

Division Unit Report for the High School to College
Submitted by Mary Stephenson

Please complete Columns 1 through 6 and return by November 15, 2018.

Columns 7 and 8 are completed for the progress report due August 15, 2018. Please send your report to ACD Reps: Rebecca Cofer (rcofer@abac.edu), Kyle Ross (kwross@wsu.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your unit's Steering Committee member (Cluster Rep) as well. Thank you!

1. NACADA Strategic Goal(s) <i>(List strategic goal(s) related to the outcome)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals (if any) to connect with in achieving this outcome <i>(List opportunities for collaboration with other groups)</i>	6. Challenges (if any) anticipated in achieving this outcome <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward achieving outcome <i>(Only completed in August 2018 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Only completed in August 2017 report)</i>
Expand and communicate the scholarship of academic advising	Increase professional development opportunities for those working with high school to college students	Increase the number of workshops, sessions, and webinars focused on working with the high school to college population; increase the number of proposals submitted to regional and national conferences	Track the number of sessions accepted at regional and national conferences specific to high school to college advising. Track participation in webinars related to the high school to college advising. Sponsor a session at NACADA 2019	Reach out to region chairs to find out how many sessions are submitted and/or accepted specific to high school to college advising.	Is anyone tracking this kind of information now? Steering Committee has been created and one of the responsibilities will be to track this but we still need to find the best way to do it.		

Expand and communicate the scholarship of academic advising	Increase access to resources, tips, suggestions, etc. regarding High School to College Advising	Webpage needs to be updated more often. Ask members with suggestions to send in resources, etc. by the 10 th day of the month.	Web updates	Research other CIG websites to see how they do this	Steering Committee has been created and one of the responsibilities will be to track this. Staying on top of it is a challenge.		
Provide professional development opportunities that are responsive to the needs of the advisor and advising administrators	Annually increase attendance at meetings – AC meeting 2017 had 12 participants. *2018 had 25 participants	Hold open discussion or group lunch/dinner activities at conferences where members can network and discuss ideas (business meeting wasn't long enough – other chances to work together & learn from each other was a priority of the group) Increase activity on Facebook page Solicit Proposal Readers	Increased activity within the AC membership and/or listserv and increased attendance at the annual business meeting. Hot Topic session at Annual Increase page followers and posts Had people sign up to volunteer at business meeting	Reach out to other chairs with increased activity to see how they approached the issue.	It will take time to increase interest. Change to Advising Community and electing new chair		