



**Division Unit Report for Advising Student Athletes
Submitted by Alanna Bitzel**

Please complete Columns 1 through 6 and return by November 15, 2022.

Columns 7 and 8 are completed for the progress report due August 15, 2023. Please send your report to your Cluster Rep and the ACD Reps and EO Liaison: Liz Alcantara (lizabeth@ksu.edu). Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2023 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2023 report)</i>
Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members	Further knowledge and understanding of the make-up of the Advising Student Athletes Community in order to be able to identify barriers and to foster equity and inclusion of Community members with(in) NACADA	Collect data on Community membership RE key characteristics (e.g., institution type, location, student populations served) and needs	Create and send out a survey to the Advising Student Athletes Community	NACADA/NCAA Partnership Advisory Board, NACADA Research Committee, Inclusion & Engagement Committee, Membership Recruitment & Retention Committee, ACD, EO	<u>Survey Development:</u> Work with listed collaborators to create a clear, concise survey to capture useful and appropriate data from Community members <u>Survey Completion:</u> Include rationale for survey when sending out to Community members to emphasize the importance of the survey and encourage its completion; send reminders to complete the survey to Community members		

<p>Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising</p> <p>&</p> <p>Foster communities of practice that empower members to advance the scholarship of academic advising.</p>	<p>Promote awareness of the intersectionality of theories and practices involved and associated with advising various student populations, including student-athletes</p>	<p>Conduct outreach to NACADA Advising Communities to promote conversations and collaborations among and between Advising Communities</p>	<p>Track the number of meetings/conversations with other Advising Communities that take place, using Excel</p> <p>Document the number of events (e.g., Exploratory Conversations) hosted in the year, using Excel</p> <p>Track the number of attendees at events, using Excel</p> <p>(This data will guide goals for future years/events)</p>	<p>NACADA Advising Communities (including High Achieving Students, Graduate and Professional Students, Transfer Students, Two-Year Colleges, First-Generation College Student Advising, etc.), Web Events Committee, ACD, EO</p>	<p><u>Follow-Through on Conversations with other Advising Communities:</u> Designate Steering Committee members based on individual interests to reach out to Advising Communities; follow-up regularly with Steering Committee members to track on progress (ensure conversations are taking place and help identify next steps in the conversations/collaborations)</p> <p><u>Event Scheduling and Logistics:</u> Work closely with EO on planning and scheduling events to promote event success and avoid scheduling conflicts</p>		
<p>Foster communities of practice that empower members to advance the scholarship of academic advising</p>	<p>Increase acceptance and inclusion of presentations related to advising student-athletes at NACADA Conferences</p>	<p>Host events for Advising Student Athletes Community members related to research and conference proposals</p>	<p>Document the number of conference proposals related to student-athlete advising at Annual and Region Conferences, using Excel</p> <p>(This data will guide goals for future years/events)</p>	<p>NACADA Research Committee, ACD, EO</p>	<p><u>Lack of Confidence about Proposals among Members:</u> Work with collaborators to host informational events around creating strong proposals to build confidence – information is power! – among Community members and increase the likelihood that proposals are submitted AND</p>		

					accepted to Conferences		
Provide practices that allow members to identify and cultivate their long-term professional development and engagement with the association.	Promote awareness of NACADA happenings and opportunities for engagement with the organization among Advising Student Athletes Community members	Regularly identify, compile, and send information to Advising Student-Athletes Offer time for Community members to ask questions and make connections with(in) the organization	Create and send out a monthly newsletter to the listserv Establish social media accounts Conduct regular virtual office hours for Community members	Advising Student Athletes Steering Committee, Professional Development Committee, ACD, EO	<u>Email Fatigue/Information Overload:</u> Capture and consolidate information of interest to Community members in the newsletter format to eliminate multiple emails <u>Consistent/Sustainable Information Distribution:</u> Designate Steering Committee members based on individual interests to draft monthly newsletter and staff/monitor/contribute to social media accounts		
Provide practices that allow members to identify and cultivate their long-term professional development and engagement with the association.	Maintain an active and engaged Steering Committee that provides important guidance and direction as well as supports the continued growth and development of a vibrant Advising Student Athletes Community	Achieve regular and consistent attendance from Steering Committee members at meetings Witness continued interest among Community members to be involved with the Steering Committee and other leadership opportunities	Document attendance at meetings and follow-through on projects/initiatives, using Excel Recruit new Steering Committee members via the listserv and at open meetings/Conference gatherings	Advising Student Athletes Steering Committee, Sustainable NACADA Leadership Committee, ACD, EO	<u>Sustainable Engagement:</u> Outline expectations for Steering Committee members and offer regular support and encouragement for work on projects/initiatives <u>Hesitancy to Commit to Leadership Roles:</u> Clarify processes, time commitments, and		

					expectations with interested future leaders and share insights/tips for navigating leadership roles		
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Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EqP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing