## Division Unit Report for the Advisor Training & Development Advising Community

Submitted by Theresa Hitchcock

Please complete Columns 1 through 6 and return by November 15, 2017.

Columns 7 and 8 are completed for the progress report due August 15, 2018. Please send your report to ACD Reps: Rebecca Cofer (rcofer@abac.edu), Kyle Ross (kwross@wsu.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your unit’s Steering Committee member (Cluster Rep) as well. Thank you!

<table>
<thead>
<tr>
<th>1. NACADA Strategic Goal(s)</th>
<th>2. Specific desired outcome</th>
<th>3. Actions, activities or opportunities for outcome to occur</th>
<th>4. Outcome measurements &amp; related data instrument(s)</th>
<th>5. Other groups or individuals to connect</th>
<th>6. Anticipated challenges</th>
<th>7. Progress toward outcome</th>
<th>8. Future action(s) based on data</th>
</tr>
</thead>
<tbody>
<tr>
<td>(List one of NACADA’s 7 strategic goal(s) related to the specific desired outcome in #2)</td>
<td>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</td>
<td>(What processes need to be in place to achieve desired outcome)</td>
<td>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</td>
<td>(List opportunities for collaboration with other groups)</td>
<td>(How will you address issues that arise as you work to achieve the outcome?)</td>
<td>(Complete in August 2018 report)</td>
<td>(Data-informed decisions) (Complete in August 2018 report)</td>
</tr>
</tbody>
</table>

Provide professional development opportunities that are responsive to the needs of advisors and advising administrators

Develop template to connect the NACADA Core Competencies to current work of advisor training and development

- Attend webinars on Core Competencies
- Establish the types of T&D activities already on campus

- Survey to T&D Advising Community
- Feedback from T&D Advising Community and Professional Development Committee

- NACADA Professional Development Committee
- NACADA Consultants Bureau

Identifying T&D professionals…I will send an email to the T&D group to solicit support

We have made some of the initial work on the template to connect the Core Competencies to the current work of T&D. Hitchcock is presenting a pre-conference on the topic at the 2018 Annual conference.

Work the community to put the template on the NACADA website for use by all members. Send to training and development professionals to use on their campuses.
| Provide professional development opportunities that are responsive to the needs of advisors and advising administrators | Create virtual T&D sponsored Lunch and learn series to address specific T&D topics (faculty buy-in, budget neutral training, balancing inperson and virtual training) | □ Identify topics and presenters | □ Needs assessment to T&D Advising Community | □ Jennifer Joslin for advisor training expertise | □ Determining topics for lunch and learn sessions (needs assessment) | We identified a list of for the series and selected two T&D community members to lead the group. We are still working on solidifying dates for the events. | We need to work with the technology community and the professional development committee to create the 2019 events. |
|——|——|——|——|——|——|——|——|
| Expand the use of innovative technology tools and resources to support the work of the Association | Set up training with LGBTQA Advising Community | Identify areas of training & development needs | Needs assessment to T&D Advising Community | Picking topics that are valuable to a wide group of people | Acknowledging the limitations of knowledge and seeking out experts | The Community has not done much on this goal this year. The majority of the time this year was spent on working on the Core Competencies. | This goal will be a priority for the community this year. Hitchcock will meet with the LGBTQA Community to discuss this goal and how to proceed. |
| Foster inclusive practices within the Association that respect the principle of equity and the diversity of advising professionals across the vast array of intersections of identity. | Create T&D opportunities for NACADA members on topics to develop an inclusive and welcoming advising community | Set up training with LGBTQA Advising Community | LGBTQA Advising Community | LGBTQA Advising Community | LGBTQA Advising Community | LGBTQA Advising Community | LGBTQA Advising Community |

**Insert rows as needed**

**Resources:**
- Advising Community Self-Assessment Rubric - [https://docs.google.com/document/d/1QRd4FTxu72NDOMdcw8cnDP7k5piSRZIYhYzG-EgP0o/edit?usp=sharing](https://docs.google.com/document/d/1QRd4FTxu72NDOMdcw8cnDP7k5piSRZIYhYzG-EgP0o/edit?usp=sharing)