

**Division Unit Report for the Advising Students with Disabilities Commission** (Name of Commission/Interest Group)  
**Submitted by Ashley Racine** (Name and email of Commission/Interest Group Chair)

Please complete **Columns 1 through 6** and return by **November 1, 2015**, to Commission & Interest Group Division (CIGD) Reps Karen Archambault, [karchambault@bcc.edu](mailto:karchambault@bcc.edu), and Erin Justyna, [erin.justyna@ttu.edu](mailto:erin.justyna@ttu.edu), with a copy to CIGD Liaison Elisa Shaffer, [elshaffer@ksu.edu](mailto:elshaffer@ksu.edu). Please copy your unit's CIGD Steering Committee Member as well.

Two columns have been added to the November 2015 report form, providing a place to indicate which other units (if any) your group will collaborate with in achieving its 2015-16 outcomes, and what challenges (if any) you anticipate in achieving those outcomes. The Executive Office will compile a summary of the CIGD reports and provide it to all Division chairs for their use in identifying possible areas of future collaboration.

Columns 7 and 8 are included only for reference at this time, as they will not be completed until the progress report due August 15, 2016.

<b>NACADA Strategic Goal(s)</b> (List strategic goal(s) to which the outcome is related)	<b>Specific desired outcome</b> (What you want to occur as a result of your efforts; what you want someone to know, do, or value)	<b>Actions, activities or opportunities for outcome to occur</b> (What processes need to be in place to achieve desired outcome)	<b>Outcome measurements &amp; related data instrument(s)</b> (How you will specifically measure for the outcome and any instruments you will specifically use e.g. survey, focus group)	<b>Other groups or individuals (if any) to connect with in achieving this outcome</b> (List any plans or opportunities for collaboration with other Committees, Advisory Boards or units regarding this outcome)	<b>Challenges (if any) anticipated in achieving this outcome</b> (How you plan to address difficulties that may arise as you work to achieve the outcome)	<b>Progress toward achieving outcome (Only completed in August 2016 report)</b>	<b>Future action(s) based on data (Data-informed decisions) (Only completed in August 2016 report)</b>
<b>Expand and communicate the scholarship of academic advising.</b>  <b>Provide professional development opportunities that are responsive to the needs of advisors and advising administrators.</b>	<b>Increase the number of Annual Conference Proposals.</b>	<b>Emails to Commission, Listserv, Brainstorming sessions.</b>	<b>Number of proposals will increase from 5 to 7 (40% increase).</b>	<b>None</b>	<b>The Commission is small and members may not be interested in doing proposals related to disabilities. We will use brainstorming session and email communication to support and encourage submission. Use a survey to help gauge interest in</b>		

					topics and pair presenters.		
<p>Provide professional development opportunities that are responsive to the needs of advisors and advising administrators.</p> <p>Create an inclusive environment within the Association that promotes diversity.</p>	Increase faculty understanding of students with disabilities.	Work with EO to explore creation of an online training or webinar.	Creation of an online training, or a clear plan to create one during the 2016-2017 year.	Faculty Advising Commission, Executive Office, possibly the Diversity Committee	Time needed to create an online training or webinar.		