



**Division Unit Report for LGBTQA Advising and
Advocacy
Submitted by Amy Brock**

Please complete Columns 1 through 6 and return by November 15, 2019.

Columns 7 and 8 are completed for the progress report due August 15, 2020. Please send your report to ACD Reps: Rebecca Hapes (rhapes@tamu.edu), Amber Kargol (akargol@iastate.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your [Cluster Rep](#) as well. Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2020 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2020 report)</i>
Expand and communicate the scholarship of academic advising	Create more scholarship surrounding LGBTQA+ students and best practices for advising this student population	Create a book club for members to engage in conversations surrounding scholarship	Host 3 book clubs via Slack Have 5-10 members participate per time Evaluate the experience informally with participants	Other Advising Communities who may be interested in specific topics (such as Theory, Philosophy, & History of Advising, the potential Social Justice AC, etc.).	Time – will people have the time to commit to reading 3 books? Platform – Slack may or may not be the best platform for this discussion We will host the first one on slack and see how we can better engage folks from that within the steering committee	We hosted a book club in the fall via Slack. We advertised via social media and slack, but only the steering committee members were engaged.	We are discussing alternative ways to work this out. However, as the community shifts leadership in October – this may not be a priority for the new chair.

Expand and communicate the scholarship of academic advising	Create more scholarship surrounding LGBTQA+ students and best practices for advising this student population	Host online facilitated group discussions on topics relevant to LGBTQA+ student populations	Host 1 discussion per term (3 total) Have 10-25 participants per session Post sessions on the community webpage if possible	Other Advising Communities who may be interested in specific topics (such as Theory, Philosophy, & History of Advising, the potential Social Justice AC, etc.).	Coordinating a good time for a wide variety of members to be involved	We created an online facilitated group discussion platform we named Quarterly Queeries and plan to hold them four times a year with different topics for our membership to engage. Although we planned to start them sooner, schedule and priority changes due to COVID-19 caused a delay. We hosted the first Quarterly Queery on Zoom in mid-July and had a good turnout of 13 people.	We plan to host another Quarterly Queery before the NACADA Annual Conference in October. If the response continues to be positive, this is a good program to continue and should have a steering committee member dedicated to the task.
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INSERT rows as needed

Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEuu6U88/edit?usp=sharing