



**Division Unit Report for Students with Experience  
in the Foster Care System  
Submitted by Amy Sosanko**

Please complete Columns 1 through 6 and return by November 15, 2021.

Columns 7 and 8 are completed for the progress report due August 15, 2022. Please send your report to your [Cluster Rep](#) and the ACD Reps: Gavin Farber ([gavin.farber@temple.edu](mailto:gavin.farber@temple.edu)), Wendy Schindler ([wkschindler@gmail.com](mailto:wkschindler@gmail.com)) and EO Liaison: Liz Alcantara ([lizbeth@ksu.edu](mailto:lizabeth@ksu.edu)). Thank you!

<b>1. NACADA Strategic Goal(s)</b>  <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	<b>2. Specific desired outcome</b>  <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	<b>3. Actions, activities or opportunities for outcome to occur</b>  <i>(What processes need to be in place to achieve desired outcome)</i>	<b>4. Outcome measurements &amp; related data instrument(s)</b>  <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	<b>5. Other groups or individuals to connect</b>  <i>(List opportunities for collaboration with other groups)</i>	<b>6. Anticipated challenges</b>  <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	<b>7. Progress toward outcome</b>  <b><i>(Complete in August 2022 report)</i></b>	<b>8. Future action(s) based on data</b>  <i>(Data-informed decisions)</i>  <b><i>(Complete in August 2022 report)</i></b>
1. Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising.  2. Expand and strengthen the network of external partnerships globally to advance the vision, mission, and strategic goals of the association.  3. Provide practices that allow members to	1. NACADA members will have resources to build student support programs as well as colleagues to share best practices with.  2. Advisors will have more knowledge about community organizations and resources which support them.  3. Members of the AC will strive to publish at least one article in the NACADA Academic Advising Today	1. Creation of spotlight of schools which excel in helping SEFC to post on the NACADA website.  2. Create and present two online sessions which highlight community organizations and their response to SEFC support.  3. The AC will develop a writing sub-group.	1. We are looking to increase traffic on the SEFC Advising Community page by 10%.  2. Pre and post surveys during online sessions to assess what connections or skill sets the attendees already knew about.  3. Successful publication.	1. Connect with NACADA to view data analytics for our AC site. Connect with schools and programs to create spotlights.  2. Community resources; campus resources, such as faculty members from Social Work programs, National REACH Movements, Positive Pathways, NACADA ACs, such as Advisor Training & Development, FirstGeneration College Students, Students with	1. Identifying schools with robust programs outside of those we are familiar with on our Steering Committee will be a challenge. Each Steering Committee will reach out to 1 new contact to spotlight.  2. Our AC struggles with having a large group of attendees. We will work to cast a wider social network by using our new contacts list from our spotlight schools.  3. With an already	1. One of our steering committee members has taken responsibility for organizing the spotlight school project for the AC.  2. The steering committee was working on a web series for the summer before I had to go on medical leave. The topics they were discussing	1. I will check in with the committee to see where we are in terms of posting the spotlight school on our AC website. Hopefully we will continue to feature a spotlight school every few months.  2. The committee decided to postpone our web session dates until the fall. We are looking forward to a 3-part summer series.

identify and cultivate their long-term professional development and engagement with the association.	publication about SEFC.			Disabilities, Social Justice Community, and others.  3. NACADA editing and publishing personnel.	small Steering Committee, writers might feel overstretched. We have set this goal as aspirational to allow for barriers to our time, which could challenge us.	included visibility for SEFC students, holistic advising, intersectionality and healing after trauma.  3. While members of the committee have not yet had the opportunity to publish about SEFC, a few were able to present their work with NACADA at the College Board Annual Conference at Washington, DC this year.	3. The AC chair will continue to promote publishing opportunities within NACADA including the upcoming opportunity to share in the Social Justice publication book.
--	-------------------------	--	--	--	--	--	---

*INSERT rows as needed*

**Resources:**

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EqP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - [https://docs.google.com/document/d/1Z-4O7ir\\_AzjM088vGNOsC5odtYOEMbNAYYseEuu6U88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEuu6U88/edit?usp=sharing)