Division Unit Report for [First Generation Advising Community] Submitted by [Sandra Avalos]

Please complete Columns 1 through 6 and return by November 15, 2021.

Columns 7 and 8 are completed for the progress report due August 15, 2022. Please send your report to your Cluster Rep and the ACD Reps: Gavin Farber (gavin.farber@temple.edu), Wendy Schindler (wkschindler@gmail.com) and EO Liaison: Liz Alcantara (lizbeth@ksu.edu). Thank you!

1. **NACADA Strategic Goal(s)**
   
   (List one of NACADA’s 7 strategic goal(s) related to the specific desired outcome in #2)

2. **Specific desired outcome**
   
   (What you want to occur as a result of your efforts; what you want someone to know, do, or value)

3. **Actions, activities or opportunities for outcome to occur**
   
   (What processes need to be in place to achieve desired outcome)

4. **Outcome measurements & related data instrument(s)**
   
   (How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)

5. **Other groups or individuals to connect**
   
   (List opportunities for collaboration with other groups)

6. **Anticipated challenges**
   
   (How will you address issues that arise as you work to achieve the outcome?)

7. **Progress toward outcome**
   
   (Complete in August 2022 report)

8. **Future action(s) based on data**
   
   (Data-informed decisions)

| Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members. | Provide professional development opportunities that are responsive to the needs of advisors and advising administrators. | 3-4 Social hours throughout the year. *lunch and learn, coffee chat, afternoon with advisors | Participation 20% and satisfaction survey at the end of the year. | Other Advising Communities to collaborate- e.g. Education Majors Advising Community & High Achieving Students Advising Community, NASPA Center for First Generation Student Success | Making sure we set socials ahead of time for the community members to put on their schedules and finding people willing and able to present. | Socials were set ahead of time and we found people to host or present. Instead of 3-4 socials we did 1 every month. The turnout was anywhere from 130-27 in any given social. We have lots of positive feedback and the wish for more time. We named them First Gen Fridays. I can send in survey results if needed | I have met with the new Chair and she would like to carry these forward. |
Optimize the globalization of the association, including the community of members, network of partnerships, engagement with scholarship, and relevance of professional development opportunities.

| Collaboration with other AC’s whether that includes research, conference proposal, or social. | Will connect with another AC to see what their members would like to do and make it happen. | Participation 20%, conference proposal or research article. | Other Advising Communities to collaborate- e.g. Education Majors Advising Community & High Achieving Students Advising Community, NASPA Center for First Generation Student Success | Plan early to collaborate depending on what we decide scholarship wise. | Partnered with NASPA for annual conference presentation. Started partnership for a social with Ed Major AC and High Achieving Students AC, but could never find a time to collaborate for the social. | New chair would also like to continue. |

**Resources:**
- Advising Community Self-Assessment Rubric - [https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5p1SRZ1YhYzG-EqP0o/edit?usp=sharing](https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5p1SRZ1YhYzG-EqP0o/edit?usp=sharing)
- Advising Community Chair Self-Assessment Rubric - [https://docs.google.com/document/d/1Z-4O7ir_AziM088vGNOsC5odtYOEMbNAAYseEUU6U88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4O7ir_AziM088vGNOsC5odtYOEMbNAAYseEUU6U88/edit?usp=sharing)