



ADVISING  
COMMUNITIES

**Division Unit Report for [Advising First-Year Students]  
Submitted by [Laura Flynn]**

Please complete Columns 1 through 6 and return by November 15, 2018.

Columns 7 and 8 are completed for the progress report due August 15, 2019. Please send your report to ACD Reps: Rebecca Hapes ([rhapes@tamu.edu](mailto:rhapes@tamu.edu)), Kyle Ross ([kwross@wsu.edu](mailto:kwross@wsu.edu)) and EO Liaison Dawn Krause ([dawnkrause@ksu.edu](mailto:dawnkrause@ksu.edu)). Please copy your unit's Steering Committee member (Cluster Rep) as well. Thank you!

<b>1. NACADA Strategic Goal(s)</b>  <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	<b>2. Specific desired outcome</b>  <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	<b>3. Actions, activities or opportunities for outcome to occur</b>  <i>(What processes need to be in place to achieve desired outcome)</i>	<b>4. Outcome measurements &amp; related data instrument(s)</b>  <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	<b>5. Other groups or individuals to connect</b>  <i>(List opportunities for collaboration with other groups)</i>	<b>6. Anticipated challenges</b>  <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	<b>7. Progress toward outcome</b>  <b><i>(Complete in August 2019 report)</i></b>	<b>8. Future action(s) based on data</b>  (Data-informed decisions)  <b><i>(Complete in August 2019 report)</i></b>
Expand and communicate the scholarship of academic advising.	Increase the number of NACADA members in the Advising First-Year Students Community.	NACADA members attending Advising First-Year Students Community events at the national NACADA meeting added their names to sign-up sheet at both Advising Community Division Fair and Advising Community Meeting. Bi-monthly newsletter will be emailed to each.	Communicate with Dawn Krause on the number of NACADA members to whom the bi-monthly newsletter is sent.	Request steering committee members to encourage peers at their institutions and others with whom they network to become members of the Advising First-Year Students Community.	Numbers of members may not grow as much as we would like. Request Cluster Rep to encourage peers and those with whom he networks to encourage membership of Advising First-Year Students Community	Newsletters were sent intermittently to the membership of the Advising First Year Students Community. Sharing of resources and promoting NACADA events and programs were addressed in each issue.	Continue sending newsletters to the First Year Advising Community.

<p>Provide professional development opportunities that are responsive to the needs of advisors and advising administrators.</p>	<p>Continue to post monthly “Hot Topics” on our Facebook page and invite members to post ideas pertaining to the monthly “Hot Topic”. This will allow communication among members of the Advising First-Year Students Community in addition to providing thoughtful ideas that are responsive to the needs of advisors. .</p>	<p>Two members of the steering committee will decide on the monthly “Hot Topic” and post it on the Facebook page. They also will review responses before posting. Consider using an online survey for “Hot Topic” ideas.</p>	<p>Facebook responses will indicate the success of posting “Hot Topics”.</p>	<p>When a “Hot Topic” overlaps with another NACADA Advising Community, our members can communicate with the chair of the Advising Community of which the topic overlaps and request they forward the site and topic to their members.</p>	<p>Remind members to check “Hot Topic” via bi-monthly newsletter.</p>	<p>“Hot Topics” were posted on the First Year Advising Community Facebook page. Keith Schweiger posted “Hot Topics”. Some of the “Hot topics” included Helping Students Prepare for registration, Summer Advising Opportunities and Responsibilities, and Preparing for Orientation.</p>	<p>Continue posting “Hot Topics” on the Facebook page on the first of each month. Encourage members of the community to comment.</p>
<p>Provide professional development opportunities that are responsive to the needs of advisors and advising administrators.</p>	<p>Continue to post monthly “Resource Spotlight” on our Facebook page.</p>	<p>One member of our steering committee will decide on the monthly “Resource Spotlight” and post it on the Facebook page. We will consider using an online survey for “Resource Spotlight” ideas.</p>	<p>Can request Facebook responses on effectiveness of resources.</p>	<p>Communicate with resource group at NACADA</p>	<p>None foreseen.</p>	<p>“Resource Spotlights” were posted on the First Year Advising Community Facebook page. Katie Reese posted new resources on the Facebook page.  A Zoom webinar on “Using an Advising Syllabus” by Kasey Swanke and Laura Flynn was presented on May 15, 2019.  A Zoom discussion on the book “The Privileged Poor: How Elite Colleges are Failing Disadvantaged</p>	<p>Choose a member of the steering committee to post “Resource Spotlights”. Continue posting “Resource Spotlights” on the Facebook page. Encourage steering committee members to recommend resources.  Encourage Zoom presentations and resource/book discussions.</p>

						Students" by Anthony Abraham Jack took place on June 5.	
Develop and sustain effective Association leadership.	Solicit members of Advising First-Year Community to read NACADA proposals. After reading, forward recommendation to accept proposals. Gain insight into what academic advisors are involved in.	Encourage members of steering committee to read proposals for both the NACADA national conference and regional conferences.	Outcome can be measured by the number of Advising First-year Students Community members who participate.	Reach out to Advising First Year Students Community members also.	None foreseen.	Nine members of the First Year Advising Community read proposals for the NACAD national conference.	Continue to solicit members for the First Year Advising Community to participate in reading NACADA proposals.
Promote the role of effective academic advising in student success to college and university decision makers.	First year Advising community presenters will gain experience in presenting at a national conference and NACADA members will gain from the information presented.	Submit a Panel Proposal for the National Conference relating to advising First Year Students	Attendance and feedback from presentation will provide outcome results.	Advertise to members of the Advising First-Year Students Community in addition to other communities to which the topic pertains.	Proposal is not accepted.	A group proposal on Seminars for first Year Students was written by members of the First Year Advising Community and submitted for the NACADA National Conference but was not accepted.	Continue to encourage steering committee members and members of the First year Advising Community to write and submit proposals to the national and regional NACADA conferences.

*INSERT rows as needed*

**Resources:**

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EqP0o/edit?usp=sharing>