress toward outcome</th>
<th>8. Future action(s) based on data</th>
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<td>(List one of NACADA’s 8 strategic goal(s) related to the specific desired outcome in #2)</td>
<td>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</td>
<td>(What processes need to be in place to achieve desired outcome)</td>
<td>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</td>
<td>(List opportunities for collaboration with other groups)</td>
<td>(How will you address issues that arise as you work to achieve the outcome?)</td>
<td>(Complete in August 2022 report)</td>
<td>(Data-informed decisions)</td>
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Foster communities of practice that empower members to advance the scholarship of academic advising.

Increase activity of AC members

Offer monthly joint-AC Munch & Learn opportunities

Monthly email digest on articles/research relevant to SA advisement

Establish an involved and willing Steering Committee

Munch & Learn attendance

Number of proposals submitted to Regional & National conferences, publications

NCAA Advisory Board

Other Advising Communities including (but not limited to) First Generation, First Year, Transfer, Career, Undecided & Exploratory, and High Achieving advising communities

Meeting attendance (Zoom fatigue)

Steering committee engagement

Deferece to N4A as SA advising authority

Apathy toward college athletics in general
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<th>Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising.</th>
<th>Establish cross-content relationships with other ACs to highlight and emphasize the intersectionality of student-athletes (SA)</th>
<th>Engage other ACs in leadership meetings (Chairs and steering committees)</th>
<th>Number of cross-AC leadership meetings held</th>
<th>Other Advising Communities including (but not limited to) First Generation, First Year, Transfer, Career, Undecided &amp; Exploratory, and High Achieving advising communities</th>
<th>Meeting attendance (Zoom fatigue)</th>
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<td>Foster communities of practice that empower members to advance the scholarship of academic advising.</td>
<td>Increase number of SA-related proposals</td>
<td>Offer monthly joint-AC Munch &amp; Learn opportunities</td>
<td>Number of proposals submitted to Regional &amp; National conferences, publications</td>
<td>NCAA Advisory Board Other Advising Communities including (but not limited to) First Generation, First Year, Transfer, Career, Undecided &amp; Exploratory, and High Achieving advising communities</td>
<td>Meeting attendance (Zoom fatigue)</td>
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**Resources:**

- Advising Community Self-Assessment Rubric - [https://docs.google.com/document/d/1QRd4FTxuE72NDOMdch8cnDP7k5plSRZjYhYzG-EgP0o/edit?usp=sharing](https://docs.google.com/document/d/1QRd4FTxuE72NDOMdch8cnDP7k5plSRZjYhYzG-EgP0o/edit?usp=sharing)
- Advising Community Chair Self-Assessment Rubric - [https://docs.google.com/document/d/1Z-4Q7ir_AzlM088vGNOsC5qdtYOEMbNAYyseFuu6U88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4Q7ir_AzlM088vGNOsC5qdtYOEMbNAYyseFuu6U88/edit?usp=sharing)