



ADVISING
COMMUNITIES

Division Unit Report for Distance Advising for Online Education

Submitted by Kati Larsen

Please complete Columns 1 through 6 and return by November 15, 2022.

Columns 7 and 8 are completed for the progress report due August 15, 2023. Please send your report to your [Cluster Rep](#) and the ACD Reps: Gavin Farber (gavin.farber@temple.edu), Tony Lazarowicz (tlazarowicz2@unl.edu) and EO Liaison: Liz Alcantara ([lizbeth@ksu.edu](mailto:lizabeth@ksu.edu)). Thank you!

1. NACADA Strategic Goal(s)	2. Specific desired outcome	3. Actions, activities or opportunities for outcome to occur	4. Outcome measurements & related data instrument(s)	5. Other groups or individuals to connect	6. Anticipated challenges	7. Progress toward outcome	8. Future action(s) based on data
<i>(List one of NACADA's 8 strategic goal(s) related to the specific desired outcome in #2)</i>	<i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	<i>(What processes need to be in place to achieve desired outcome)</i>	<i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	<i>(List opportunities for collaboration with other groups)</i>	<i>(How will you address issues that arise as you work to achieve the outcome?)</i>	<i>(Complete in August 2023 report)</i>	<i>(Data-informed decisions) (Complete in August 2023 report)</i>

Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising	Prior to 2023 Annual conference, combined resources that demonstrate a spotlight on any distance advising related session (including but not limited to hot topics, poster presentations, and committee sponsored sessions).	Review the annual conference schedule to determine which sessions may relate to distance advising community members. Use this resource at ACD fair and email to group prior to conference	Was the resource created and distributed?	Distance Advising for Online Education Steering Committee	Finding volunteers to assist.		
Develop innovative and expanded opportunities for professional development that are relevant across global contexts of academic advising	Talks/open forums relevant to community's interests. Ideas were discussed in business meeting 2022. IDEAS: remote work, challenges, successes, how to build a senses of community for online only students, online orientation, how to be less transactional, connecting with campus while online, creating sense of belonging with online students, undergrad vs grad advising, de-escalation,	Find volunteers interested in discussing topics or groups of people who would like to host discussions	Did the distance advising community host a talk or forum? y/n	Anyone inside or outside of the advising community who may be interested in presenting, sharing relative information with the community members.	Scheduling conflicts. No volunteers to facilitate topic discussions		

	sharing experiences, compare technology and resources, equity of access, retention of online advisors, burnout						
Provide practices that allow members to identify and cultivate their long-term professional development and engagement with the association	Develop a more robust social media presence that will encourage communication and foster collaboration	Post relevant sessions from our community and other communities on Facebook page. Create polls and questions for quick discussion. Encourage members to respond to comments and questions.	Aim to post something to Facebook at least one time per quarter	Any other communities who host relevant events, sessions, etc. steering committee members and community members	Potential lack of interaction and responses via Facebook.		

<p>Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members</p>	<p>Create bi-annual newsletter</p>	<p>Collect information and relevant items to include in newsletter. Share any important information/topics</p>	<p>Was document created? Was it distributed</p>	<p>Steering committee members should help identify information to include.</p>	<p>Time does not allow document creation. Unable to collect items/information to include in newsletter. Lack of interest.</p>		
<p>Foster communities of practice that empower members to advance the scholarship of academic advising</p>	<p>Encourage review of scholarly work and proposals as opportunities arise</p>	<p>Share information when received regarding opportunities to review scholarly work, books, proposals etc.</p>	<p>Did information get shared with community via email, Facebook, List serve as it was received? Specifically reach out to those who showed interest in reviewing at annual conference via survey</p>	<p>Steering committee, community members, list serve</p>	<p>Potential lack of interest in reviewing work, busy schedules</p>		