# Division Unit Report for the Advising Community on Probation, Dismissal, and Reinstatement Issues
Submitted by Shantalea Johns

1. **NACADA Strategic Goal(s)**
   (List strategic goal(s) related to the specific desired outcome in #2)

2. **Specific desired outcome**
   (What you want to occur as a result of your efforts; what you want someone to know, do, or value)

3. **Actions, activities or opportunities for outcome to occur**
   (What processes need to be in place to achieve desired outcome)

4. **Outcome measurements & related data instrument(s)**
   (How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)

5. **Other groups or individuals to connect**
   (List opportunities for collaboration with other groups)

6. **Anticipated challenges**
   (How will you address issues that arise as you work to achieve the outcome?)

7. **Progress toward outcome**
   (Only completed in August 2019 report)

8. **Future action(s) based on data**
   (Data-informed decisions)
   (Only completed in August 2019 report)

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- Expand and communicate the scholarship of academic advising
- Continue the work of the Steering Committee to update our list of resources for the NACADA Website with a specific focus on reinstatement and dismissal issues
- Continue work of steering committee
- Create a resource of letters for students being dismissed from their university/college
- Meet bi-monthly for the steering committee (virtually)
- Volunteers from the listserv to join the steering committee
- Guiding procedures are created to define roles and tasks for steering committee
- Send out message at least monthly on the listserv to generate conversation
- N/A
- Time commitment (focus meeting agendas; have clear purpose for meetings; minimize meetings needed)
- Finding volunteers for the steering committee (follow up with volunteers from conference and other venues)
- This goal is still in progress.
- Send out more messages to the listserv to generate conversation
| -Provide professional development opportunities responsive to needs of advisor/advising admin | -Support a writing group with the steering committee that will focus on publishing articles focusing on PDR issues | - Continue to look for opportunities in NACADA publications to publish over PDR students and institutional initiatives. | - Create a research sub-committee to collaborate on writing | - New resources compiled/created | - Executive Office - Research Committee | - Fear of writing/researching (mentor/guide up-and-coming writers and researchers through process; break down process into manageable chunks; provide support in form of potential collaborators/working groups) | - This goal is still in progress. |
| - Support and sponsor conference proposals for the NACADA annual conference | - Curate new resources for the community website | - Use steering committee to help direct those who are presenting at a regional or annual NACADA event to reach out for sponsorship | - Use steering committee to help direct those who are presenting at a regional or annual NACADA event to reach out for sponsorship | - Use steering committee to help direct those who are presenting at a regional or annual NACADA event to reach out for sponsorship | - Technology in Advising - Finding time in the month to meet and balance conflicting schedules. | - Encourage community to write an article based on how they are supporting students on probation during pandemic. |
| - Expand the use of innovative technology tools and resources to support the work of the Association | - Continue to expand our use of social media and virtual technology to connect more often in the steering committee | - Use social media sites, virtual conferencing technology, and messaging apps | - Find low cost or free technology to utilize. | - The steering committee met once during pandemic via zoom to discuss goals. | - Schedule another zoom meeting with steering committee. | - Encourage community to write an article based on how they are supporting students on probation during pandemic. |