



ADVISING
COMMUNITIES

**Division Unit Report for Assessment of Advising
Submitted by Interim-Chair, Angela Bowlus**

Please complete Columns 1 through 6 and return by November 15, 2021.

Columns 7 and 8 are completed for the progress report due August 15, 2022. Please send your report to your [Cluster Rep](#) and the ACD Reps: Gavin Farber (gavin.farber@temple.edu), Wendy Schindler (wkschindler@gmail.com) and EO Liaison: Liz Alcantara (lizabeth@ksu.edu). Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2022 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2022 report)</i>
<p>Provide practices that allow members to identify and cultivate their long-term professional development and engagement with the association.</p> <p>Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising.</p>	<p>Help get the assessment pocket guide published. Promote pocket guide amongst membership.</p> <p>Develop a more cohesive resource site for those working in assessment to access.</p>	<p>Work with NACADA Executive Office and Editors of the pocket guide to push forward publication by 2022 Annual Conference.</p> <p>Sub-group will facilitate identification of resources needed, collection of resources, and development of website.</p>	<p>Pocket guide published by 2022 Annual Conference.</p> <p>New assessment resource page will be available by Summer 2022.</p>	<p>Executive Office, Pocket Guide Editors</p> <p>NACADA Executive Office for website development; NACADA list-servs to solicit resources for website; Assessment of Advising list-serv for ideas on what kinds of resources they'd like to include on the website.</p>	<p>Pocket guide editors must approve for publication.</p> <p>Identifying appropriate resources for the website; Being able to collect initial resources in time for summer launch of website.</p>	<p>Pocket guide was published and a Themed discussion was held on March 17, 2022 to promote the guide.</p> <p>Created a facebook group that now has 107 members. Established Assessment Thursdays with a facebook post each week to prompt discussions and member engagement.</p>	<p>Will continue to promote the new pocket guide to members.</p> <p>Continue to promote the Facebook group and utilize Assessment Thursdays as a mechanism for group engagement.</p> <p>Continue to develop the website and determine a locations for a resource repository</p> <p>Gather ideas from AC members about future topics for</p>

Foster communities of practice that empower members to advance the scholarship of academic advising.	Facilitate three themed virtual discussions throughout 2022.	Sub-group will identify themes, possible speakers, and arrange discussions with Executive Office support.	Hold a themed discussion once each quarter before 2022 Annual Conference. Summer themed discussion will include newly launched resource website.	NACADA Executive Office of coordination of discussions; NACADA list-servs to promote discussions; 'Experts in Assessment' in NACADA to lead discussions.	Identifying key experts to help facilitate discussions; encouraging participation in discussions.	<p>The steering committee explored options for a resource repository but did not determine a location for the repository.</p> <p>Three themed discussions held: March 17, Breaking Down Assessment of Academic Advising: The Assessment Cycle and Student Learning Outcomes, ~99 people attended. May 19, Equity-Based Assessment in Academic Advising, 56 people attended. June 30, Make Assessment Work For You: How and When to Report out Your Assessment Data, 29 people attended</p>	<p>themed discussion. Overall, the discussions were successful but participation in the summer discussion was less than in the spring discussions. Potentially plan 1 fall discussion and 2 spring discussions rather than a summer discussion. Promote the access to the discussions recordings.</p>
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Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEuu6U88/edit?usp=sharing