Provide practices that allow members to identify and cultivate their long-term professional development and engagement with the association.

<table>
<thead>
<tr>
<th>1. NACADA Strategic Goal(s)</th>
<th>2. Specific desired outcome</th>
<th>3. Actions, activities, or opportunities for outcome to occur</th>
<th>4. Outcome measurements &amp; related data instrument(s)</th>
<th>5. Other groups or individuals to connect</th>
<th>6. Anticipated challenges</th>
<th>7. Progress toward outcome (Complete in August 2023 report)</th>
<th>8. Future action(s) based on data (Data-informed decisions)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(List one of NACADA’s 8 strategic goal(s) related to the specific desired outcome in #2)</td>
<td>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</td>
<td>(What processes need to be in place to achieve desired outcome)</td>
<td>(How will you specifically measure the outcome and with what instruments? e.g., survey, focus group)</td>
<td>(List opportunities for collaboration with other groups)</td>
<td>(How will you address issues that arise as you work to achieve the outcome?)</td>
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<td></td>
<td>Allow new advising administrators connection to seasoned, and experienced advising administrators.</td>
<td>Advising administration community will invest time in researching creating an informal mentor/mentee program that would connect members of the community.</td>
<td>Interest survey in both community members looking to be mentored as well as those who are willing to serve as mentors.</td>
<td>Members of the advising administration community.</td>
<td>Having a critical mass of both mentors and mentees to support moving forward with a mentor program, even if organized informally.</td>
<td></td>
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</tbody>
</table>
Provide practices that allow members to identify and cultivate their long-term professional development and engagement with the association.

Provide space for advising administration community members to receive support and best practices at a regular interval.

Create a monthly ‘chill & chat’ for advising administrators to gather informally to discuss hot topics and best practices.

Attendance measured at each event.

Bi-annual feedback gathered from those who have attended an event.

Advisor Training & Development could lend an important voice to nuance best practice for administrators.

Zoom-fatigue for community members. However early feedback has indicated to informal approaches could mitigate this.

2022 Annual in Portland had no less five sessions on transitioning from advisor to administration. Further interest in more opportunities to equip advisors with knowledge of the path to administration.

One panel event available to membership in the upcoming year drawing on resources from across the various panel events, offering a various of perspective on moving to advising administration.

Previous presenters from NACADA Annual 2022 in the topic area.

Theory, History & Philosophy of Advising Community.

Diversity of thought. Participation from previous panelists.

Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.

Members who are considering advancing into advising administration will have an opportunity to draw upon the knowledge and stories of administrators who have been through the process of becoming an administrator.

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Theory, History & Philosophy of Advising Community.

Diversity of thought. Participation from previous panelists.

## Resources:

- Advising Community Self-Assessment Rubric - [https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIyHyG-EqP0o/edit?usp=sharing](https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIyHyG-EqP0o/edit?usp=sharing)
- Advising Community Chair Self-Assessment Rubric - [https://docs.google.com/document/d/1Z-4O7ir_AgJ0Mo88vGNOsC5dtyOEMbNAYYseEUU6U88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4O7ir_AgJ0Mo88vGNOsC5dtyOEMbNAYYseEUU6U88/edit?usp=sharing)