



**Division Unit Report for the Graduate & Professional Students Advising Community
Submitted by Shelley Price-Williams**

Please complete Columns 1 through 6 and return by November 15, 2017.

Columns 7 and 8 are completed for the progress report due August 15, 2018. Please send your report to ACD Reps: Rebecca Cofer (rcofer@abac.edu), Kyle Ross (kwross@wsu.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your unit's Steering Committee member (Cluster Rep) as well. Thank you!

1. NACADA Strategic Goal(s) <i>(List strategic goal(s) related to the outcome)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals (if any) to connect with in achieving this outcome <i>(List opportunities for collaboration with other groups)</i>	6. Challenges (if any) anticipated in achieving this outcome <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward achieving outcome <i>(Only completed in August 2018 report)</i>	8. Future action(s) based on data <i>(Data-informed decisions)</i> <i>(Only completed in August 2018 report)</i>
Promote the role of effective academic advising in student success to college and university decision makers.	Completion of the Topical Template for Graduate & Professional Advising that provides resources reflecting the important role of advising, especially specific to graduate, doctoral, and professional students. Market activities of the AC on Facebook and on the NACADA AC website.	Collect suggestions for topics and resources from the membership. Update Facebook and NACADA AC website as needed.	Submit content for the Topical Template to the Executive Office by August 15, 2018.	1. NACADA Research Center 2. NACADA publications	N/A	Topical template updated on 8/15/18 to encompass merger with the AC for advising Doctoral students. Updated Facebook and NACADA AC website last fall. Continue to update and post information specific to the AC.	Continuous need to update website and Facebook with events, resources, and information. Execute annual assessment of members' needs and desires. Promote the role of the AC through conference presentations and scholarship.

						Suggestions for topics and resources were collected from members at the 2017 business meeting as well as through a follow-up survey.	
Assess members' preference for new AC title, interest in leadership roles, and feedback on strategic objectives.	Assessment will allow for a fair vote on the new AC name and will allow an organized process for identifying interest in particular roles- writing/publications, steering committee, proposal readers, and award committee.	Design appropriate survey questions. Develop a survey in Qualtrics and distribute. Distribute survey before report due date on Nov. 15.	Review data/feedback from members.	1. Executive Office Liaison	Response rate can be a challenge. Will also promote the survey on Facebook page for the AC.	Assessed members' preferences following annual meeting in 2017. Worked with Liaison to distribute survey through list serve. Sent follow-up email to members for interest in steering committee membership in June 2018. This resulted in interest of 8 future steering members.	Members desire more strategic planning for the AC; better communication; diversity and inclusion in leadership of the AC; and to strengthen membership. Will hold a pre-annual conference steering committee meeting to identify leadership roles and address these desires.
Expand conference proposals specific to advising graduate, doctoral, and professional student populations.	Will expand opportunity for professional development and knowledge expansion at conferences not currently realized. As a latent result, action holds potential to attract and expand current	Create a forum for authors to connect and collaborate prior to annual conference submission deadline. Work with conference leadership to ensure AC	Will review submissions for 2017 to determine targeted outcome for 2018.	1. Annual Conference Chair/ committee 2. Regional leadership and	Ensure annual and region submission deadlines are identified and communicated to members. Collection of	AC was heavily involved in review of fall 2018 conference proposals as over 30	Need to collect and share scholarship and career success among members. Also need to identify/ develop a forum for

	membership in the AC. Provides for development of others who seek career transitions for working with these populations.	is involved in proposal review process.		conference chairs 3. NACADA Research Center	information/data on activity of members for tracking.	members volunteered. Identified four sponsored sessions for 2018.	authors to connect and to collaborate on conference proposals and research.
Identify and promote professional development opportunities for members of the AC through use of innovative technology tools and resources.	Will strengthen practice of professionals and expand knowledge base. Professional development can be fruitful in developing conference proposals and publications. Members will find membership to be personally rewarding.	Promote webinars and training opportunities from NACADA. Identify opportunities for development from other organizations related to higher education. Share scholarship from the public domain. Host brown bag virtual lunches for networking and sharing of best practices.	Will use surveys to assess members experience and value of specific development activities. Will obtain verbal feedback during virtual meetings.	1. Cluster Representative 2. Executive Office Liason 3. Division Reps	Conflict with personal professional demands and schedules. Identifying resources for professional development at no cost. Identify and acquiring monetary support from NACADA for professional development.	Promoted relative scholarship on the topical template across several NACADA resources. Also shared opportunities for professional development at the annual conference on Facebook and on the AC website.	There is interest in webinars and virtual brown bag lunch meetings. Must work with steering committee to develop a timeline for training in 2018/19. Would be beneficial to identify training and development through other sources outside of advisement, but relative to supporting graduate and advanced learners.
Strengthen membership in the AC working with graduate, doctoral, and professional students.	Members will experience an enhanced affinity and sense of belonging in the AC. Current members will find engagement worthy of their professional and personal time. New members will find the same as above.	Coordinate a social at annual conference and opportunities for professional development and networking. Develop a stream of concise and timely communication.	Assess membership in the AC at before and after each annual conference. Assess, maintain, and report membership data and attendance of related events.	1. AC Steering Committee 2. Cluster Representative 3. Executive Office Liason	Identifying space for annual conference social. Identifying potential new members for the AC. Competition	Planned and scheduled a social at the annual conference in Phoenix, AZ at McCaffrey's Irish Pub & Restaurant on October 2, 2018 from 6-8.	Will work with new steering committee to develop relations with membership and to facilitate networking at the social and annual business meeting. Will send out a new annual

					with other AC's.		survey in November 2018.
Enhance diversity, equity, and inclusion among leadership of the AC and in presenters at conferences, to include academic faculty.	Will allow for the dissemination of diverse thought and experiences through leadership. Will strengthen membership in the AC. Will enrich conference proposals and research publications.	Seek interest in leadership among current AC members with intentional selection of individuals who represent diverse backgrounds according to race, ethnicity, and gender identity.	Will review data obtained from the member survey. Will identify potential leadership roles for fulfillment on a steering committee.	<ol style="list-style-type: none"> 1. AC Members 2. Cluster Representative 	Identifying candidates for leadership. Determining a fair selection process.	Reviewed all conference proposals as candidates for sponsorship to foster diversity in ideas and thought.	Area of opportunity to be intentional in identifying future AC leadership through steering committee membership.
Strengthen presence of the AC in the NACADA community specific to research, scholarship, and organizational leadership.	Elevate the importance and industry of advising graduate, doctoral, and professional students.	Advocate for the AC to NACADA leadership. Highlight and promote success and scholarship of its members through presentations or publications. Communicate feedback on NACADA policies and programming as they relate to or neglect consideration of graduate, doctoral, and professional advisement.	Establish a line of communication to collect and record professional activities of AC members. Assess and review NACADA policy changes as they arise through a graduate and professional student advising lens.	<ol style="list-style-type: none"> 1. AC Members 2. Cluster Representative 3. Executive Office Liason 	None expected.	As Chair of the AC, I promote the profession of advising post-undergraduate learners in and outside of NACADA. I also work to identify any opportunities or needs of the AC to leadership.	There is more work to be accomplished in strengthening the AC for AGPS within and outside of NACADA. Scholarship, oral and written, is needed. There is a dire need to develop a pathway for AC members to collaborate on projects through an electronic platform.