**Division Unit Report for Transfer Students**

**Submitted by Jennifer Brown**

Please complete Columns 1 through 6 and return by November 15, 2021.

Columns 7 and 8 are completed for the progress report due August 15, 2022. Please send your report to ACD Reps: Gavin Farber (gavin.farber@temple.edu), Wendy Schindler (wkschindler@gmail.com) and EO Liaison Lizbeth Alcantara (lizbeth@ksu.edu). Please copy your Cluster Rep as well. Thank you!

<table>
<thead>
<tr>
<th>1. NACADA Strategic Goal(s)</th>
<th>2. Specific desired outcome</th>
<th>3. Actions, activities or opportunities for outcome to occur</th>
<th>4. Outcome measurements &amp; related data instrument(s)</th>
<th>5. Other groups or individuals to connect</th>
<th>6. Anticipated challenges</th>
<th>7. Progress toward outcome</th>
<th>8. Future action(s) based on data</th>
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<tbody>
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<td>(List one of NACADA’s 8 strategic goal(s) related to the specific desired outcome in #2)</td>
<td>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</td>
<td>(What processes need to be in place to achieve desired outcome)</td>
<td>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</td>
<td>(List opportunities for collaboration with other groups)</td>
<td>(How will you address issues that arise as you work to achieve the outcome?)</td>
<td>(Complete in August 2022 report)</td>
<td>(Data-informed decisions) (Complete in August 2022 report)</td>
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**Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.**

- Membership will gain knowledge and share information regarding best practices, programs, and policies that support work with transfer students at a wide range of institution types (e.g. private and public institutions, 2 and 4-year institutions, international transfer etc.).
- Members will be able to participate in transfer talks in order to complete this goal, we will host ZOOM Transfer Talks:
  - Steering Committee members will review notes from the annual business meeting to determine any particular topics to address.
  - The Steering committee members will identify.
- Upon completion of each event, we’ll post a link to a survey to assess the perception of the value and utility of the program looking at a) knowledge gained; b) ability to implement ideas to practice; c) applicability to role/ institution.
- When possible, we will look to partner with other ACs when topics would overlap to bring in a wide audience. Possible groups we have discussed might include leaders from NISTS, other AC groups (i.e. Orientation Advising, First-Year Student; Advisor Training and Development).
- The anticipated challenge that we need to overcome this year is getting more people to engage in dialogue within the transfer talk, rather than being passive recipients. While finding the most optimal time can and will always be a continuing challenge with access to recording our talks will help to ensure all members are able to participate or view the
| Foster inclusive practices within the Association that respect the principle of equity and the diversity of advising professionals across the vast array of intersections of identity | Support/promote equity and inclusion within our advising community and in support of our diverse transfer student population. | Develop engagement opportunities (Transfer Talks, etc.) for community members that center on equity and inclusion. | Have EID as a specific focus in our series of transfer talks. Ensure that it is built in appropriately in all of our community events. | Seek partnerships with other advising communities such as: Social Justice, First-generation college student advising, Students with disabilities, LGBTQA Advising and Advocacy, Students with experiences in the foster care system, Adult learners, etc. | Coordination with multiple groups can be challenging. We will need to plan well in advance. |
| Provide Professional Development opportunities that are responsive to the needs of advisors and advising administrators | | Spotlight best practices of members and their institutions via communication lines and transfer talks. | | | |
Expand and strengthen the network of external partnerships globally to advance the vision, mission, and strategic goals of the association.

Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising.

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<th>An interconnected transfer network for NACADA members. Transfer advising overlaps with many other functions in higher education and members can benefit from a deeper understanding of related fields</th>
<th>Develop engagement opportunities and highlight transfer related resources.</th>
<th>Members will have the opportunity to expand the breadth and depth of their professional network.</th>
<th>Seek to partner with organizations such as NISTS, AACRAO, Transfer Nation, and others.</th>
<th>Partner with other Advising Communities.</th>
<th>Coordination with multiple groups can be challenging. We will need to plan well in advance.</th>
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**Resources:**


Advising Community Self-Assessment Rubric - [https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing](https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing)

Advising Community Chair Self-Assessment Rubric - [https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtY0EMbNAYYseEUU6U88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtY0EMbNAYYseEUU6U88/edit?usp=sharing)