



ADVISING  
COMMUNITIES

**Division Unit Report for Transfer Students**  
**Submitted by Jennifer Brown**

Columns 7 and 8 are completed for the progress report due August 15, 2022. Please send your report to ACD Reps: Gavin Farber ([gavin.farber@temple.edu](mailto:gavin.farber@temple.edu)), Wendy Schindler ([wkschindler@gmail.com](mailto:wkschindler@gmail.com)) and EO Liaison Lizbeth Alcantara ([lizbeth@ksu.edu](mailto:lizbeth@ksu.edu)). Please copy your [Cluster Rep](#) as well. Thank you!

<b>1. NACADA Strategic Goal(s)</b>  <i>(List one of NACADA's 8 strategic goal(s) related to the specific desired outcome in #2)</i>	<b>2. Specific desired outcome</b>  <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	<b>3. Actions, activities or opportunities for outcome to occur</b>  <i>(What processes need to be in place to achieve desired outcome)</i>	<b>4. Outcome measurements &amp; related data instrument(s)</b>  <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	<b>5. Other groups or individuals to connect</b>  <i>(List opportunities for collaboration with other groups)</i>	<b>6. Anticipated challenges</b>  <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	<b>7. Progress toward outcome</b>  <i>(Complete in August 2022 report)</i>	<b>8. Future action(s) based on data</b>  (Data-informed decisions)  <i>(Complete in August 2022 report)</i>
<p>Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.</p> <p>Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising. Optimize the globalization of the association, including the</p>	<p>Membership will gain knowledge and share information regarding best practices, programs, and policies that support work with transfer students at a wide range of institution types (e.g. private and public institutions, 2 and 4-year institutions, international transfer etc.)</p> <p>Members will be able to participate in transfer talks remotely and thus engage with the</p>	<p>In order to complete this goal, we will host ZOOM Transfer Talks</p> <ul style="list-style-type: none"> <li>Steering Committee members will review notes from the annual business meeting to determine any particular topics to address.</li> <li>The Steering committee members will identify person(s) who can highlight</li> </ul>	<p>Upon completion of each event, we'll post a link to a survey to assess the perception of the value and utility of the program looking at a) knowledge gained; b) ability to implement ideas to practice; c) applicability to role/ institution</p>	<p>When possible, we will look to partner with other ACs when topics would overlap to bring in a wide audience. Possible groups we have discussed might include leaders from NISTS, other AC groups (i.e. Orientation Advising, First-Year Student; Advisor Training and Development)</p>	<p>The anticipated challenge that we need to overcome this year is getting more people to engage in dialogue within the transfer talk, rather than being passive recipients.</p> <p>While finding the most optimal time can and will always be a continuing challenge with access to recording our talks will help to ensure all members are able to participate or view the opportunities we provide.</p>	<p>Offered 5 transfer talks in the 21-22 year.</p> <p>Assessment data from Spring 2022 shows all respondents were extremely or somewhat satisfied with the transfer talk and 89% of respondents indicated takeaways from the session that they will bring to their advising practice.</p> <p>Active participation in Transfer Talks</p>	<p>Continue to offer Transfer Talks on rotating topics based on community interest and feedback.</p> <p>For larger sessions will consider breakout room options to encourage more active participation of all attending.</p> <p>Consider the benefits and challenges of recording events that may then be available to those who could not attend in alignment with the NACADA</p>

<p>community of members, network of partnerships, engagement with scholarship, and relevance of professional development opportunities.</p>	<p>community regardless of opportunities to travel to events.</p>	<p>effective practices, policies, and programs based on that survey.</p> <ul style="list-style-type: none"> <li>We will utilize the membership list, listserv and social media to attract the widest audience, and when possible, look to partner with other ACs when topics would overlap to bring in a wide audience.</li> </ul>				<p>varies and recording sessions can sometimes affect this. In planning these moving forward we will discuss as a steering committee how to best foster engagement.</p> <p>Partnered with Advising Communities on: LGBTQA Advising and Advocacy and High School to College to offer two Transfer Talks in Spring 2022.</p>	<p>policies.</p> <p>Intentional partnerships with outside organizations listed. Continue to work with other Advising Communities to discuss transfer and various areas of interest.</p>
<p>Foster inclusive practices within the Association that respect the principle of equity and the diversity of advising professionals across the vast array of intersections of identity</p> <p>Provide Professional Development opportunities that are responsive to the needs of advisors and advising administrators</p>	<p>Support/promote equity and inclusion within our advising community and in support of our diverse transfer student population.</p>	<p>Develop engagement opportunities (Transfer Talks, etc.) for community members that center on equity and inclusion.</p> <p>Spotlight best practices of members and their institutions via communication lines and transfer talks.</p>	<p>Have EID as a specific focus in our series of transfer talks. Ensure that it is built in appropriately in all of our community events.</p>	<p>Seek partnerships with other advising communities such as: Social Justice First-generation college student advising Students with disabilities LGBTQA Advising and Advocacy Students with experiences in the foster care system Adult learners etc.</p>	<p>Coordination with multiple groups can be challenging. We will need to plan well in advance</p>	<p>Partnered with the Advising Community on LGBTQA Advising and Advocacy to offer a Transfer Talk on February 17, 2022 on LGBTQA and Transfer.</p>	<p>Working to intentionally include EID throughout all Community efforts.</p> <p>Seek partnerships with other advising communities with an EID focus.</p>

<p>Expand and strengthen the network of external partnerships globally to advance the vision, mission, and strategic goals of the association.</p> <p>Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising.</p>	<p>An interconnected transfer network for NACADA members. Transfer advising overlaps with many other functions in higher education and members can benefit from a deeper understanding of related fields</p>	<p>Develop engagement opportunities and highlight transfer related resources.</p>	<p>Members will have the opportunity to expand the breadth and depth of their professional network.</p>	<p>Seek to partner with organizations such as NISTS, AACRAO, Transfer Nation, and others.</p> <p>Partner with other Advising Communities.</p>	<p>Coordination with multiple groups can be challenging. We will need to plan well in advance.</p> <p>Ensuring alignment with other efforts within NACADA in order to avoid duplication.</p>	<p>Partnered with Advising Communities on: LGBTQA Advising and Advocacy and High School to College to offer two Transfer Talks in Spring 2022.</p>	<p>Adding NACAC to partner organizations to provide joint offerings of supporting students from the point of admission to enrollment and academic advisement.</p> <p>Intentional partnerships with outside organizations listed. Continue to work with other Advising Communities to discuss transfer and various areas of interest.</p>
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**Resources:**

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - [https://docs.google.com/document/d/1Z-4O7ir\\_AzjM088vGNOsC5odtYOEMbNAYYseEuu6U88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEuu6U88/edit?usp=sharing)