## Division Unit Report for Education Majors Advising Community
## Submitted by Dawn Knight

Please complete Columns 1 through 6 and return by November 15, 2018.

Columns 7 and 8 are completed for the progress report due August 15, 2019. Please send your report to ACD Reps: Rebecca Hapes (rhapes@tamu.edu), Kyle Ross (kwross@wsu.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your unit's Steering Committee member (Cluster Rep) as well. Thank you!

| 1. NACADA Strategic Goal(s) (List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2) | 2. Specific desired outcome (What you want to occur as a result of your efforts; what you want someone to know, do, or value) | 3. Actions, activities or opportunities for outcome to occur (What processes need to be in place to achieve desired outcome) | 4. Outcome measurements & related data instrument(s) (How will you specifically measure the outcome and with what instruments? e.g. survey, focus group) | 5. Other groups or individuals to connect (List opportunities for collaboration with other groups) | 6. Anticipated challenges (How will you address issues that arise as you work to achieve the outcome?) | 7. Progress toward outcome (Complete in August 2019 report) | 8. Future action(s) based on data (Data-informed decisions) (Complete in August 2019 report) |
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| Foster inclusive practices within the Association that respect the principle of equity and the diversity of advising professionals across the vast array of intersections of identity | Advising Community Name Change could expand membership to include advisors of students who are not education majors but still pursuing careers in the field of education | Meet with steering committee to determine AC true targets provide inclusive options | Using data from steering committee, survey members to select new, more accurate and inclusive AC name. | ACD leadership | Lengthy process, may not complete in time I have left

Membership may determine that it's not necessary. | | |

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| Expand the use of innovative technology tools and resources to support the work of the Association | Increase collaboration<br>Help members feel included<br>Document work of AC | Create Google site<br><br>Become more active with Facebook page<br><br>Hold online meeting with steering committee. | Increased participation<br><br>Establishing and delegating tasks/ positions<br><br>Use analytics for google site | AC steering committee<br><br>Listserv and member list | Technology may be easier for some than others.<br><br>Do not want to over expose | | |
| Provide professional development opportunities that are responsive to the needs of advisors and advising administrators | Expand professional development opportunities that are relevant and responsive to members' concerns<br>Increase conference presentation submissions (10) and acceptances (?) | Use social media and other communication tools to:<br><br>Encourage more conference submissions<br><br>Encourage online offerings and document on google site<br><br>Seek out areas where our issues overlap with other ACs and collaborate | Track / celebrate proposal submissions and online trainings as they occur. | Advisors in other pre-professional majors.<br><br>Conference committee | There is not an easy way to track AC member submissions. | | |

**INSERT rows as needed**

**Resources:**

*NACADA Strategic Goals - https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx*
*Advising Community Self-Assessment Rubric - https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EqP0o/edit?usp=sharing*