



Division Unit Report for Liberal Arts Advising Community Submitted by Kirsten Pitcock

Please complete Columns 1 through 6 and return by November 15, 2021. Columns 7 and 8 are completed for the progress report due August 15, 2022.

Please send your report to your [Cluster Rep](#) and the ACD Reps: Gavin Farber (gavin.farber@temple.edu), Tony Lazarowicz (tlazarowicz2@unl.edu) and EO Liaison: Liz Alcantara ([lizbeth@ksu.edu](mailto:lizabeth@ksu.edu)). Thank you!

1. NACADA Strategic Goal(s)	2. Specific desired outcome	3. Actions, activities, or opportunities for outcome to occur	4. Outcome measurements & related data instrument(s)	5. Other groups or individuals to connect	6. Anticipated challenges	7. Progress toward outcome	8. Future action(s) based on data
<i>(List one of NACADA's 8 strategic goal(s) related to the specific desired outcome in #2)</i>	<i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	<i>(What processes need to be in place to achieve desired outcome)</i>	<i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	<i>(List opportunities for collaboration with other groups)</i>	<i>(How will you address issues that arise as you work to achieve the outcome?)</i>	<i>(Complete in August 2022 report)</i>	<i>(Data-informed decisions)</i> <i>(Complete in August 2022 report)</i>
<i>Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members.</i>	Allow academic advisors and administrators the opportunity to experience professional development through virtual and open meetings; even for those whose institutions do not provide the financial support to attend annual or regional conferences.	Offer monthly or quarterly virtual meetings for both members of NACADA and also those in the profession who cannot financially afford to be members to join in	We will survey the needs of the community, both subjects they wish to discuss/learn about and also what format/timing works best for the majority of the AC. We will also take attendance to see the buy in.	Main issue that arose at annual was career conversations and preparation for liberal arts students so we are aiming to connect with the Career AC.	Peak/heavy advising is often a challenge when it comes to attendance. Advising students comes first. We also struggle to offer programming at times that work across timezones. We are more successful with the US, but we have had a few global members join and there are not times in an 8-5 workday in the US that work with their times.		

Provide practices that allow members to identify and cultivate their long-term professional development and engagement with the association.	Offer members the opportunity to propose programming they are considering submitting or have submitted for regional/annual conference so they can both practice and receive feedback to improve for conferences.	A mechanism for proposal submissions, feedback, and review.	We will measure based on number of submissions and also on surveying how proposed sessions were received	There is a lot of overlap with Liberal Arts and Career, so this is another good opportunity to collaborate.	Getting advisors to submit proposals Finding a mechanism/committee to review submissions		
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INSERT rows as needed

Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EqP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing