# Division Unit Report for Distance Advising for Online Education

Submitted by Holli Fergus

Please complete Columns 1 through 6 and return by November 15, 2021.

Columns 7 and 8 are completed for the progress report due August 15, 2022. Please send your report to your Cluster Rep and the ACD Reps: Gavin Farber (gavin.farber@temple.edu), Wendy Schindler (wkschindler@gmail.com) and EO Liaison: Liz Alcantara (lizbeth@ksu.edu). Thank you!

<table>
<thead>
<tr>
<th>1. NACADA Strategic Goal(s)</th>
<th>2. Specific desired outcome</th>
<th>3. Actions, activities or opportunities for outcome to occur</th>
<th>4. Outcome measurements &amp; related data instrument(s)</th>
<th>5. Other groups or individuals to connect</th>
<th>6. Anticipated challenges</th>
<th>7. Progress toward outcome</th>
<th>8. Future action(s) based on data</th>
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<tr>
<td>Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members</td>
<td>Host an online lunch and learn/web discussion</td>
<td>Work with the Veterans group to host a lunch and learn that is beneficial to both groups</td>
<td>Was the lunch and learn held prior to the annual conference in October 2021? Track attendance</td>
<td>Distance Advising for Online Education Steering Committee Veterans community chair</td>
<td>Finding volunteers willing to lead and discuss issues, challenges, and successes relating to both veterans and those studying at a distance</td>
<td>We did not complete this. The conversation fell off around the holiday’s and didn’t get picked back up.</td>
<td>Still worthy to consider for the future. Another idea would be to partner for a session with the Technology group!</td>
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Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising. Prior to 2021 Annual conference, combined a resource that demonstrates a spotlight on any distance advising related session (including but not limited to hot topics and committee sponsored sessions). Review the annual conference schedule to determine which sessions may relate to distance advising, including but not limited to hot topics and committee sponsored sessions, and develop a quick guide or resource for committee members. Was the resource created and distributed? Distance Advising for Online Education Steering Committee. Finding a volunteer to assist.

Provide practices that allow members to identify and cultivate their long-term professional development and engagement with the association. Develop a more interactive social media platform that is a resource to those who are part of the Facebook group or find other means to encourage conversations about relevant and important topics. Provide a resource link or conversation topic by posting in the Facebook group at least once per quarter or other means of communication. Was a new post completed at least once per quarter and was the group responsive? Distance Advising for Online Education Steering Committee. Potential lack of interaction via Facebook. May need to poll what people are looking for. May need to find another means outside of social media. We did have posts on facebook, but not a great response rate. It appears that facebook may not be the best place to meet our audience although I think some continued engagement is important. Complete! Worth considering continuing this.

**Resources:**
- Advising Community Self-Assessment Rubric - [https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing](https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing)
- Advising Community Chair Self-Assessment Rubric - [https://docs.google.com/document/d/1Z-4O7ir_AqjM088vGNOsC5odtYOEMbNAYYseEUI6U88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4O7ir_AqjM088vGNOsC5odtYOEMbNAYYseEUI6U88/edit?usp=sharing)