Division Unit Report for High School to College Submitted by Melissa Recknor

Please complete Columns 1 through 6 and return by November 15, 2021. Columns 7 and 8 are completed for the progress report due August 15, 2022.

Please send your report to your Cluster Rep and the ACD Reps: Gavin Farber (gavin.farber@temple.edu), Wendy Schindler (schindlerw1@nku.edu) and EO Liaison: Liz Alcantara (lizbeth@ksu.edu). Thank you!

<table>
<thead>
<tr>
<th>1. NACADA Strategic Goal(s)</th>
<th>2. Specific desired outcome</th>
<th>3. Actions, activities, or opportunities for outcome to occur</th>
<th>4. Outcome measurements &amp; related data instrument(s)</th>
<th>5. Other groups or individuals to connect</th>
<th>6. Anticipated challenges</th>
<th>7. Progress toward outcome</th>
<th>8. Future action(s) based on data</th>
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<tbody>
<tr>
<td>(List one of NACADA’s 8 strategic goal(s) related to the specific desired outcome in #2)</td>
<td>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</td>
<td>(What processes need to be in place to achieve desired outcome)</td>
<td>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</td>
<td>(List opportunities for collaboration with other groups)</td>
<td>(How will you address issues that arise as you work to achieve the outcome?)</td>
<td>(Complete in August 2022 report)</td>
<td>(Data-informed decisions)</td>
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- Provide professional development opportunities that are responsive to the needs of advisors and advising administrators
- Increase attendance at meetings
- Expand steering committee
- Increase supported options at conference(s)
- Increase engagement
- Hold open “zoom” meetings
- Increase Facebook page activity
- Networking opportunities at conference(s)
- Increased participation in events
- Increased conference proposals
- Increased engagement in various meetings
- Two-Year Colleges
- Transfer Students
- First-Year students
- COVID- have to hold events virtually
- Limited participation, promote to other communities and work with more active divisions
- Increased membership on the steering committee.
- Appointed steering committee members to a social media team
- Future: continue to improve social media presence with new “team.”
- Add committee responsibilities for ownership.
- Provide zoom lunch and learn opportunities.
| Provide professional development opportunities that are responsive to the needs of advisors and advising administrators | - Increase attendance at meetings  
- Expand steering committee  
- Increase supported options at conference(s)  
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| Hold open “zoom” meetings  
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- Networking opportunities at conference(s) |
| Increased participation in events  
- Increased conference proposals  
- Increased engagement in various meetings |
| Two-Year Colleges  
- Transfer Students  
- First-Year students |
| COVID- have to hold events virtually  
- Limited participation- promote to other communities and work with more active divisions |
| - Partnered with transfer group to host zoom gathering.  
- Expanded steering committee. |
| - Continue to partner with other groups to provide professional development opportunities. |

**Resources:**


Advising Community Self-Assessment Rubric - [https://docs.google.com/document/d/1QRd4FTxuE72NDOMdclw8cnDP7k5plSRZIYhYzG-EqP0o/edit?usp=sharing](https://docs.google.com/document/d/1QRd4FTxuE72NDOMdclw8cnDP7k5plSRZIYhYzG-EqP0o/edit?usp=sharing)

Advising Community Chair Self-Assessment Rubric - [https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing)