



ADVISING
COMMUNITIES

**Division Unit Report for Orientation Advising
Submitted by Jaime Oliver**

Columns 7 and 8 are completed for the progress report due August 15, 2019. Please send your report to ACD Reps: Rebecca Hapes (rhapes@tamu.edu), Kyle Ross (kwross@wsu.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your unit's Steering Committee member (Cluster Rep) as well. Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2019 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2019 report)</i>
Provide Professional Development opportunities that are responsive to the needs of advisors and advising administrators	For members to be engaged in professional development without having to travel, and providing them with resources they can use in their everyday job duties.	Lunch and learn for best practices for working with transfer students Lunch and learn about new software and opportunities for online orientation models	Survey following the lunch and learns to see if those who attended learned new concepts or practices to incorporate into their campus.	Work with Transfer Student AC how to best serve transfer students at orientation Work with Advising Tech Community to collaborate on online orientation models/products/process	May not be appealing to all as not everyone has transfer orientations that are separate or incorporates online aspects of their orientations. Will give them new resources to give students new options for orientation.	Participated in lunch and learn in association with first year students.	Send out follow up survey to those who provided emails after lunch and learn, and received positive responses. 60% said they learned something they are going to take back to their campus.

Develop and sustain effective Association Leadership	Have an active steering committee that is responsible for sub-committees	Give Steering Committee members specific tasks throughout the year with deadlines. Created a Google drive for steering committee to contribute to different areas for the community: Website Social media Membership engagement	Have an updated website, engage with members on different platforms, keep social media updated	Work with other chairs in our group to see how they keep their steering committee active and engaged.	If/when deadlines for deliverables are not met, I will have a conversation with member about the importance of this committee and how their inaction effects the greater membership.	Each committee member was given a month to produce a newsletter.	Monthly newsletters have gone out 7 of 8 months with content relevant to the membership as a whole.
--	--	---	--	---	--	--	---

INSERT rows as needed

Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EqP0o/edit?usp=sharing>