



ADVISING  
COMMUNITIES

**Division Unit Report for [High School to College]  
Submitted by [Mary Stephenson]**

Please complete Columns 1 through 6 and return by November 15, 2019.

Columns 7 and 8 are completed for the progress report due August 15, 2020. Please send your report to ACD Reps: Rebecca Hapes ([rhapes@tamu.edu](mailto:rhapes@tamu.edu)), Amber Kargol ([akargol@iastate.edu](mailto:akargol@iastate.edu)) and EO Liaison Dawn Krause ([dawnkrause@ksu.edu](mailto:dawnkrause@ksu.edu)). Please copy your [Cluster Rep](#) as well. Thank you!

<b>1. NACADA Strategic Goal(s)</b>  <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	<b>2. Specific desired outcome</b>  <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	<b>3. Actions, activities or opportunities for outcome to occur</b>  <i>(What processes need to be in place to achieve desired outcome)</i>	<b>4. Outcome measurements &amp; related data instrument(s)</b>  <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	<b>5. Other groups or individuals to connect</b>  <i>(List opportunities for collaboration with other groups)</i>	<b>6. Anticipated challenges</b>  <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	<b>7. Progress toward outcome</b>  <b><i>(Complete in August 2020 report)</i></b>	<b>8. Future action(s) based on data</b>  (Data-informed decisions)  <b><i>(Complete in August 2020 report)</i></b>
Expand and communicate the scholarship of academic advising	Increase professional development opportunities for those working with high school to college students	Increase the number of workshops, sessions, and webinars focused on working with the high school to college populations; increase the number of proposals submitted to regional and national conferences. Increase volunteer opportunities for AC members  Continue Newsletter started in 2019. Send quarterly instead of monthly.	Track the number of sessions accepted at the regional and national conferences specific to high school to college advising.  Recruit members to serve as proposal readers.  Sponsor 2 sessions at NACADA 2020.  Feedback from newsletter.	Session tracking is spearheaded by steering committee member.	2019 letters had good feedback by sending letters monthly was too often. Challenge is finding the balance of how often to send.	Steering committee feels like there is an increase but it's hard to track.  NACADA took over solicitation for readers.  2 sessions were sponsored.  Newsletter has been tabled for the time being.	Continue to explore a way to gather this information.  Will sponsored sessions be presented at 2021 conference?  Continue with a more realistic timeline and more participation from multiple members.

Provide professional development opportunities that are responsive to the needs of the advisor and advising administrators.	Annually increase attendance at meetings.  Elect new chair and expand steering committee	Hold open discussion or group lunch/dinner activities at conferences where members can network and discuss ideas (business meeting isn't long enough – other chances to work together and learn from each other was a priority of the group).  Increase activity on FB page.  Encourage nominations at annual conference through listserv and FB.	Increase membership in the AC.	Learn from other AC's which activities drive the most success and participation from the group.  First cycle of election for the AC since transitioning from CIG. Learn from NACADA leadership and AC how to get everyone involved in the process.		Conferences cancelled due to COVID. Pursue additional activities when conferences resume  New chair elected.	Implement virtual meeting opportunities during COVID.
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**INSERT rows as needed**

**Resources:**

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EqP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - [https://docs.google.com/document/d/1Z-4O7ir\\_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing](https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing)