



ADVISING
COMMUNITIES

Division Unit Report for Education Majors Advising Community
Submitted by Shawntae Harris Mintline

Please complete 1 through 6 and return by November 15, 2021.

Columns 7 and 8 are completed for the progress report due August 15, 2022. Please send your report to your [Cluster Rep](#) and the ACD Reps: Gavin Farber (gavin.farber@temple.edu), Wendy Schindler (wkschindler@gmail.com) and EO Liaison: Liz Alcantara ([lizbeth@ksu.edu](mailto:lizabeth@ksu.edu)). Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2022 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2022 report)</i>
Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.	Create space for EdMAC members to connect with the AC, and by extension, NACADA, throughout the year rather than just at the annual conference. Attendance at the annual conference is a privilege not afforded to all members, and we want to connect with our AC members in the most equitable ways possible.	Opportunities for on-going connection for EdMAC members need to be established (monthly Conversation Café meetings) Revisiting a Hot Topics topic from annual conference in a mid-year virtual session to re-connect with EdMAC members Create a space for EdMAC members to connect on an on-going basis (promoting social media, exploring Slack/Canvas/Google Classroom/etc.)	Track attendance at monthly Conversation Café meetings & Hot Topics Deep Dive sessions Survey members at the end of the year on how useful they found the additional meetings/events Track participation in EdMAC Facebook group and uses of the new hashtags on twitter/Instagram #EdMAC #nacadaEDmajors	We will be connecting with other ACs for some of our Conversation Café discussions (for example we will be inviting the High Achieving Students AC, the Students with Disabilities AC, and the First Gen Students AC).	This type of ongoing engagement is not the norm for our AC, so it may take our members awhile to get used to it. The work of our advisors can vary greatly from state to state, depending on teacher certification rules. We hope to create space during our monthly meetings for EdMAC members to connect w/ advisors from their state to collaborate on state-specific teacher certification issues	EdMAC has made remarkable progress toward this engagement goal. We have hosted monthly Conversation Café events since last year's annual conference. They are consistently well attended and members seem to really look forward to them.	We are continuing our Conversation Cafes into the 2022-23 year and have already planned the topics through April 2023. We are focusing on collaborating with other ACs and bringing in advisors that are content experts to help facilitate the conversation.

<p>Provide practices that allow members to identify and cultivate their long-term professional development and engagement with the association.</p>	<p>Expand volunteer opportunities within the AC to include more space for EDMAC members to get involved in new ways</p>	<p>Revamped EDMAC volunteer flyer and interest form to show new volunteer opportunities.</p> <p>Will start inviting EDMAC members to lead or co-lead monthly conversation topics</p> <p>This will hopefully lead to more engagement in the AC and NACADA overall.</p>	<p>Track number of EDMAC volunteers throughout the year</p> <p>Track number of EDMAC members that take on leadership roles within the AC</p>	<p>This is a good opportunity to collaborate with other AC chairs and our Cluster rep to learn best practices for volunteer engagement and creating leadership pathways for steering committee members.</p>	<p>Advisors are already so over extended, asking members to take on more responsibility can be challenging. Creating a ladder of volunteer opportunities that shows how EDMAC members can get involved on a small scale and build up their engagement might help people feel comfortable getting more involved without getting overwhelmed.</p>	<p>This is still an area we need to work on. EDMAC has increased our number of steering committee members. We created a new volunteer application and had several members volunteer for various tasks throughout the year.</p>	<p>Next year, I am going to send out the volunteer survey more frequently. I sent it out early in the year when I was building my Steering Committee and again when it was time to review conference proposals for the AC. But I'm going to add a question about professional goals so I can have a better idea of what members want to work on and tailor the volunteer opportunities to match the goals of our members..</p>
<p>Foster communities of practice that empower members to advance the scholarship of academic advising.</p>	<p>Create an EDMAC specific writing group through NACADA that works to produce scholarship and conference presentations based on topics related to advising Education Majors.</p>	<p>Create and recruit members to join a writing group that meets at least monthly</p> <p>Provide space for members to collaborate and share ideas for presentations/articles</p> <p>Send out reminders with deadlines for AAT submissions and conference proposal submissions.</p> <p>Encourage EDMAC presenters to turn their presentations into an article</p>	<p>Track number of EDMAC members participating in writing group and writing session days</p> <p>Track number of EDMAC members that are submitting articles for publication and submitting conference proposals for AC sponsorship.</p>	<p>We will connect with the editors from the NACADA Journal and AAT, as well as the NACADA Research committee to see if they would be interested in meeting with our AC for those interested in writing/publishing.</p>	<p>Getting over the hurdle between wanting to write/publish and actually writing/publishing can be challenging. Making the process feel manageable and creating space for people to collaborate throughout the process will be important. Our Scholarship committee will help create and share resources to support aspiring writers throughout the process.</p>	<p>EDMAC has started to bring together members with expertise on different topics. We have shared documents in our Google Drive for members to begin collaborations to submit articles for publication. I tried to sign up for a writing group through NACADA for our AC, but we never received any additional</p>	<p>EDMAC recently signed up to help pilot the new Research Briefs initiative through the NACADA Research office and will be soliciting members to write different briefs on the topics we have been discussing in the Conversation Cafes. We are also re-launching our AC newsletter and have included a scholarly article that might be of interest to our members and will expand on</p>

		submission				information about it. We have two members of the Steering Committee that are interested in leading our Scholarship committee, so I'm hoping to make more progress here in the upcoming year.	this component of the newsletter in the coming year.
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INSERT rows as needed

Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EqP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing