



**Division Unit Report for Appreciative Advising
Submitted by Jennifer Bloom**

Please complete Columns 1 through 6 and return by November 15, 2018.

Columns 7 and 8 are completed for the progress report due August 15, 2019. Please send your report to ACD Reps: Rebecca Hapes (rhapes@tamu.edu), Kyle Ross (kwross@wsu.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your unit's Steering Committee member (Cluster Rep) as well. Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2019 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2019 report)</i>
Foster inclusive practices within the Association that respect the principle of equity and the diversity of advising professionals across the vast array of intersections of identity.	Help increase the scholarship, writing and discussion related to advising and social justice.	<ul style="list-style-type: none"> • More defined definition of Critical Appreciative Advising • Contribution and participation from the group 	<ul style="list-style-type: none"> • Write and publish article on Critical Appreciative Advising • Increased presence of social justice topics and conversation at Annual and through webinars 	<ul style="list-style-type: none"> • Inclusion and Engagement Committee 	<ul style="list-style-type: none"> • Participation • Getting published 	Working with Heather Doyle, Annie Kelly, Ye He, CJ Venable, and other to advance the Critical Appreciative Advising concept. We are at the beginning stages of writing an article.	Will continue to work on a Critical Appreciative Advising article.

Provide professional development opportunities that are responsive to the needs of advisors and advising administrators.	Increase awareness of Appreciative Advising	<ul style="list-style-type: none"> Increase awareness of appreciative advising and corresponding opportunities Opportunity to have these discussions through listserv, annual, meetings, etc. 	<ul style="list-style-type: none"> Increase number of people that are familiar with Appreciative Advising 	<ul style="list-style-type: none"> Professional development committee Sustainable Leadership 	Aligning with NACADA priorities and goals and ensuring mutual partnership.	Appreciative Advising continues to grow and spread.	Hopefully at the Annual Meeting we can discuss how to further expand the awareness of Appreciative Advising.
Expand and communicate the scholarship of academic advising.	Increase the scholarship of academic advising through the publication of Appreciative Advising articles.	<ul style="list-style-type: none"> Promote ways of being published through NACADA and other avenues Build competency and capacity within the membership of the group 	<ul style="list-style-type: none"> Number of articles around Appreciative Advising that are published 	<ul style="list-style-type: none"> Other groups that might be interested in publishing 	<ul style="list-style-type: none"> Getting published 	There were four articles in the FA19 NACADA Journal that included information about Appreciative Advising.	Continue to promote the scholarship around Appreciative Advising

Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EqP0o/edit?usp=sharing>