



Division Unit Report for Health Professions Advising Community Submitted by David Owen

Please complete Columns 1 through 6 and return by November 15, 2022.

Columns 7 and 8 are completed for the progress report due August 15, 2023.

Please send your report to your [Cluster Representative](#), the Advising Communities Division Representatives: Gavin Farber (gavin.farber@temple.edu), Tony Lazarowicz (tlazarowicz2@unl.edu), and Executive Office Liaison to the Advising Communities Division: Liz Alcantara ([lizbeth@ksu.edu](mailto:lizabeth@ksu.edu)). Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 8 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities, or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g., survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2023 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2023 report)</i>
Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.	Take time as a Steering committee to review possible barriers to accessibility so that we may remove those barriers to allow growth within the community and the association. Find ways to foster equity and inclusion and work on those steps.	Create at least 1 specific meeting time a year as a Steering committee to discuss possible barriers to accessibility, and then follow-up on that discussion to move our goals forward and remove those barriers. Make a point to discuss this at least briefly at each monthly steering meeting.	We will hold at least 1 Steering meeting and then add an item to the following agendas to discuss accessibility and how to continue to foster equity.	We could work with other Communities or leadership that have gone through the REI training to share ideas on what they are doing to create accessibility in their communities and foster equity.	Challenges could be not getting a lot of feedback or input on what we could do to improve, or not digging deep enough to identify possible barriers		

Provide practices that allow members to identify and cultivate their long-term professional development and engagement with the association.	Reach out to the HPAC Community at our Spring Community meeting, and send out a survey to see who is interested in a Mentor/Mentee Pairing and then send out a date with plenty advance notice.	We will provide a survey in January to gain Community information and interest. We will provide Mentor/Mentee dates for the upcoming year so that everyone can save the dates and times.	We will track those participating and compare to previous year.	We can continue to work with other communities that also have a community Mentor/Mentee program to compare notes on how the programs have been going and look for ways to make improvements from this past/current year	Challenge may be that there is little interest and it is a very small group again or that the dates in the summer do not work well for those interested in the program, so we can always provide a doodle poll to see when individuals can meet for Mentor/Mentee Meetings.		

Expand and strengthen the network of external partnerships globally to advance the vision, mission, and strategic goals of the association	Provide professional development opportunities between NAAHP and NACADA HPAC	We will advertise and encourage participation in NAAHP professional development opportunities and training as they allow. We will advertise our Lunch and Learn professional development with NAAHP.	We will keep track of the number of HPAC members who participate in NAAHP professional development and training opportunities. We will track attendance from NAAHP to the Lunch and Learns		Over saturation of opportunities is a potential problem. At the end of the year will we survey Lunch and Learn participants on their satisfaction with the joint opportunities.		
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INSERT rows as needed

Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEuu6U88/edit?usp=sharing