



**Division Unit Report for Faculty Advising Community
Submitted by Calley Stevens Taylor**

Please complete Columns 1 through 6 and return by November 15, 2021. Columns 7 and 8 are completed for the progress report due August 15, 2022.

Please send your report to your [Cluster Rep](#) and the ACD Reps: Gavin Farber (gavin.farber@temple.edu), Wendy Schindler (schindlerw1@nku.edu) and EO Liaison: Liz Alcantara ([lizbeth@ksu.edu](mailto:lizabeth@ksu.edu)). Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 8 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities, or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurement s & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2022 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2022 report)</i>
Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising.	Participants will make or strengthen connections with NACADA members with shared interests and values. Participants will learn information and strategies they can apply to their own advising work.	Collaborate with other advising communities to offer virtual learning events for our community members.	Post-event surveys.	While we are open to a variety of partners, we hope to work with the Transfer Advising Community, and the Wellbeing and Advisor Retention Community, in particular.	Scheduling and marketing events continues to be a challenge, so we will try to plan as far in advance as we can. In addition, we have heard from members that they are still feeling overwhelmed by increased workload and pandemic-related demands on their time and energy, which make negatively impact participation rates. We will try to	This year, the FAC worked with the Small College and Universities Advising Community to offer a panel discussion on <i>Professional and Faculty Advisor Models (in small colleges): the Challenges and Collaborations</i> on April 29.	Partnerships continue to be a good option for this community. We are small, and many topics of interest for the FAC overlap with areas of interest for other Advising Communities.

					respond to this issue by focusing on practical topics that participants can apply to current issues.		
Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising.	Participants will learn information and strategies they can apply to their own advising work.	Leverage the Community Listserv to promote informal discussion, resource sharing, and broader connections across the membership.	Track participation in Listserv discussions. If we are able to return to the practice of posting “listserv” digests on the Community website, we would also want to track how often these are accessed.	We are open to “guest” facilitators from any Advising Community interested in engaging with the Faculty Advising Community.	Ensuring enough facilitators to engage members through the Listserv on a recurring basis has been a challenge in the past. Steering Committee members will serve in this role first to establish good practices we can then present to other potential facilitators.	The listserv did not have a lot of activity this year. However, this was the first year that I have had members of other Advising Community reach out to ask that I post questions for them to our listserv, which may be a potential source of material for the listserv.	Low levels of engagement for a few years now suggests that the listserv may not be a place to emphasize for future goals.
Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising.	Participants will make or strengthen connections with NACADA members with shared interests and values. Participants will learn information and strategies they can apply to their own advising work.	We will pilot monthly informal “discussion” sessions on hot topics that are related to the topics presented in the facilitated Listserv discussions.	Participation rates. Track participation in Listserv discussions. If we are able to return to the practice of posting “listserv” digests on the Community website, we would also want to track how often these are accessed.	We are open to “guest” facilitators from any Advising Community interested in engaging with the Faculty Advising Community.	Scheduling and marketing events continues to be a challenge, so we will try to plan as far in advance as we can. In addition, we have heard from members that they are still feeling overwhelmed by increased workload and pandemic-related demands on their time and energy, which make negatively impact participation rates. We will try to	In January 2022 the FAC hosted Dr. Craig McGill for a discussion titled <i>Ask-an-Expert Open House: Getting Started with Writing in Advising</i> . We were not able to host another Ask-an-Expert panel this year.	During the discussion, there was positive active participation and a good range of participants. The Steering Committee believes that this may be a good format for FAC events moving forward.

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INSERT rows as needed

Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EqP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing