

NOVEMBER 2019

TRANSFER TUESDAY

***MONTHLY NEWS FROM THE ADVISING COMMUNITY ON
TRANSFER STUDENTS***

The first newsletter of the year is always one of the more lengthy ones. For our purposes, the year runs from the end of the annual conference to the beginning of the next annual conference. I apologize in advance for the length of this newsletter, but do hope you find it to provide you a lot of valuable information.

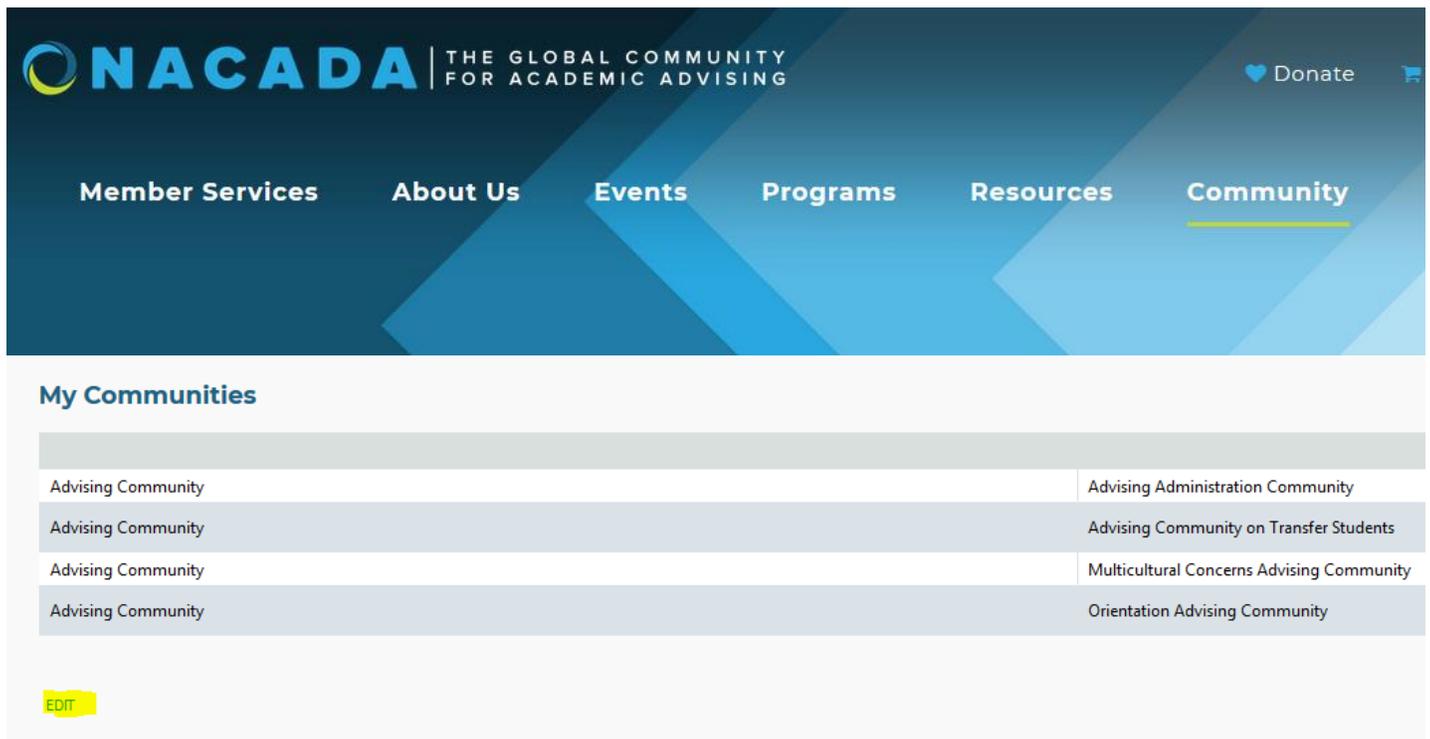
Welcome to all of you who have recently joined the group since our annual conference. We are excited to begin another yearly cycle and hope you find the resources and opportunities of the advising community to be meaningful. While annual conference has come and gone, we look forward to continuing the rich dialogue that we started at the annual conference.

Our membership in the advising community grew by 350 members (or 21%) since last year. 13.59% of all NACADA members belong to our membership. We continued to be the 3rd largest advising community behind Advising First-Year students and Advisor Training and Development. This shows the importance that our advising community has in disseminating information to advisors pertaining to a large population of students that we serve as higher education professionals. Continuing to see how much growth there is with this group reminds us of the vital role this listserv and this group play in getting information out to all of you that helps you in the work you do.

If you are not already an official member of the advising community, or want to double check to be sure that you are (which allows you to vote for the next advising community chair and receive specific e-mail that only go to their advising community roster) please see the following directions for Joining the Advising Community Membership Group

Each NACADA member can choose up to 4 communities to be an official member of. Currently, our advising community is the 3rd largest of all of the advising communities. If you did not receive the 2nd e-mail, and would like to make our Advising Community one of your official four, follow the directions below.

- Go to nacada.ksu.edu and log-in to the membership portal.
- Once you have logged in, you can then click on your name in the top right and then click on Edit under the My Communities portion of your profile.

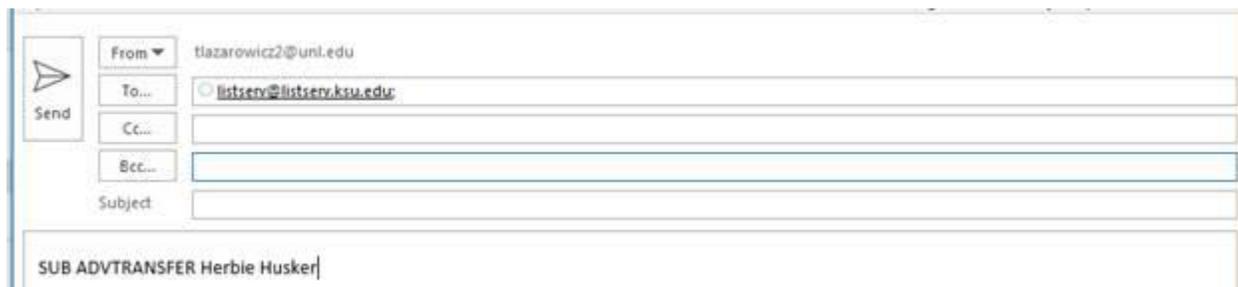


If you want to join the listserv, here are the directions for doing so.

To join the **Advising Community for Transfer Students** list, simply follow these directions:

1. From the e-mail account under which you wish to be subscribed, send a plain-text e-mail message to: LISTSERV@LISTSERV.KSU.EDU
2. Type as the SOLE contents of the body of the message:
 - o **SUB ADVTRANSFER** Your first and last name (i.e. SUB ADVTRANSFER Thomas Thompson)
3. Delete any automatic signatures and send the message.
4. You will receive an automatic confirmation of your subscription and instructions on the use of the e-mail list.

So see how the e-mail should be formatted, see the image below.



You see this particular part of the message every month, but I think it is important to continue to share the work we're doing. If you know someone who would benefit from joining our community, please forward this message to them. For those of you who are new to the group this month, welcome! We have a lot of ways to engage members and we rely on you to help make this group as robust as possible. Whether it is engaging with this listserv, our [Facebook](#) and [Twitter](#) accounts, or attending an event, this group is what you make of it.

This message will include:

- 1) Overview of NACADA Structure
- 2) Annual Conference Highlights
- 3) Steering Committee Recruitment
- 4) November Transfer Talk
- 5) Resource/ Article Spotlight

NACADA Structure

At the annual business meeting for NACADA, there was again concern by many attendees that they do not understand all of the structural aspects of NACADA or how the organization is ran/ governed. Please take time to visit the About NACADA page and read about the vision and mission of NACADA, our leadership structure, history, by-laws and policies, and more. That website is: <https://nacada.ksu.edu/About-Us.aspx>.

For those of you who are newer to NACADA, I will provide a brief overview of how our Advising Community fits in with the broad structure of NACADA. NACADA is an international association that has a lot of layers. You are likely familiar with NACADA because of a regional or national conference that you attended, or a colleague encouraged you to join NACADA because it is a great way to be connected professionally to other academic advisors. NACADA has an executive office that is housed in Manhattan, Kansas at Kansas State University. Those staff members are one arm of the organization. There are 26 full-time staff members along with a graduate assistant and a few undergraduate assistants.

The rest is run by volunteers. The structure pictured below gives you a bit of a framework. Our current president is Erin Justina. She works with the vice president and board of directors for broad strategic vision of the association. Everyone is also part of a **region**. These are geographical in nature and you may likely have been to your regional conference. Additionally, there may be state or area drive in conferences or other programs that are specific to that region. The **administrative** division focuses on the administrative services of the Association itself such as conferences, institutes, publications, scholarship, and inclusive member experiences to ensure the advancement of the field of advising. Lastly, the **advising communities** division, the division our advising community falls under, allows you to connect with staff regarding similar academic or specific student population interests or institutional types in advising. I point the structure out because I think it is important to understand how our association runs, and how this advising community fits into the broader picture. In the end, there are many ways to volunteer and be involved in the association.

I strongly encourage you to find ways to contribute and volunteer within our advising community (such as considering joining the steering committee), but also within your region. Consider writing for NACADA through our variety of outlets such as the Clearinghouse, the Journal, NACADA Review, Academic Advising Today or book reviews.



As I alluded to above, each Advising Community has a Steering Committee. Currently, ours has 5 members and our goal is to have 7 at a time. See my note below on recruitment for our steering committee. I hope you find this small synopsis to be valuable in helping you understand the operations of our association and ways you might be able to get involved.

Annual Conference Highlights

I wanted to provide a few brief highlights from the conference as it relates to our advising community.

- We had 67 people attend the business meeting and over 40 people sign in indicating they wanted to join the listserv or official membership group. A few comments/ questions and ideas that were shared as part of the larger group discussion are outlined below. The Steering Committee will use this feedback to help with planning discussions, transfer talks, and newsletter content in the months to come.
 - How do institutions onboard transfer students? Some institutions have transfer seminars similar to an FYE experience for first-year students. Might institutions look at these type of experience as way to help transfer students become more aware of resources and learn more about their institutions?
 - Many people expressed difficulties with engaging transfer students at 4-year institutions.
 - There was ongoing conversation about how to create better partnerships between 2-year and 4-year institutions to help with information sharing.
 - Some institutions have had success with faculty and peer mentoring programs and helping ease the transition for those students.
 - Guided Pathways and similar documents to ensure the best curricular plans for students who plan to transfer continues to be an area people are working on.
- We had over 20 people attend our social event at Gordon Biersch that evening and many great connections and reconnections happened.
- We recognized two sessions as Advising Community sponsored sessions including:
 - Rachel Fulton (University of Cincinnati) and Amy Wilson (Indiana University- Purdue University Indianapolis) for their session “Transitioning to Greatness: Creating a Knockout Transition Seminar”
 - John Jordan (Sam Houston State University) for his session “Communication is Key: Promoting Dialogues Between Sending and Receiving Institutions Through a Transfer Advising Symposium”



Steering Committee Recruitment

Last year, our steering committee finalized a document that helps people understand roles and responsibilities of being a steering committee member. This can be found at <https://go.unl.edu/nacadatransferacsteeringcommittee>. We are hoping to recruit a few additional members to join the steering committee. If you would like to nominate someone you think would be a great addition to the steering committee, please e-mail me at tlazarowicz2@unl.edu with their name and e-mail. I will be sure to reach out directly to them. I also encourage you self-nominate and fill out this form if you are interested in serving on the committee. The form is located at <https://go.unl.edu/nacadatransferacsteeringcommittee>.

November Transfer Talk

We recognize that not everyone is able to attend the annual conference. The next transfer talk will be Thursday, November 14th at 3:00pm (CST). This Transfer Talk will feature abbreviated presentations from our two Advising Community Sponsored sessions (see above) along with some times for discussion and Q&A. We hope you will be able to join us. The link is <https://ksu.zoom.us/j/419693531>. A calendar invitation is also attached to this e-mail. We'll also be getting the invitation out on social media along with the flyer soon. Previous transfer talks are available at <https://www.nacada.ksu.edu/Community/Advising-Communities/Advising-Transfer-Students.aspx>.



Resource/Article Spotlight

One particular comment that I heard multiple times throughout the annual conference was the importance of providing resources and support to community college colleagues. Supporting colleagues in our community colleges has been, and continues to be, an important initiative that I want to continue.

For this month's spotlight, I want to share out a NACADA Journal article that was published in 2013 by Becky Wai-Ling Packard and Kimberly Jeffers. Their article, "Advising and Progress in the Community College STEM Transfer Pathway" discussed the perceptions of advising for community college students and how advising was believed to support or impede the transfer process. Results fit within a number of themes including information, resourceful, emotional, exposure and coaching. Each of these had positive and negative impacts. In discussing some of the implications for practice, they conclude with "Community college students pursuing STEM fields, hoping to transfer, simply cannot afford missteps. By collaborating on advising across the institution, community college stakeholders can enhance the advising of students, invest in students navigating the STEM transfer pathway, and positively influence the STEM workforce." (Wa-Ling Packard & Jeffers, 2013, p. 74).

For those of you who work with students in STEM fields, how do you partner with regional 4-year institutions to help ensure students receive the best information possible? Feel free to share through the listserv or on social media!

To access the full article, go to our resources page:

<https://docs.google.com/spreadsheets/d/1NLcHEKcECig5LZKOcjKdma08rISMIQUs9Zw5hxzpwH/edit#gid=0> and then see it under the Journal Article tab.

If you believe you have a resource that is worth highlighting here, forward it to me at tlazarowicz2@unl.edu with a quick statement as to why you find that resource or article valuable.

As always, thank you so much for being a member of our listserv. I am excited to see where the new year takes us. If there is anything our advising community can do to help you with your role, please do not hesitate to reach out!