

MAY 2020

TRANSFER TUESDAY

MONTHLY NEWS FROM THE ADVISING COMMUNITY ON
TRANSFER STUDENTS

May is upon us and there has been significant disruption across the globe and, in particular, for the students we are serving. We are having to make adjustments to how we operate and many of you have engaged in recent Transfer Talks, other online discussions and outlets to share ideas and connect with others. It is clear now, more than ever, that we must support each other in this journey.

If you were not already aware, this week marks the first ever, Global Advising Week. NACADA, along with UKAT and LVST have teamed up to lead this week-long celebration. You can find more details including a list of events happening at <https://nacada.ksu.edu/Community/NACADA-Global-Advising-Week.aspx>.

On behalf of our advising community steering committee and the students you serve, I'd like to take a moment to say **THANK YOU!** Advisors are vital to student success and the relationships you cultivate with your students make a lasting difference in their lives. Many of you likely were personally influenced by your own advisor, and that might be why you are in this work today. Take a moment to celebrate yourself and your work. You matter! You are part of a great fraternity known as the #nacadafamily

You see this particular part of the message every month, but I think it is important to continue to share the work we're doing. If you know someone who would benefit from joining our community, please forward this message to them. For those of you who are new to the group this month, welcome! We have a lot of ways to engage members and we rely on you to help make this group as robust as possible. Whether it is engaging with this listserv, our [Facebook](#) and [Twitter](#) accounts, or attending an event, this group is what you make of it.

This message will include:



- 1) Listserv Threads this Month
- 2) NACADA Member Spotlight Requests
- 3) Transfer Talks
- 4) Annual Conference 2020
- 5) New Resource from *Chronicle of Higher Education* Available to Purchase
- 6) Resource/ Article Spotlight

Listserv Threads This Month

We added a brief new spot to the newsletter this week. Starting in 2020, we'll be publishing a brief list of the subjects that were brought up in the listserv over the course of the past month. We realize that many may not read through listservs topics right away, so hopefully having a condensed subject view and summary might give you a reason to go back and dig through your inboxes.

- **COVID-19-** This thread continued into early April and continued to share a variety of different discussion points in best serving students in the wake of the COVID-19 pandemic.
- **Coding of Military Experience/Credit and Equivalencies-** this e-mail thread started to look at how institutions code ACE approved equivalencies, pertaining specifically to military experience and credit.
- **Pass/Fail, Credit/No Credit Policies-** This was a continuation of a thread from March regarding policies pertaining to acceptance of pass/ fail credit.
- **Gap Years & Impact on Transfers-** This thread began a series of questions posed including understanding policies regarding gap years? Can incoming freshmen transfer in courses taken during a gap year, and if so, is there cap on credits? Can transfer students take a gap year and defer admission?
- **Seeking CLEP/DSST alternatives-** This thread started to identify if anyone is considering alternative programs for credit acceptance since many testing centers are closed that offer the CLEP and DSST exams.
- **Career Advising Presentations for Advisors –** This thread started to identify what institutions currently have for providing career advising presentation or training for advisors.
- **Major Specific Planning Documents-** This thread sought to learn how 4-year schools formulate major-specific planning documents whose intended audience is students and advisors at feeder institutions such as local community colleges.
- **Work From Home Policy and Procedures Doc –** This thread started to gather any documents related to work from home policy and procedures document for advising staff.
- **Question about Transfer Resources-** This thread started to gather resources that can help students, particularly first-generation who are looking to transfer from a community college to a 4-year institution.

If you have not had a chance to read through the threads or you have information to contribute, please find those in your inboxes and respond.

NACADA Member Spotlight Requests

NACADA: The Global Community for Academic Advising has been a part of higher education trends and tumults for over forty years.

From our humble beginnings in 1979 with a charter and a few hundred members to today and 14,000 members, we do want to take some time to recognize how far we have come. The 2019 Louisville annual conference kicked off NACADA's 40th Anniversary celebration. Our member spotlight begins in conjunction with [Global Advising Week](#) (May 3-9, 2020) where we will begin to highlight members as well as celebrate the work academic advising professionals do.

Would you be willing to participate by completing the [Member Spotlight Questions](#)? It takes a few moments to complete and submit a photo (.jpeg) and we'll take it from there.

Member highlights will go on our official NACADA social media. **Your participation is appreciated as we do want to hear from members from all levels and all institutions.**

If you have questions or want to know more, please contact Joan Krush (joekrush@ksu.edu), Assistant Director of Member Engagement in the NACADA Executive Office.

Thank you for your participation by Friday, May 15th, 2020! We look forward to hearing from you.

Transfer Talks

NACADA'S ADVISING COMMUNITY ON TRANSFER STUDENTS
PRESENTS

TRANSFER TALKS

We had a great turn out for both of the Transfer Talks last month that were focused on transitioning to online orientation models. We had 136 on April 8th and 134 on April 9th. Thanks so much to all of you who joined live. As promised, the recordings are available for you to watch at your convenience.

Recordings of these Transfer Talks and other previous Transfer Talks can be found at

<https://docs.google.com/spreadsheets/d/1WWuQg0j4iJchapxdUkFk2VnVcRWESXAeO8oXHYpjxZI/edit#gid=0>

Mark Your Calendars for our next Transfer Talk on **Friday, May 29th at 3pm** Central (CDT). Adriana Thomas and Sarah Rolerkite from Washington State University Vancouver will be sharing some overview of the content that they had planned to share at their regional conference session, entitled "Navigating Transfer Culture Shock: Strategies to Support Students through Transition." Adriana and Sarah a condensed version of their material and there will be plenty of opportunity for dialogue and discussion about transfer culture shock. Come prepared to share your experiences and learn from others in this interactive session!

<https://ksu.zoom.us/j/98350895492?pwd=OUtMcTdybWE1azluK3htOHptUjUwdz09>

Meeting ID: 983 5089 5492

Password: 025678

Annual Conference 2020

While we are very much still in uncharted times, NACADA is still moving forward with plans for the Annual Conference in San Juan, Puerto Rico. Presenters were notified of acceptance in mid-April. Registration is now open. [Hotels options](#) for the conference are now accepting reservations. Consider having your regional conference budget transferred to cover your annual conference experience. See the link for details on costs, hotel and travel information.

<https://nacada.ksu.edu/Events/Annual-Conference/Registration-Information.aspx>. While financial situations for institutions may be unknown, I did want to share part of NACADA's official statement pertaining to the conference registration, which I hope will encourage you to feel at ease about completing your conference registration:

Should we need to cancel or amend the conference, we will provide adequate notice to participants. Additionally, should the conference be cancelled, a full refund of registration fees will be provided to those that have registered.

The full statement can be found at the conference website: <https://nacada.ksu.edu/Events/Annual-Conference.aspx>.



New Resource from *Chronicle of Higher Education* Available to Purchase

There is a new resource that was just published by the *Chronicle of Higher Education*. Entitled “[Improving the Transfer Handoff](#),” this 40 page document “analyzes which approaches are working and provides practical advice on how to eliminate the barriers standing in students’ way. Its focus is on the most common form of transfer — from two-year to four-year colleges— and includes the latest data to inform leaders how best to ensure the success of this increasingly important and often underappreciated student population.” The electronic version is \$55, but they do have promotional code **SAVE20**, which brings the cost down to \$44. (Note: Code worked as of 5/4/2020)

Resource/ Article Spotlight



In the current climate, there is bound to be ramifications on enrollment and transfer. Many institutions have engaged in contingency planning, but how are institutions conceptualizing articulation agreements and updating of those agreements in the current climate? This month’s resource is AACRAO’s “Guide to Best Practices: Articulation Agreement.” It was released in 2019 and “provides a broad range of resources that may be used by academic, enrollment, admissions, transfer, and records personnel at both originating and destination institutions.” The guide includes: definitions of different types of agreements,

strategies for implementing agreements and discusses process for administering and providing oversight of those agreements.

As you think about institutions your students feed into or are feeding in from, do you have strong articulation agreements? This might be an opportunity to review and strengthen them to help best support students in the years to come. To access the report, go to https://www.aacrao.org/docs/default-source/signature-initiative-docs/trending-topic-docs/transfer/aacrao-articulation-agreement-final_aacraocover.pdf.

If you believe you have a resource that is worth highlighting here, forward it to me at tlazarowicz2@unl.edu with a quick statement as to why you find that resource or article valuable.

As always, thank you so much for being a member of our advising community. If there is anything our advising community can do to help you with your role, please do not hesitate to reach out!