



ADVISING
COMMUNITIES

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**Division Unit Report for the Appreciative Advising
Community Submitted by Mykel
Beorchia**

Please complete Columns 1 through 6 and return by November 15, 2021.

Columns 7 and 8 are completed for the progress report due August 15, 2022. Please send your report to your [Cluster Rep](#) and the ACD Reps: Gavin Farber (gavin.farber@temple.edu), Wendy Schindler (wkschindler@gmail.com) and EO Liaison: Liz Alcantara (lizabeth@ksu.edu). Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2022 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2022 report)</i>
Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising.	From January-October 2021, our community will host three Zoom discussion groups addressing the needs expressed in November Appreciative Advising Community needs assessment.	A steering committee member will be assigned leadership of this series. We will advertise through Facebook, the listserv, and NACADA's email to those who have selected the Appreciative Advising community.	The outcome will be measured as successful when the events have occurred.	The steering committee will involve other groups if the session topics lend themselves to a collaboration.	Working with NACADA Executive Office to ensure regular, consistent communication so the emails announcing the events are sent to community members on time.	We conducted a survey of our community members in November. Based on the feedback from the community, we developed Coffee Chats centered on these core competencies: Academic	We will conduct a survey of our community after the conference in November 2022. We will develop Coffee Chats for 2023-2024 based on the feedback.

						<p>Advising Approaches and Strategies</p> <ul style="list-style-type: none">• Apply Appreciative Advising in sessions to gain skill in the questioning techniques and advising strategies associated with it• Synthesize knowledge of student and adapt Appreciative Advising strategies to meet specific student	
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						<p>situations</p> <p>How equitable and inclusive environments are created and maintained</p> <ul style="list-style-type: none">• Understands and describes facets of cultural competency including role of self-awareness in cultural competency and describe its importance for utilizing Appreciative Advising• Fully integrates components of	
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						<p>cultural competency in advising</p> <p>Communicate in a respectful and inclusive manner</p> <ul style="list-style-type: none">• Builds communication skills with students that help them think critically, resolve problems, and make decisions• Adapt information appropriately for the individual student according to their developmental	
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						<p>stage, needs, concerns, and situations.</p> <p>The sessions we provided were: February 24 @ 2pm Central Time: Building Trust Through Appreciative Advising</p> <ul style="list-style-type: none">• Facilitators: Roberta Rea-Oakland University, Tyler Hall-Dalhousie University, and Cara Nissen-Mount Saint Mary's University• Registration link: https://ksu.zoom.us	
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						<p>us/j/96942528594?pwd=R2IMZWFKeFAwYTJwd1NLL3F6TXZYQT09</p> <ul style="list-style-type: none">• Session description: Combining the work of Appreciative Advising and the trust triangle developed by Frances Frei, Harvard Business School, we will explore how to build and maintain trust during student appointments.	
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						<p>Trust is a cornerstone of building lasting relationships with students. Join Roberta Rea, Cara Nissen, Tyler Hall as they lead us through this interactive discussion.</p> <ul style="list-style-type: none">• Core competencies: C3: Theory relevant to academic advising, C4: Academic advising approach	
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						<p>ches and strategies, C6: How equitable and inclusive environments are created and maintained, R2: Create rapport and build academic advising relationships, R3: Communicate in an inclusive and respectful manner, and R4: Plan and conduct success</p>	
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						<p>ful advisin g interact ions</p> <p>March 17 @ 2 pm Central Time: Appreciat e Me First!</p> <ul style="list-style-type: none">• Facilitat ors: Dallas Schmid t- Univers ity of South Alabam a and Lina Anastas ovitou- San Jose State Univers ity• Registra tion link: https://ksu.zoom.us/j/91590423276?pwd=UFNSRUkyQWFkN3p5ZUIF	
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						<p>ejBubDI OQT09</p> <ul style="list-style-type: none">• Session description: Join us to share your thoughts and best practices for how to incorporate appreciative advising for first-generation college students. We will discuss the phases of Appreciative Advising, articulate trends on the needs	
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						<p>of first-generation college students, and explore the application of Appreciative Advising to first-generation college students in virtual and in-person settings.</p> <ul style="list-style-type: none">• Core competencies: C3: Theory relevant to academic advising, C4: Academic advising approach	
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						<p>ches and strategies, I5: The characteristics, needs, and experiences of major and emerging student populations, and I6: Campus and community resources that support student success.</p> <p>Appreciative Advising approaches and strategies May 11, 2022 2 PM Central Time, https://ksu.zoom.us/j/84451234567</p>	
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						<p>The NACADA Community on Appreciative Advising is hosting a community conversation to share our experiences integrating Appreciative Advising approaches and strategies in academic advising appointments. The following questions will guide our conversation. How do you develop skills in questioning techniques to elicit student stories utilizing Appreciative Advising? What specific strategies have you adapted to address the emerging needs of your students? What techniques do you utilize to synthesize knowledge of students and</p>	
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						<p>adapt Appreciative Advising strategies to meet specific student situations?</p> <p>Integrating Appreciative Advising to create and maintain equitable and inclusive advising environments</p> <p>June 15, 2022 2 PM Central Time, https://ksu.zoom.us/j/9123456789</p> <p>The NACADA Community on Appreciative Advising is hosting a community conversation to share our experiences integrating Appreciative Advising approaches and strategies in academic advising appointments.</p>	
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						<p>The following questions will guide our conversation. What is the role of self-awareness in creating equitable and inclusive environments ? How can Appreciative Advisors create equitable and inclusive advising environments ?</p> <p>Engaging Appreciative Advising to communicate in an inclusive and respectful manner</p> <p>July 13, 2022 2:30 PM Central Time, https://ksu.zoom.us/j/844066111</p> <p>The NACADA Community on</p>	
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						<p>Appreciative Advising is hosting a community conversation to share our experiences integrating Appreciative Advising approaches and strategies in academic advising appointments. The following questions will guide our conversation. How did you adapt your existing communication skills to help students think critically, resolve problems, and make decisions? With all the changes we experienced and continue to experience, what strategies do you use to adapt information appropriately for the individual</p>	
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						student according to their developmental stage, needs, concerns, and situations? How will you leverage what you learned to continue intentional growth in improving your communication skills through Appreciative Advising?	
Provide practices that allow members to identify and cultivate their long-term professional development and engagement with the association.	Upload one resource to the Appreciative Advising Community website by October 2022.	A steering committee member will be assigned leadership of this outcome.	The outcome will be measured as successful when the resource is posted on the website.	The Advising Community on Transfer Students website is our north star. We will connect with this group to learn how they collected the resources for this website.	Due to the current challenges facing advising and students, advisors are already working long hours to meet the needs of their institutions. We have scaled this goal to be one resource and will expand to additional resources if committee members or other members have interest and	This outcome is in progress. We will submit this by October 2022. Several steering committee members are contributing to this resource.	We will continue working with the EO to update our website.

					capacity to contribute more.		
Foster communities of practice that empower members to advance the scholarship of academic advising.	Continuation of goals from last year. This community will continue to offer a writing group to help those interested in pursuing academic work but may be intimidated.	One member of the steering committee will take on this area. Through zoom meetings and online discussions, a group will be requested to come together to talk about how to get started	An active writing group with attendance and meeting data will be one measure. Also, qualitative feedback from the members in the group via survey to ensure it was useful.	Working closely with steering committee and the NACADA resources and Wendy Troxel to ensure members feel supported.	The challenge would be low interest in joining. If this occurs another email will be sent asking for a final time. As of right now the interest in this is strong so we expect a continued growth in this area.	We have recognized that professionals in higher education do not have the bandwidth to contribute at this level right now.	We will assess the need for this programming at the annual conference.

INSERT rows as needed

Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing