## 1. NACADA Strategic Goal(s)

(List one of NACADA's 8 strategic goal(s) related to the specific desired outcome in #2)

### Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.

### 2. Specific desired outcome

(What you want to occur as a result of your efforts; what you want someone to know, do, or value)

### Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.

### 3. Actions, activities, or opportunities for outcome to occur

(What processes need to be in place to achieve desired outcome)

### Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.

### 4. Outcome measurements & related data instrument(s)

(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)

### Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.

### 5. Other groups or individuals to connect

(List opportunities for collaboration with other groups)

### Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.

### 6. Anticipated challenges

(How will you address issues that arise as you work to achieve the outcome?)

### Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.

### 7. Progress toward outcome

(Complete in August 2022 report)

### Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.

### 8. Future action(s) based on data

(Data-informed decisions)

(Complete in August 2022 report)

### Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.

- **Identifying Zoom events** to identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.
- **Identifying days/time with greatest availability, advertise and host multiple events to reach a greater audience.**
- **Depending on session content reach out to appropriate AC(s) to co-sponsor event**
- **Identifying availability**
- **Hispanic and Latine Student Success Advising Community approved July 2022.**
- **Will continue to work with established steering committee to create robust content in the next year.**

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Please complete Columns 1 through 6 and return by November 15, 2021. Columns 7 and 8 are completed for the progress report due August 15, 2022.

Please send your report to your Cluster Rep and the ACD Reps: Gavin Farber (gavin.farber@temple.edu), Wendy Schindler (schindlerw1@nku.edu) and EO Liaison: Liz Alcantara (lizbeth@ksu.edu). Thank you!
| Provide practices that allow members to identify and cultivate their long-term professional development and engagement with the association. | Developing content for Advising Community | Identify appropriate resources | Analyze Facebook and possible webpage traffic. | Connect with other ACs or colleagues who are subject matter experts as needed. | Ensuring content is inclusive | Steering committee has met and talked briefly about goals that were included in Final Proposal for establishment of advising community | Transitioning into first full year as an active advising community we plan to work to farther toward this specific goal. |

Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising. | Establish steering committee with sub-committees if needed | Identify members who are interested in positions, identify areas of need | Log number of members interested in leadership and host first meeting | Connect with other ACs, colleagues or former AC chairs to distinguish what works and doesn’t work for steering committees | Lack of willing participants | Steering committee consisting of 18 members has met and established 4 sub-committees to include: Scholarly Work, Engagement and Development, Communication and Collaborations. Committee members have identified areas where they would like to participate | Will continue work and set up meeting for sub-committees to start work for community. |

**Resources:**


Advising Community Self-Assessment Rubric - [https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYsG-EgP0o/edit?usp=sharing](https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYsG-EgP0o/edit?usp=sharing)

Advising Community Chair Self-Assessment Rubric - [https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYQEMbNAYseEUU6U88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYQEMbNAYseEUU6U88/edit?usp=sharing)