TWO YEAR ADVISING COMMUNITY PRESENTS

EFFECTIVE GROUP AND ONE ON ONE ADVISING IN A VIRTUAL WORLD

Prepared by Korina Villanueva
Presenters

MELISSA DECARLO RECKNOR  |  CHRISSY DAVIS  |  MYSHA CLINCY
Surry CC   |  Spokane Falls CC  |  St. Louis CC
Melissa D. Recknor
DIRECTOR OF ADVISING AND STUDENT SUCCESS
SURRY COMMUNITY COLLEGE
Dobson, NC
Early Alert Retention Software

AVISO ENGAGE
Others: STARFISH, EAB, ETC.

PERSONALIZED COMMUNICATION

MEETING SCHEDULER

MESSAGING

DOCUMENT, PLAN, AND ALERT TRACKING

TAGS
DUAL ENROLLMENT

PARTNER WITH 10 PUBLIC HIGH SCHOOL 4+ PRIVATE

UTILIZE PUBLIC SCHOOL PARTNERS
REMIND, PHONE CALLS HOME

CLOSE RELATIONSHIPS WITH LIAISONS AND COUNSELORS

ESTABLISHED RAPPORT WITH STUDENTS
ONBOARDING NEW AND TRADITIONAL STUDENTS

STEP 1: STUDENTS APPLY

STEP 2: STUDENTS RECEIVE A PRE-RECORDED MESSAGE (WELCOME, NEXT STEPS)

STEP 3: STUDENTS RECEIVE A PRE-RECORDED MESSAGE WHEN FILE IS COMPLETED SIGN UP FOR ONBOARDING SESSION

STEP 4: STUDENTS ATTEND ONBOARDING SESSION THROUGH BLACKBOARD COLLABORATE ULTRA

STEP 5: ADVISORS FOLLOW-UP THROUGH AVISO
Onboarding Guide-Plan Succeed

GROUP SESSION PRESENTATION AND PARTICIPATION:

• CAREER EXPLORATION

• SIGNING IN AND FOLLOWING ALONG IN THEIR KNIGHTLIFE (PORTAL)

• FINANCIAL AID

• AVISO ENGAGE - INTAKE SURVEY

• INDIVIDUAL BREAKOUTS FOR REGISTRATION
General Public and Returnina Students

Can Schedule a Meetina Through: ScheduleOnce Software. Aviso Enaade

Phone and Virtual Options
Mvsha Clincy

ACADEMIC ADVISOR

ST. LOUIS COMMUNITY COLLEGE
St. Louis, MO
Technology Used in Transition

NAVIGATE
Schedule appointment

Email and Text Communication

Segmented Caseloads

BLACKBOARD COLLABORATE
Group Advising

New Student Registration Workshop
https://www.youtube.com/watch?v=v-y8a1Gdcq8&feature=youtu.be

Individual Advising
Chrissy Davis

VICE PRESIDENT FOR STUDENT AFFAIRS & TITLE IX COORDINATOR (INTERIM)

SPOKANE FALLS COMMUNITY COLLEGE
Spokane, WA
Advising Delivery Options

- 1 on 1
- Group
- Technology
TECHNOLOGY AND GROUP ADVISING

GROUPS THAT FOCUS ON CONTENT
- Orientation
- Registration groups
- Areas of study/Pathways.

GROUPS THAT FOCUS ON PROCESS
- Learning Communities
- Residence Halls

GROUPS THAT FOCUS ON BOTH PROCESS AND CONTENT
- Extended orientation
- First Year Seminar
- Course imbedded
- Specific populations (e.g. undecided, minoritized, probation)
### Example Advising Learning Outcomes

1. Students will create...  
2. Students will establish, update, and follow their six-quarter educational plan...  
3. Students will research...  
4. Students will know...  
5. Students will access...  
6. Students will evaluate...  
7. Students will self-evaluate...  
8. Students will reflect...  
9. Students will express...

<table>
<thead>
<tr>
<th>Mastery</th>
<th>Calculation Method: Highest Score</th>
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#### 2. Students will establish, update, and follow their six-quarter educational plan...

- Students will establish, update, and follow their six-quarter educational plan based on the appropriate placement scores and advisor’s recommendations.

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<th>Exceeds Expectations</th>
<th>Meets Expectations</th>
<th>Does Not Meet Expectations</th>
<th>Total Points</th>
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<tr>
<td>5 Points</td>
<td>3 Points</td>
<td>0 Points</td>
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Mastery: 3 Points

#### 4. Students will know where and how to access appropriate academic support services...

- Students will know where and how to access appropriate academic support services to accommodate their unique needs and support their individualized academic goals.

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Mastery: 3 Points

#### Calculation Method: Highest Score

- Example: Mastery score reflects the highest score of a graded assignment or quiz.

- 1: Item scores: 1, 4, 2, 3
- 2: Final score: 4
Examples Advising Modules

GOOD TO KNOW
- What is academic consulting and advisement?
- FAQs
- Good advice from your Academic Consultant...
- Registration & Other Important Academic Dates for 2014-2015

WHAT TO DO
- Set up consulting appointment
  Oct 30, 2014 | 0 pts
- Homework for academic advisement meeting
  Oct 30, 2014 | 0 pts
FAQs

Frequently Asked Questions

What is academic consulting?
Academic consulting is an intentional educational process through which a student grows to understand the meaning and purpose of higher education, develops and uses strategies for his or her academic success, and cultivates an intellectual and personal appreciation of lifelong learning. Through the working relationship the student builds with the academic consultant, the two create an educational plan aligned with the student’s personal potential, interests, and goals.

*Remember: helpful suggestions from friends do NOT replace assistance from a qualified faculty academic consultant or counselor.

What is a faculty academic consultant?
Academic consulting is more than selecting courses for the upcoming quarter. At SFCC, we believe the relationship between you and your faculty academic consultant is essential for your success. Your faculty academic consultant is your primary point of contact on campus and is familiar with the college’s policies and procedures, and can either answer your questions or direct you to one of many campus resources. You should maintain contact with your faculty academic consultant to discuss situations and issues affecting your academic performance.

How do I find out who is my faculty academic consultant or counselor?
Login to myBigfoot to find out your faculty academic consultant and current program/area of study.

When should I see my faculty academic consultant?
Schedule an appointment with your faculty academic consultant when you:

- Want to create your academic plan, and develop your schedule for the next quarter
- Have questions about degrees, certificates, areas of study and the registration process
- Have questions about your program of study/major
- Are experiencing academic difficulties
- Need information about on-campus resources (e.g. tutoring)
- You want to celebrate or share good news about your academic success!
What is working well at your campus in virtual online or group advising?
What challenges have you come across in delivering group or one on one advising virtually? What skills do you see advisors needing moving forward to work in this virtual environment?
How does your institutions plan to continue to use the technology in advising moving forward? Are there any technology tools you are looking to acquire that will allow you to better service students?
Thank you!

Presentation and recording will be available on the NACADA Two Year Colleges Advising Community webpage.