



ADVISING
COMMUNITIES

**Division Unit Report for Faculty Advising Community
Submitted by: Samantha Gizerian, August 2019**

Please complete Columns 1 through 6 and return by November 15, 2018.

Columns 7 and 8 are completed for the progress report due August 15, 2019. Please send your report to ACD Reps: Rebecca Hapes (rhapes@tamuedu), Kyle Ross (kwross@wsuedu) and EO Liaison Dawn Krause (dawnkrause@ksuedu). Please copy your unit's Steering Committee member (Cluster Rep) as well. Thank you!

1. NACADA Strategic Goal(s)	2. Specific desired outcome	3. Actions, activities or opportunities for outcome to occur	4. Outcome measurements & related data instrument(s)	5. Other groups or individuals to connect	6. Anticipated challenges	7. Progress toward outcome <i>(Complete in August 2019 report)</i>	8. Future action(s) based on data <i>(Complete in August 2019 report)</i>
Develop and sustain effective Association leadership	Increase the membership of the Faculty Advising Community Steering Committee	1. Develop a timeline and strategy for identifying new steering committee members. 2. Establish roles and expectations for steering committee members	1. More than three active members of the steering committee, including at least two members who were not steering committee members in 2017-2018. 2. Documented roles and expectations for process for steering committee members.	Other advising communities who have successfully grown their steering committees and/or have implemented sustainable leadership structures will serve as examples for this work.	Although there is an active steering committee, roles are not currently well defined and members may not want to volunteer for a position they will help define.	Two new active members were added to the Steering Committee in Fall 2018. However, both stepped away in Summer 2019 for personal or professional reasons.	Recruit new members to Steering Committee

<p>1. Expand and communicate the scholarship of academic advising</p> <p>2. Provide professional development opportunities that are responsive to the needs of advisors and advising administrators</p>	<p>Collaborate with other advising communities to engage the membership in shared dialogue about faculty advising and advising scholarship via a spotlight series or similar activities</p>	<p>1. Contact potential collaborators.</p> <p>2. Determine appropriate venue(s) for activities</p> <p>3. Organize and conduct identified activities.</p>	<p>Learning outcomes for each activity/session will be developed as part of the planning process, based on the content of each activity/session, and will be assessed after each activity/session.</p>	<p>Based on membership interest, potential collaborators include the NACADA Center for Research and the following Advising Communities: Small Colleges and Universities, Advising Administration, Advisor Training and Development, and/or Assessment of Advising.</p>	<p>1. Identification of areas of common interest between advising communities.</p> <p>2. Identification of speakers/panelists/ etc.</p> <p>3. Scheduling events at times that are convenient for a large number of community members</p>	<p>Hosted “lunch and learn” panel jointly with Small Colleges and Universities Community focusing on building bridges between primary role and faculty advisors.</p> <p>Began hosting monthly “Virtual Journal Club” events via Zoom. Each session is based on an article or blog post in an area of interest to the community. Approximately 10-15 community members have joined the discussion in each session so far.</p>	<p>Continue to partner with NACADA communities and Centers to provide events that engage community membership.</p> <p>After our current summer hiatus, we plan to continue the virtual journal club on a monthly basis.</p>
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Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing>