Division Unit Report for the __Commission on Undecided/Exploratory Students__
Submitted by ______Kyle Ross______________

Please complete Columns 1 through 6 and return by November 1, 2015, to Commission & Interest Group Division (CIGD) Reps Karen Archambault, karchambault@bcc.edu, and Erin Justyna, erin.justyna@ttu.edu, with a copy to CIGD Liaison Elisa Shaffer, elshaffer@ksu.edu. Please copy your unit’s CIGD Steering Committee Member as well.

Two columns have been added to the November 2015 report form, providing a place to indicate which other units (if any) your group will collaborate with in achieving its 2015-16 outcomes, and what challenges (if any) you anticipate in achieving those outcomes. The Executive Office will compile a summary of the CIGD reports and provide it to all Division chairs for their use in identifying possible areas of future collaboration.

Columns 7 and 8 are included only for reference at this time, as they will not be completed until the progress report due August 15, 2016.

<table>
<thead>
<tr>
<th>NACADA Strategic Goal(s)</th>
<th>Specific desired outcome</th>
<th>Actions, activities or opportunities for outcome to occur</th>
<th>Outcome measurements &amp; related data instrument(s)</th>
<th>Other groups or individuals (if any) to connect with in achieving this outcome</th>
<th>Challenges (if any) anticipated in achieving this outcome</th>
<th>Progress toward achieving outcome (Only completed in August 2016 report)</th>
<th>Future action(s) based on data (Data-informed decisions) (Only completed in August 2016 report)</th>
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<tbody>
<tr>
<td>Promote the role of effective academic advising in student success to college and university decision makers.</td>
<td>Recognition efforts of those who contribute to CUES will be improved for 2015-2016.</td>
<td>Develop and send a letter to contributors and their supervisors. Ask contributors if CUES can share their information on the CUES website. Publish materials on CUES website.</td>
<td>E-mail letters sent to all Annual Conference CUES sessions and their supervisors. E-mail letters sent to at least half of the 2016 Region Conference presenters. Links to articles and presentation materials on CUES website.</td>
<td>Steering committee members will be vital to reaching out to Regional contributors.</td>
<td>My steering committee is very good at meeting deadlines and completing projects, and they will be the main people involved, so I am not anticipating challenges.</td>
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Promote the role of effective academic advising in student success to college and university decision makers.
| Provide professional development opportunities that are responsive to the needs of advisors and advising administrators. | Offer a NACADA web-event on CUES-related topic. | Contact Webinar Advisory Board and inquire about proposal process.  
Identify a topic and potential presenters.  
Facilitate rehearsal process prior to webinar. | Webinar proposal acceptance  
Webinar proposal delivery | I would like to see this be a joint effort with the Career Advising Interest Group, so I will contact the Chair and his steering committee and see if we can collaborate on identifying a topic, presenters, and proposing the webinar. | I will need to figure out what to do instead if the webinar proposal is declined. Maybe it becomes a publication instead? |
|---|---|---|---|---|---|
| Develop and sustain effective Association leadership. | A current steering committee member runs and is elective as next year’s Chair. | Contact steering committee members that have shown commitment to CUES and would be good candidates.  
Encourage they run, and nominate them. | New Chair is a steering committee member that won the election.  
Number of committee members that ran | N/A | I’ve already heard from two members that they submitted nominations to run, so no challenges foreseeable. |