



ADVISING
COMMUNITIES

Division Unit Report for Student-Athlete Community Submitted by Will Lewis

Please complete Columns 1 through 6 and return by November 15, 2021. Columns 7 and 8 are completed for the progress report due August 15, 2022.

Please send your report to your [Cluster Rep](#) and the ACD Reps: Gavin Farber (gavin.farber@temple.edu), Wendy Schindler (schindlerw1@nku.edu) and EO Liaison: Liz Alcantara (lizabeth@ksu.edu). Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 8 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities, or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2022 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2022 report)</i>
Foster communities of practice that empower members to advance the scholarship of academic advising.	Increase activity of AC members	Offer monthly joint-AC Munch & Learn opportunities Monthly email digest on articles/research relevant to SA advisement Establish an involved and willing Steering Committee	Munch & Learn attendance Number of proposals submitted to Regional & National conferences, publications	NCAA Advisory Board Other Advising Communities including (but not limited to) First Generation, First Year, Transfer, Career, Undecided & Exploratory, and High Achieving advising communities	Meeting attendance (Zoom fatigue) Steering committee engagement Deference to N4A as SA advising authority Apathy toward college athletics in general		

Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising.	Establish cross-content relationships with other ACs to highlight and emphasize the intersectionality of student-athletes (SA)	Engage other ACs in leadership meetings (Chairs and steering committees) Offer monthly joint-AC Munch & Learn opportunities	Number of cross-AC leadership meetings held	Other Advising Communities including (but not limited to) First Generation, First Year, Transfer, Career, Undecided & Exploratory, and High Achieving advising communities	Meeting attendance (Zoom fatigue) Steering committee engagement Deference to N4A as SA advising authority Apathy toward college athletics in general		
Foster communities of practice that empower members to advance the scholarship of academic advising.	Increase number of SA-related proposals	Offer monthly joint-AC Munch & Learn opportunities Monthly email digest on articles/research relevant to SA advisement	Number of proposals submitted to Regional & National conferences, publications	NCAA Advisory Board Other Advising Communities including (but not limited to) First Generation, First Year, Transfer, Career, Undecided & Exploratory, and High Achieving advising communities	Meeting attendance (Zoom fatigue) Steering committee engagement Deference to N4A as SA advising authority Apathy toward college athletics in general		

INSERT rows as needed

Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing