

2015 - 2016 Commission/Interest Group Report

Name of Chair: Veronica Mendez-Liaina

10/30/15

Name of Commission/Interest Group: Multicultural Concerns Commission

Mission: NACADA promotes student success by advancing the field of academic advising globally. We provide opportunities for professional development, networking, and leadership for our diverse membership.

NACADA Strategic Goal(s) (List strategic goal(s) to which the outcome is related)	Specific Desired Outcome (What you want to occur as a result of your efforts; what you want someone to know, do, or value)	Actions/Activities/ Opportunities for Outcome to Occur (What processes need to be in place to achieve desired outcome)	Outcome Measurements & Related Data Instrument(s) (How you will specifically measure for the outcome and any instruments you will specifically use e.g. survey, focus group)	Progress toward Achieving Outcome (Only completed in fall reporting)	Future Action(s) Based on Data (Data-informed decisions) (Only completed in fall reporting)
1. Continue to establish effective leadership within the MCC	1. Create a steering committee 2. Create supporting committee within MCC (ie readers, presenters, awards, etc.) 3. Increase the number of proposals submitted and presented at annual and regional conferences	1. Recruit new membership to help support current and create new initiatives for the MCC 2. Create an understanding of what the MCC does and how it contributes to NACADA's overall mission to support diversity and advisor development 3. Ask for volunteers willing to participate in an MCC committee at NACADA annual and regional conference, fairs, etc. 4. Encourage more members to submit proposals 5. Provide suggestions and/or avenues for members to collaborate on research	1. Steering committee created (Y/N) 2. Supporting committee created (Y/N) 3. MCC supported research presented at regional and annual conferences (Y/N) 4. Compare number of proposals to prior year (Y/N)		

<p>2. Create better effective way to communicate</p>	<ol style="list-style-type: none"> 1. Pursue technology tools, such as social media, webchats, etc. 2. Utilize listserv 3. Create alternatives way to connect with MCC group 	<ol style="list-style-type: none"> 1. Invite overall membership to be a part of the MCC list serv 2. Ask and observe other groups on their methods of communications 3. Provide trainings on effective ways to communicate cross campuses and through online venues. 	<ol style="list-style-type: none"> 1. Add those that signed up at the Annual conference to the list serv. (Y/N) 2. Post and begin communicate through list serv at least once a month (Y/N) 3. Social media group researched and created (Y/N) 4. Alternative way to meet as a group created (ie webinar, chat group, etc.) (Y/N) 		
<p>3. Provide professional development opportunities that meet the needs and concerns of advisors and the advising community</p>	<ol style="list-style-type: none"> 1. Seek out ways to provide professional development to advisors who may not be able to attend conferences. 2. Continue to work on the MCC Newsletter 3. Obtain information on how to provide free trainings online, webinars, etc. for all members. 	<ol style="list-style-type: none"> 1. Work with steering committee to identify desired trainings from our membership 2. Work with NACADA to provide free webinars of presentation, trainings, and research from MCC members. 3. Launch MCC Newsletter by 2016 Annual conference 	<ol style="list-style-type: none"> 1. Steering committee has identified at least 3 topics for professional development trainings (Y/N) 2. Webinars have been suggested and communicated with NACADA and other professional systems (google, chat rooms, campus resources, etc.) (Y/N) 3. Newsletters has established an official committee, and has set deadlines for release. (Y/N) 		

Reporting Due Dates: Columns 1 through 4 are to be completed by November 1 each year; columns 5 and 6 are to be completed by August 15 each year. **THESE REPORTS WILL BE SENT TO ELSHAFFER@KSU.EDU & YOUR CIGD STEERING COMMITTEE MEMBER.**