Division Unit Report for First Generation College  
Student Advising Submitted by Sandra Avalos

Please complete Columns 1 through 6 and return by November 15, 2021.

Columns 7 and 8 are completed for the progress report due August 15, 2022. Please send your report to your Cluster Rep and the ACD Reps: Gavin Farber (gavin.farber@temple.edu), Amy Sosanko (asosanko@ccac.edu) and EO Liaison: Liz Alcantara (lizbeth@ksu.edu). Thank you!

<table>
<thead>
<tr>
<th>1. NACADA Strategic Goal(s)</th>
<th>2. Specific desired outcome</th>
<th>3. Actions, activities or opportunities for outcome to occur</th>
<th>4. Outcome measurements &amp; related data instrument(s)</th>
<th>5. Other groups or individuals to connect</th>
<th>6. Anticipated challenges</th>
<th>7. Progress toward outcome</th>
<th>8. Future action(s) based on data</th>
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<tbody>
<tr>
<td>(List one of NACADA’s 7 strategic goal(s) related to the specific desired outcome in #2)</td>
<td>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</td>
<td>(What processes need to be in place to achieve desired outcome)</td>
<td>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</td>
<td>(List opportunities for collaboration with other groups)</td>
<td>(How will you address issues that arise as you work to achieve the outcome?)</td>
<td>(Complete in August 2022 report)</td>
<td>(Data-informed decisions) (Complete in August 2022 report)</td>
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</table>
| **Foster communities of practice that empower members to advance the scholarship of academic advising.** | **Optimize the globalization of the association, including the community of members, network of partnerships, engagement with...** | *Increase the number of conference proposals submitted and accepted under the First Gen Tag in Regional, National, and Global Conferences*  
*Continue the First Gen Friday sessions*  
*Continued collaborations with other AC’s*  
*Members publish in NACADA publications and NASPA’s Journal of First-Generation Success* | *Opportunities to discuss topics that could lead to conference proposals using the Reading the Research and First Gen Fridays. Possible conference ideas from collaboration with other AC’s.* | *3-4 conference proposals accepted and presented at Regional and National Conferences.*  
*1 proposal accepted and presented at International Conference* | *Education Majors AC*  
*First-Year Students AC*  
*Hispanic and Latine Student Success AC* | Finding the time to work with other AC’s and successfully helping members write proposals. | }

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scholarship, and relevance of professional development opportunities.

| *Continue Reading the Research events |  |  |  |  |

**INSERT rows as needed**

**Resources:**
- Advising Community Self-Assessment Rubric - [https://docs.google.com/document/d/1QRd4FTxuE72NDOMdew8cnDP7kSj5plSRZIyAzG-EgP0o/edit?usp=sharing](https://docs.google.com/document/d/1QRd4FTxuE72NDOMdew8cnDP7kSj5plSRZIyAzG-EgP0o/edit?usp=sharing)
- Advising Community Chair Self-Assessment Rubric - [https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUV6U88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUV6U88/edit?usp=sharing)