### 1. NACADA Strategic Goal(s)
(List one of NACADA’s 7 strategic goal(s) related to the specific desired outcome in #2)
- Increase DEI/REI-specific programming events within the AT&D AC
- Create opportunities for learning about DEI/REI topics within the ACD
- Promote collaboration with Association’s Inclusion and Engagement Training Advisory Board & Engagement Committee (IEC)
- Increase awareness opportunities for inclusiveness/equity within the Association

### 2. Specific desired outcome
(What you want to occur as a result of your efforts; what do you want someone to know, do, or value)
- Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.

### 3. Actions, activities or opportunities for an outcome to occur
(What processes need to be in place to achieve the desired outcome)
- Share and promote engagement through use of current communication tools (social media, listserv, topical templates, AC page.)
- Sponsor REI/DEI events/opportunities for broad engagement within and across NACADA
- Continue with the Return to Campus Series in the AY 21-22 Tuesday Tea Talks

### 4. Outcome measurements & related data instrument(s)
(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)
- Offer survey opportunities before each Annual Conference to gather data that can be discussed at annual AT&D business meetings
- Survey attendees of AT&D sponsored events to gather feedback & suggestions for improvement
- Keep other sponsoring entities updated on all AT&D activities with hopes of continued collaboration.

### 5. Other groups or individuals to connect
(List opportunities for collaboration with other groups)
- Notify current executive director, executive board, and ACD leadership of results to ensure transparency across the ACD.
- Keep steering committee informed of all activities and correspondences
- Keep other sponsoring entities updated on all AT&D activities with hopes of continued collaboration.

### 6. Anticipated challenges
(How will you address issues that arise as you work to achieve the outcome?)
- Keeping members engaged in the process and the momentum going.
- Members who represent institutions where funding may be an issue may have problems remaining active within the organization.
- Some steering committee roles will involve more time & effort than others; attracting volunteers may be challenging

### 7. Progress toward outcome
(Complete in August 2022 report)
- 1) Sponsored monthly Tea Talks during the academic year to engage diverse members of the Association
- 2) Collaborated with the Global Engagement AC to produce Global Citizenship Panel Discussion
- 3) Seek partnerships with Social Justice AC for Tuesday Tea Talks

### 8. Future action(s) based on data
(Data-informed decisions)
- 1) Survey ATD membership to identify topics of interest for Tuesday Tea Talks
- 2) Promote engagement with social media & monthly newsletter correspondence
- 3) Seek partnerships with Social Justice AC for Tuesday Tea Talks
<p>| Expand and strengthen the network of external partnerships globally to advance the vision, mission, and strategic goals of the association. | Develop a sustainable leadership succession plan for the members of the AT&amp;D Community. Highlight the backgrounds, knowledge, skills, &amp; abilities of the AT&amp;D membership. Create an official Executive Committee for the advising community which would be made up of all Steering Committee Subcommittee Chairs. Contact Chair of Sustainable Leadership Committee to discuss leadership development opportunities within the AC – something for our incoming chair to consider. | Streamline AT&amp;D subcommittees from six to nine groups. Establish clear leadership roles within the AT&amp;D subcommittees. Create an AT&amp;D Executive Steering Committee made up of the subcommittee chairs. Establish a social media &amp; communications subcommittee. Develop a social media/communication campaign strategy. | Monthly or quarterly AT&amp;D newsletter for AC members. Monthly AT&amp;D Leadership spotlights monthly for steering committees, volunteers, and other standout members of the AT&amp;D AC members. Quarterly “general body” AT&amp;D forums to engage (&amp; attract) potential leaders for future involvement. Monthly Steering Committee meetings. Continue with the Return to Campus Series in the AY 21-22 Tuesday Tea Talks. | Some steering committee roles will involve more time &amp; effort than others; attracting volunteers may be challenging. Keeping members engaged in the process and the momentum going. Members who represent institutions where funding may be an issue may have problems remaining active within the organization. | 1) Reduced subcommittee to 6 working groups 2) Reassigned subcommittee chairs as needed within steering committee 3) Established a social media &amp; communications subcommittee 4) Established a monthly AT&amp;D spotlight newsletter for membership 5) Held monthly steering committee meetings during the academic year 6) ATD AC leadership “spotlight” occurred in monthly |</p>
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<tr>
<th>Provide practices that allow members to identify and cultivate their long-term professional development and engagement with the association.</th>
<th>Determine the development needs of the AT&amp;D AC</th>
<th>Conduct a survey of the AT&amp;D AC membership to determine their training needs, receptivity to types of support, and types of advising responsibilities they hold; Share the results of the survey with the AT&amp;D AC during the 2022 Annual Business Meeting</th>
<th>Active steering committee participation, proposal reading, and identification of individuals that can help with key initiatives</th>
<th>Faculty Advising AC (little to no engagement with this AC previously) Technology in Advising AC collaboration</th>
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<th>Keeping members engaged in the process and the momentum going. Members who represent institutions where funding may be an issue may have problems remaining active within the organization. Some steering committee roles will involve more time &amp; effort than others; attracting volunteers</th>
<th>1) Established roles on the AT&amp;D steering committee for interested members of the AC 2) Continuously sought volunteers for online events 3) Sought volunteers for ANCON proposal reading</th>
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<td>Increase collaboration with smaller/less-involved ACs</td>
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**Note:** The table includes a small number of rows that are not fully visible. The full content is provided in the natural text.
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<th>Foster communities of practice that empower members to advance the scholarship of academic advising.</th>
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<td><strong>Website</strong>  Engage AT&amp;D membership through social media  New Advising Professionals subcommittee-sponsored events  Encourage our AC's top presenters from Annual Conference to consider submitting for an AT&amp;D-sponsored webinar (POC: Leigh Cunningham)  Seek opportunities to engage/collaborate with less-actively engaged ACs.</td>
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<td><strong>Promote AT&amp;D membership involvement in pursuits that advance advising scholarship</strong>  Identify gaps in the advising-related research within the ATD niche.  Establish “research liaisons” to assist with the development of current articles for the NACADA Review, the NACADA Journal, and Academic Advising Today</td>
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<td><strong>Gauge AC interest for establishing an “AT&amp;D Scholars” group (POC: Dr. Wendy Troxel)</strong>  Promote Second Saturday Scholars in an effort to encourage members to work on writing and research projects.  Work with Dr. Rhonda Dean Kyncl (NACADA Coordinator for Writer Support) to discuss resources and the possibility of establishing an “AT&amp;D Writers Support”</td>
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<tr>
<td><strong>Panel Discussions Tuesday Tea Talks NACADA publications</strong>  Engage other ACs with active research/scholarship/publication agendas</td>
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| **Keeping members engaged in the process and the momentum going.**  Members who represent institutions where funding may be an issue may have problems remaining active within the organization.  Some steering committee roles will involve more time & effort than others; attracting volunteers  1) Sponsored a “What is Research?” online web event in July 2022  2) Research & Scholarship subcommittee was assigned new co-chairs to take action  3) Promoted Second Saturday Scholars initiative  4) Supported the 3 edition of NACADA writers support  5) Seek interest for an ATD AC Scholars community of practice group  6) Seek interest for an ATD Writer Support Group  7) Seek past NACADA authors for an online panel discussion about research & publication with NACADA initiative  8) Seek engagement opportunities with...
Contact Janet Schumenburger from Penn State University to learn more about the experience of working with advising-specific research with NACADA and with PSU’s The Mentor (or other academic writing support services).

Contact past NACADA authors (Drs. Joanne Damminger, Jayne Drake, Jennifer Joslin, Craig McGill) and inquire about their experiences publishing for the Association.

Support the 3rd edition of the Advisor Training and Development Book that is being published for 2022. Editors Karen Archambault and Rebecca Hapes.

Work with Global Partners including UKAT and LVSA who have research wings of their associations to see if there were any opportunities for writings about training and development for our advising community.

Promote AT&D Research & Scholarship.
|   | Subcommittee engagement |   |   |   |

**Resources:**
- Advising Community Self-Assessment Rubric - [https://docs.google.com/document/d/1QRd4FTxuE72NDQOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing](https://docs.google.com/document/d/1QRd4FTxuE72NDQOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing)
- Advising Community Chair Self-Assessment Rubric - [https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOS5Sd4m8YOEmbNAYYeEU6U88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOS5Sd4m8YOEmbNAYYeEU6U88/edit?usp=sharing)