



ADVISING
COMMUNITIES

**Division Unit Report for Students with Experience in the Foster Care System
Submitted by Amy Sosanko**

Please complete Columns 1 through 6 and return by November 15, 2019.

Columns 7 and 8 are completed for the progress report due August 15, 2020. Please send your report to ACD Reps: Rebecca Hapes (rhapes@tamu.edu), Amber Kargol (akargol@iastate.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your [Cluster Rep](#) as well. Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2020 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2020 report)</i>
Goal 2: Provide professional development opportunities that are responsive to the needs of advisors and advising administrators.	<ul style="list-style-type: none"> *NACADA members will become/ become more culturally competent to the experiences of students with prior foster care system experience *NACADA members will become aware/more aware of family privilege *NACADA members will use this knowledge to advise to be inclusive/ more inclusive with language and resources 	<ul style="list-style-type: none"> *Focus on conference sessions/webinars and other professional development options related to the experiences of students with former foster care experience *Encouragement of more research related to this student population and academic advising promising practices 	<ul style="list-style-type: none"> *Pre and post surveys of advisor perception and cultural competency. *Publication of two scholarly articles a year related to student population. 	Community Resources: Statewide REACH organizations, Foster Academic Achievement Nationwide, Casey Foundation, Guardian At Liteum, state conciliation agencies, state Community Human Service Agencies NACADA Resources: ACs for Advising Administration, Advisor Training & Development, First-Generation College Student Advising, First-Year Students, High School to College	<ul style="list-style-type: none"> *Monthly Zoom meetings will allow participants to express challenges to support work on their campuses and in meeting the goals of the NACADA AC. *A designated member in each meeting will compile notes for referral later. *AC members will be encouraged to use Social Media platforms (Facebook) to view relevant state and national news. *Cultural competency 	<ul style="list-style-type: none"> *In May, the AC held a Zoom session "Assessing Basic Needs: Opportunities for Institutions, Advisors and Students to Connect in a Time of Crisis and Change." The session helped to inform participants of the experiences of students and also make them aware of basic needs and basic 	<ul style="list-style-type: none"> * We will continue to work on assessing interest in the AC and basic knowledge of student population by building our Facebook presence. Members of our steering committee work with community partners, but we will continue outreach to non-NACADA members to increase membership and contributions in this group.

<p>Goal 3: Promote the role of effective academic advising in student success to college and university decision makers.</p>	<p>*NACADA members have the opportunity to connect with other advisors regarding best practices for supporting this population</p>	<p>*Creation of a shared database of support program efforts and models.</p>	<p>*Creation of shared database and statistical tracking of its usage.</p>	<p>Advising, Multicultural Concerns, Probation/Dismissal/Reinstatement Issues, Students with Disabilities, and others</p>	<p>training materials will be catalogued for later referral or distribution.</p>	<p>needs privilege. *The AC participated in “The New Kids on the Block: Learn About the Three New NACADA Advising Communities!” to help garner interest in the AC and inform members about key terms and language used when supporting students with experience in foster care.. *AC steering committee members post global-interest articles and research on the group AC Facebook page.</p>	<p>*We hold AC steering committee meetings every three weeks: a part of each discussion concerns the format and content of the database we hope to create.</p> <p>*This is a long-term project for the AC. Right now, the steering committee is focused on making partnerships with new and current members, so that building the resource database will not be a burden to current committee members and it will have provide the depth and breadth of knowledge that we are hoping for.</p>
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Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EqP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing