

**Division Unit Report for First Generation College  
Student Advising Submitted by Sandra  
Avalos**

Please complete Columns 1 through 6 and return by November 15, 2021.

Columns 7 and 8 are completed for the progress report due August 15, 2022. Please send your report to your [Cluster Rep](#) and the ACD Reps: Gavin Farber ([gavin.farber@temple.edu](mailto:gavin.farber@temple.edu)), Amy Sosanko ([asosanko@ccac.edu](mailto:asosanko@ccac.edu)) and EO Liaison: Liz Alcantara ([lizbeth@ksu.edu](mailto:lizabeth@ksu.edu)). Thank you!

<b>1. NACADA Strategic Goal(s)</b>  <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	<b>2. Specific desired outcome</b>  <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	<b>3. Actions, activities or opportunities for outcome to occur</b>  <i>(What processes need to be in place to achieve desired outcome)</i>	<b>4. Outcome measurements &amp; related data instrument(s)</b>  <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	<b>5. Other groups or individuals to connect</b>  <i>(List opportunities for collaboration with other groups)</i>	<b>6. Anticipated challenges</b>  <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	<b>7. Progress toward outcome</b>  <b><i>(Complete in August 2022 report)</i></b>	<b>8. Future action(s) based on data</b>  (Data-informed decisions)  <b><i>(Complete in August 2022 report)</i></b>
Foster communities of practice that empower members to advance the scholarship of academic advising.  Optimize the globalization of the association, including the community of members, network of partnerships, engagement with	<ul style="list-style-type: none"> <li>*Increase the number of conference proposals submitted and accepted under the First Gen Tag in Regional, National, and Global Conferences</li> <li>*Continue the First Gen Friday sessions</li> <li>*Continued collaborations with other AC's</li> <li>*Members publish in NACADA publications and NASPA's Journal of First-Generation Success</li> </ul>	<ul style="list-style-type: none"> <li>*Opportunities to discuss topics that could lead to conference proposals using the Reading the Research and First Gen Fridays. Possible conference ideas from collaboration with other AC's.</li> </ul>	<ul style="list-style-type: none"> <li>*3-4 conference proposals accepted and presented at Regional and National Conferences.</li> <li>*1 proposal accepted and presented at International Conference</li> </ul>	<ul style="list-style-type: none"> <li>*Education Majors AC</li> <li>*First-Year Students AC</li> <li>*Hispanic and Latine Student Success AC</li> </ul>	Finding the time to work with other AC's and successfully helping members write proposals.		

scholarship, and relevance of professional development opportunities.	*Continue Reading the Research events						

*INSERT rows as needed*

**Resources:**

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - [https://docs.google.com/document/d/1Z-4O7ir\\_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing)