



ADVISING
COMMUNITIES

**Division Unit Report for Transfer Students
Submitted by Monica Cottrell**

Please complete Columns 1 through 6 and return by November 15, 2022.

Columns 7 and 8 are completed for the progress report due August 15, 2023. Please send your report to ACD Reps: Gavin Farber (gavin.farber@temple.edu), Tony Lazarowicz (tlazarowicz2@unl.edu and EO Liaison Lizbeth Alcantara (lizbeth@ksu.edu). Please copy your [Cluster Rep](#) as well. Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 8 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2023 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2023 report)</i>
Identify and remove barriers to accessibility of all opportunities for engagement and professional growth in the association to foster equity and inclusion for all members. Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising. Optimize the	Membership will gain knowledge and share information regarding best practices, programs, and policies that support work with transfer students at a wide range of institution types (e.g. private and public institutions, 2 and 4-year institutions, international transfer etc.) Members will be able to participate in transfer talks	In order to complete this goal, we will host ZOOM Transfer Talks <ul style="list-style-type: none"> Steering Committee members will review notes from the annual business meeting to determine any particular topics to address. The Steering committee members will identify 	Upon completion of each event, we'll post a link to a survey to assess the perception of the value and utility of the program looking at a) knowledge gained; b) ability to implement ideas to practice; c) applicability to role/institution	When possible, we will look to partner with other ACs when topics would overlap to bring in a wide audience. Possible groups we have discussed might include leaders from other AC groups (i.e. Orientation Advising, First-Year Student; Advisor Training and Development) When possible we will reach out to other educators and educator groups to discuss shared	The anticipated challenge that we need to overcome this year is getting more people to engage in dialogue within the transfer talk, rather than being passive recipients. We will use the breakout room function for discussions that are larger than 20 people to encourage more direct connections and greater participation in each event. While finding the		

<p>globalization of the association, including the community of members, network of partnerships, engagement with scholarship, and relevance of professional development opportunities.</p>	<p>remotely and thus engage with the community regardless of opportunities to travel to events.</p>	<p>person(s) who can highlight effective practices, policies, and programs based on that survey.</p> <ul style="list-style-type: none"> • We will utilize the membership list, listserv and social media to attract the widest audience, and when possible, look to partner with other ACs when topics would overlap to bring in a wide audience <p>In October 2022 we designed an updated community interest form and included the opportunity for members to organize and lead transfer talks as an additional way to engage. This will broaden the possible topics and provide routes to leadership for our community members.</p>		<p>topics. For example, NISTS when looking at research, or AACRAO when discussing the overlap between admissions, registration and transfer, etc. A manageable goal for this would be to have at least 1 session with outside organizations per year.</p>	<p>most optimal time can and will always be a continuing challenge, providing access to recordings of our talks will help to ensure all members are able to participate or view the opportunities we provide.</p>		
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<p>Foster inclusive practices within the Association that respect the principle of equity and the diversity of advising professionals across the vast array of intersections of identity</p> <p>Provide Professional Development opportunities that are responsive to the needs of advisors and advising administrators</p>	<p>Support/promote equity and inclusion within our advising community and in support of our diverse transfer student population.</p>	<p>Develop engagement opportunities (Transfer Talks, etc.) for community members that center on equity and inclusion.</p> <p>Spotlight best practices of members and their institutions via communication lines and transfer talks.</p>	<p>Have EID as a specific focus in our series of transfer talks. Ensure that it is built in appropriately in all of our community events.</p>	<p>Seek partnerships with other advising communities such as: Social Justice First-generation college student advising Students with disabilities LGBTQA Advising and Advocacy Students with experiences in the foster care system Adult learners etc.</p>	<p>Coordination with multiple groups can be challenging. We will need to plan well in advance</p>		
<p>Expand and strengthen the network of external partnerships globally to advance the vision, mission, and strategic goals of the association.</p> <p>Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising.</p>	<p>An interconnected transfer network for NACADA members. Transfer advising overlaps with many other functions in higher education and members can benefit from a deeper understanding of related fields</p>	<p>Develop engagement opportunities and highlight transfer related resources.</p>	<p>Members will have the opportunity to expand the breadth and depth of their professional network.</p>	<p>Seek to partner with organizations such as NISTS, AACRAO, Transfer Nation, and others.</p> <p>Partner with other Advising Communities.</p>	<p>Coordination with multiple groups can be challenging. We will need to plan well in advance.</p> <p>Ensuring alignment with other efforts within NACADA in order to avoid duplication.</p>		

INSERT rows as needed

Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing