Foster inclusive practices within the Association that respect the principle of equity and the diversity of advising professionals across the vast array of intersections of identity

<table>
<thead>
<tr>
<th>1. NACADA Strategic Goal(s)</th>
<th>2. Specific desired outcome</th>
<th>3. Actions, activities or opportunities for outcome to occur</th>
<th>4. Outcome measurements &amp; related data instrument(s)</th>
<th>5. Other groups or individuals to connect</th>
<th>6. Anticipated challenges</th>
<th>7. Progress toward outcome</th>
<th>8. Future action(s) based on data</th>
</tr>
</thead>
<tbody>
<tr>
<td>(List one of NACADA’s 7 strategic goal(s) related to the specific desired outcome in #2)</td>
<td>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</td>
<td>(What processes need to be in place to achieve desired outcome)</td>
<td>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</td>
<td>(List opportunities for collaboration with other groups)</td>
<td>(How will you address issues that arise as you work to achieve the outcome?)</td>
<td>(Complete in August 2019 report)</td>
<td>(Data-informed decisions)</td>
</tr>
</tbody>
</table>

Advising Community Name Change could expand membership to include advisors of students who are not education majors but still pursuing careers in the field of education.

Meet with steering committee to determine AC true targets.

Provide inclusive options.

Using data from steering committee, survey members to select new, more accurate and inclusive AC name.

ACD leadership

Lengthy process, may not complete in time I have left.

Membership may determine that it’s not necessary.
| **Expand the use of innovative technology tools and resources to support the work of the Association** | **Increase collaboration**  
Help members feel included  
Document work of AC | **Create Google site**  
Become more active with Facebook page  
Hold online meeting with steering committee. | **Increased participation**  
Establishing and delegating tasks/positions  
Use analytics for google site | **AC steering committee**  
Listserv and member list | **Technology may be easier for some than others.**  
Do not want to over expose |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Provide professional development opportunities that are responsive to the needs of advisors and advising administrators** | **Expand professional development opportunities that are relevant and responsive to members’ concerns**  
Increase conference presentation submissions (10) and acceptances (?) | **Use social media and other communication tools to:**  
Encourage more conference submissions  
Encourage online offerings and document on google site  
Seek out areas where our issues overlap with other ACs and collaborate | **Track / celebrate proposal submissions and online trainings as they occur.** | **Advisors in other pre-professional majors.**  
Conference committee | **There is not an easy way to track AC member submissions.** |  |
|  |  |  |  |  |  |  |

**INSERT rows as needed**

**Resources:**


*Advising Community Self-Assessment Rubric* - [https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EqP0o/edit?usp=sharing](https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EqP0o/edit?usp=sharing)