



ADVISING
COMMUNITIES

**Division Unit Report for [Multicultural Concerns
Community] Submitted by [Kim Nañez]**

Please complete Columns 1 through 6 and return by November 15, 2018.

Columns 7 and 8 are completed for the progress report due August 15, 2019. Please send your report to ACD Reps: Rebecca Hapes (rhapes@tamu.edu), Kyle Ross (kwross@wsu.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your unit's Steering Committee member (Cluster Rep) as well. Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2019 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2019 report)</i>
Provide professional development opportunities that are responsive to the needs of advisors and advising administrators.	The Community would like to engage with the NACADA community at large to understand not only best practices in advising multicultural students, but also multicultural staff.	The goal is to engage the MCC with at least one sponsored presentation session for the community.	The Community will offer pre and post surveys focusing on the level of knowledge on the topic before the lunch and learn and what they learned as a result.	The Multicultural Concerns community can partner with the Historically Black Colleges and University, the Advisor Training and Development Community, and the New Advising Professions Community	An anticipated challenge will be to harness the community's enthusiasm to be sustainable to get this organized and off the ground.	We have made very little progress with this idea on our own.	This goal needs to be scratched and changed to at least four advisor meet ups (web meetings) per year on different topics that we vote on.

Foster inclusive practices within the Association that respect the principle of equity and the diversity of advising professionals across the vast array of intersections of identity.	The Community wants to help the NACADA community foster inclusive practices throughout its membership.	The Community plans on offering training materials that can be shared throughout the membership on intersectionality, equity, microaggressions, and forms of ally trainings.	The Community will request that a focus group be created that utilizes the material that is created. These individuals will help the Community to assess whether or not the training materials are effective. What is helpful, what is not, what can be expanded upon?	The Multicultural Concerns Community can partner with the Advisor Training and Development Community.	An anticipated challenge we see is making sure that the information is being disseminated beyond this community and to the NACADA membership as a whole. How do we get it out? How do we know if it is useful to the group?	Little progress was made. I was able to get some people to initially want to be on different sub-committees within the group.	I think the group is too large with a lot of different goals based on those who want to participate. We might need to think about changing what this group focuses on.
Develop and sustain effective Association leadership.	Grow membership within the Community 5%.	Hosting lunch and learns, offering training materials, collaborating with our other partner communities, sponsored presentations as the Annual Conference, hosting socials at the Annual Conference, but also socials online	We will assess the membership at what it is now and by the next reporting period assess the membership again for growth. Throughout the year, we can also see if there is a spike in membership based on some of the events we host.	We can work with Dawn Krause to look at the membership numbers. The steering committee and chair can talk with other community chairs that have successfully grown their membership.	An anticipated challenge we see is that the group has not had direction for some time so it may be difficult to engage with the membership.	No progress was made.	There is large interest in the group after NACADA, but it is somewhat hard to harness after NACADA.

INSERT rows as needed

Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EqP0o/edit?usp=sharing>