**Division Unit Report for Transfer Students**

Submitted by Jennifer Brown

Columns 7 and 8 are completed for the progress report due August 15, 2022. Please send your report to ACD Reps: Gavin Farber (gavin.farber@temple.edu), Wendy Schindler (wkschindler@gmail.com) and EO Liaison Lizbeth Alcantara (lizbeth@ksu.edu). Please copy your Cluster Rep as well. Thank you!

<table>
<thead>
<tr>
<th>1. NACADA Strategic Goal(s)</th>
<th>2. Specific desired outcome</th>
<th>3. Actions, activities or opportunities for outcome to occur</th>
<th>4. Outcome measurements &amp; related data instrument(s)</th>
<th>5. Other groups or individuals to connect</th>
<th>6. Anticipated challenges</th>
<th>7. Progress toward outcome</th>
<th>8. Future action(s) based on data</th>
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<tbody>
<tr>
<td>(List one of NACADA’s 8 strategic goal(s) related to the specific desired outcome in #2)</td>
<td>(What you want to occur as a result of your efforts: what you want someone to know, do, or value)</td>
<td>(What processes need to be in place to achieve desired outcome)</td>
<td>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</td>
<td>(List opportunities for collaboration with other groups)</td>
<td>(How will you address issues that arise as you work to achieve the outcome?)</td>
<td>(Complete in August 2022 report)</td>
<td>(Data-informed decisions) (Complete in August 2022 report)</td>
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Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.

Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising. Optimize the globalization of the association, including the

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Membership will gain knowledge and share information regarding best practices, programs, and policies that support work with transfer students at a wide range of institution types (e.g. private and public institutions, 2 and 4-year institutions, international transfer etc.)

Members will be able to participate in transfer talks remotely and thus engage with the

In order to complete this goal, we will host ZOOM Transfer Talks

- Steering Committee members will review notes from the annual business meeting to determine any particular topics to address.
- The Steering committee members will identify person(s) who can highlight

Upon completion of each event, we’ll post a link to a survey to assess the perception of the value and utility of the program looking at a) knowledge gained; b) ability to implement ideas to practice; c) applicability to role/ institution

When possible, we will look to partner with other ACs when topics would overlap to bring in a wide audience. Possible groups we have discussed might include leaders from NISTS, other AC groups (i.e. Orientation Advising, First-Year Student; Advisor Training and Development)

The anticipated challenge that we need to overcome this year is getting more people to engage in dialogue within the transfer talk, rather than being passive recipients.

While finding the most optimal time and will always be a continuing challenge with access to recording our talks will help to ensure all members are able to participate or view the opportunities we provide.

The anticipated

Offered 5 transfer talks in the 21-22 year.

Assessment data from Spring 2022 shows all respondents were extremely or somewhat satisfied with the transfer talk and 89% of respondents indicated takeaways from the session that they will bring to their advising practice.

Active participation in Transfer Talks

Continue to offer Transfer Talks on rotating topics based on community interest and feedback.

For larger sessions will consider breakout room options to encourage more active participation of all attending.

Consider the benefits and challenges of recording events that may then be available to those who could not attend in alignment with the NACADA
| community of members, network of partnerships, engagement with scholarship, and relevance of professional development opportunities. | community regardless of opportunities to travel to events. | effective practices, policies, and programs based on that survey.  
- We will utilize the membership list, listserv and social media to attract the widest audience, and when possible, look to partner with other ACs when topics would overlap to bring in a wide audience. | | | 
| Foster inclusive practices within the Association that respect the principle of equity and the diversity of advising professionals across the vast array of intersections of identity. | Support/promote equity and inclusion within our advising community and in support of our diverse transfer student population. | Develop engagement opportunities (Transfer Talks, etc.) for community members that center on equity and inclusion.  
Spotlight best practices of members and their institutions via communication lines and transfer talks. | Have EID as a specific focus in our series of transfer talks. Ensure that it is built in appropriately in all of our community events. | Seek partnerships with other advising communities such as: Social Justice  
First-generation college student advising  
Students with disabilities  
LGBTQA Advising and Advocacy Students with experiences in the foster care system  
Adult learners etc. | Coordination with multiple groups can be challenging. We will need to plan well in advance  
Partnered with the Advising Community on LGBTQA Advising and Advocacy to offer a Transfer Talk on February 17, 2022 on LGBTQA and Transfer. | 
 Coordinate with outside organizations listed. Continue to work with other Advising Communities to discuss transfer and various areas of interest. | Partnered with Advising Communities on: LGBTQA Advising and Advocacy and High School to College to offer two Transfer Talks in Spring 2022. | 
| Support/promote equity and inclusion within our advising community and in support of our diverse transfer student population. | Have EID as a specific focus in our series of transfer talks. Ensure that it is built in appropriately in all of our community events. | Seek partnerships with other advising communities such as: Social Justice  
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| | | | | | | Working to intentionally include EID throughout all Community efforts. | Seek partnerships with other advising communities with an EID focus. |
| Expand and strengthen the network of external partnerships globally to advance the vision, mission, and strategic goals of the association. | An interconnected transfer network for NACADA members. Transfer advising overlaps with many other functions in higher education and members can benefit from a deeper understanding of related fields. | Develop engagement opportunities and highlight transfer related resources. | Members will have the opportunity to expand the breadth and depth of their professional network. | Seek to partner with organizations such as NISTS, AACRAO, Transfer Nation, and others. Partner with other Advising Communities. | Coordination with multiple groups can be challenging. We will need to plan well in advance. Ensuring alignment with other efforts within NACADA in order to avoid duplication. | Partnered with Advising Communities on: LGBTQA Advising and Advocacy and High School to College to offer two Transfer Talks in Spring 2022. | Partnered with other Advising Communities. Coordination with multiple groups can be challenging. We will need to plan well in advance. Ensuring alignment with other efforts within NACADA in order to avoid duplication. | Adding NACAC to partner organizations to provide joint offerings of supporting students from the point of admission to enrollment and academic advisement. Intentional partnerships with outside organizations listed. Continue to work with other Advising Communities to discuss transfer and various areas of interest. |

**Resources:**


Advising Community Self-Assessment Rubric - [https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7kJpISRZIYhYzG-Egp0o/edit?usp=sharing](https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7kJpISRZIYhYzG-Egp0o/edit?usp=sharing)

Advising Community Chair Self-Assessment Rubric - [https://docs.google.com/document/d/1Z-4O7ir-AzjM088vGNOsC5odtYOEMbNAYYsEUU6U8/edit?usp=sharing](https://docs.google.com/document/d/1Z-4O7ir-AzjM088vGNOsC5odtYOEMbNAYYsEUU6U8/edit?usp=sharing)