



ADVISING  
COMMUNITIES

**Division Unit Report for Undecided and Exploratory Students Advising Community Submitted by Christina Bowles**

Please complete Columns 1 through 6 and return by November 15, 2021. Columns 7 and 8 are completed for the progress report due August 15, 2022.

Please send your report to your [Cluster Rep](#) and the ACD Reps: Gavin Farber ([gavin.farber@temple.edu](mailto:gavin.farber@temple.edu)), Wendy Schindler ([schindlerw1@nku.edu](mailto:schindlerw1@nku.edu)) and EO Liaison: Liz Alcantara ([lizbeth@ksu.edu](mailto:lizabeth@ksu.edu)). Thank you!

<b>1. NACADA Strategic Goal(s)</b>  <i>(List one of NACADA's 8 strategic goal(s) related to the specific desired outcome in #2)</i>	<b>2. Specific desired outcome</b>  <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	<b>3. Actions, activities, or opportunities for outcome to occur</b>  <i>(What processes need to be in place to achieve desired outcome)</i>	<b>4. Outcome measurements &amp; related data instrument(s)</b>  <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	<b>5. Other groups or individuals to connect</b>  <i>(List opportunities for collaboration with other groups)</i>	<b>6. Anticipated challenges</b>  <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	<b>7. Progress toward outcome</b>  <b>(Complete in August 2022 report)</b>	<b>8. Future action(s) based on data</b>  (Data-informed decisions)  <b>(Complete in August 2022 report)</b>
Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising.	<ol style="list-style-type: none"> <li>Members will have access to professional development regarding the population they serve. Members will also connect with each other through information and formal interactions.</li> <li>Members will have clear guidelines in submitted conference proposals relevant to the community.</li> </ol>	<ol style="list-style-type: none"> <li>Continue to offer Exploratory Conversations once per month on topics related to advising Undecided and Exploratory students.</li> <li>Steering Committee will create a rubric for more clearly defined expectations for community-sponsored sessions.</li> </ol>	<ol style="list-style-type: none"> <li>The Steering Subcommittee for Exploratory Conversations will reach out to community members for feedback and volunteers to lead conversations.</li> <li>The Steering Committee will review the number of conference proposals submitted for review by our committee.</li> </ol>	<ol style="list-style-type: none"> <li>We could connect with other Advising Communities such as the Social Justice community for conversations where topics may intersect.</li> <li>The Steering Committee may connect with Region 2 Conference and Annual Conference Committees to actively encourage conference proposal submissions where holes in the population are present.</li> </ol>	<ol style="list-style-type: none"> <li>Finding volunteers to lead Exploratory Conversations may be a challenge—especially as the school year becomes busy.</li> <li>Encouraging conference proposals from an already busy and engaged community.</li> </ol>		

Foster communities of practice that empower members to advance the scholarship of academic advising.	<ol style="list-style-type: none"> <li>1. Community members will submit NACADA Journal (and other publications) articles on advising Undecided and Exploratory students.</li> <li>2. Members will engage in regular review of literature.</li> <li>3. Members will be able to easily find resources on our community website.</li> </ol>	<ol style="list-style-type: none"> <li>1. Research Subcommittee will continue to gather resources for advising Undecided and Exploratory students to fill in gaps in the literature.</li> <li>2. Members of the community will submit articles for publication.</li> <li>3. The Community will sponsor article discussions as part of our Exploratory Conversations.</li> <li>4. The Web Resources Subcommittee will continue to review and update the website.</li> </ol>	<ol style="list-style-type: none"> <li>1. We will review our spreadsheet of gathered resources throughout the year.</li> <li>2. We will encourage members to inform us of article submissions.</li> <li>3. We will review website changes and ask new members about ease of access.</li> </ol>	<ol style="list-style-type: none"> <li>1. We can connect with the NACADA Center for Research for resources to assist members with research and publication.</li> <li>2. We can connect with other Advising Communities do review articles that intersect with Undecided and Exploratory students and other concerns, such as First-Generation.</li> </ol>	<ol style="list-style-type: none"> <li>1. Research can be intimidating and/or members may have difficulty making time to review articles and submit articles.</li> <li>2. Website updates are limited by what we can change and time.</li> </ol>		
Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.	<ol style="list-style-type: none"> <li>1. Members will feel connected to the Community even if they are unable to attend conferences in person.</li> <li>2. The Steering Committee will be comprised of members from various professional and diverse backgrounds.</li> </ol>	<ol style="list-style-type: none"> <li>1. Recruit members for a diverse Steering Committee.</li> <li>2. Create online spaces for members to interact with one another.</li> <li>3. Disseminate monthly newsletter with featured members.</li> </ol>	<ol style="list-style-type: none"> <li>1. Review updated Steering Committee and recruit other members if necessary.</li> </ol>	<ol style="list-style-type: none"> <li>1. We can connect with the Social Justice Community to infuse social justice into our practices.</li> <li>2. We can connect with Region Steering Committees to see where region members might want to be more involved in NACADA Leadership.</li> <li>3. We can recruit from the ELP classes for new Steering Committee members.</li> </ol>	<ol style="list-style-type: none"> <li>1. Recruiting Steering Member Committees can be difficult when NACADA members are already very busy with regular advising duties.</li> <li>2. Finding creative and meaningful ways to infuse social justice may also be a challenge.</li> </ol>		

INSERT rows as needed

**Resources:**

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EqP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - [https://docs.google.com/document/d/1Z-4O7ir\\_AzjM088vGNOsC5odtYOEMbNAYYseEuu6U88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEuu6U88/edit?usp=sharing)